

St. Pius X School
2021 – 2022
TEACHER RECOMMENDATION
 (for students entering Gr. 2-8)



This section is to be completed first by parent/guardian. Then give to student's current teacher or a school administrator along with a stamped envelope addressed to SPXS:

Name of Student: _____

Applying for Grade _____

Parent/Guardian Signature _____

To be completed by teacher or school official:

The above-named student has applied to St. Pius X School. Please complete the recommendation form and return it directly to SPXS, in the envelope provided by the parent or guardian of the student.

For each characteristic listed below, please circle the number, which best describes this student. If for any trait you feel an explanation is necessary, please use the reverse side of this page.

We welcome any comments/observations regarding this student, especially if you have decided not to recommend him/her or you have indicated reservations. Thank you for your cooperation and support.

- | | Low | | | | High |
|--|-----|---|---|---|------|
| 1. <u>Persistence</u> : Follows through on work; can concentrate for long periods of time. | 1 | 2 | 3 | 4 | 5 |
| 2. <u>Reasoning</u> : Is able to break down difficult material into component parts and work towards understanding. | 1 | 2 | 3 | 4 | 5 |
| 3. <u>Task Completion</u> : Classwork and homework are completed in a timely manner and are handed in on time. | 1 | 2 | 3 | 4 | 5 |
| 4. <u>Independence</u> : Works well with little teacher direction. | 1 | 2 | 3 | 4 | 5 |
| 5. <u>Collaboration</u> : Works well in a group, interacts well with other students. | 1 | 2 | 3 | 4 | 5 |
| 6. <u>Application</u> : Can apply learning to new situations. | 1 | 2 | 3 | 4 | 5 |
| 7. <u>Self-evaluation</u> : Is able to evaluate and criticize own work; strives to improve and refine; seeks suggestions and advice; receives them in a positive way. | 1 | 2 | 3 | 4 | 5 |
| 8. <u>Communication</u> : Communicates well verbally and in written form; demonstrates good listening skills. | 1 | 2 | 3 | 4 | 5 |

(over)

- | | | | | | |
|---|---|---|---|---|---|
| 9. <u>Enthusiasm</u> : Is enthusiastic about learning and enjoys working in class. | 1 | 2 | 3 | 4 | 5 |
| 10. <u>Participation</u> : Is an active participant in class and activities. | 1 | 2 | 3 | 4 | 5 |
| 11. <u>Conduct</u> : Conduct is conducive to learning of individual, and of class | 1 | 2 | 3 | 4 | 5 |
| 12. <u>Discipline</u> : Demonstrates self-control and appropriate behavior. | 1 | 2 | 3 | 4 | 5 |
| 13. <u>Respect</u> : Treats all students and adults with respect. | 1 | 2 | 3 | 4 | 5 |
| 14. <u>Organization</u> : Demonstrates organizational skills, appropriate for current grade level. | 1 | 2 | 3 | 4 | 5 |

Please respond to these additional questions, and add any comments that would be helpful.

- | | | | | | |
|---|---|---|---|---|---|
| 15. <u>Parental Involvement</u> : Parents/guardians are supportive of teachers' efforts, and school's efforts; they add positively to the educational success of the student, and climate of the school. | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|

16. **Student Attendance**:

To date this year, number of days the student has been:

absent _____

tardy _____

17. I recommend this student for admission to St. Pius X School:

_____ yes, without reservation

_____ yes, but with reservations

_____ no

18. **Comments**:

Teacher/Administrator Name: _____ Position: _____

Signature: _____ Date: _____

Name of School _____