

Dear In-Coming Third Grade Students and Parents:

Happy summer! It's hard to believe that summer is finally here. Just think...sleeping in, long walks on the beach, cookouts, swimming, boating, sailing, reading for pleasure...AND 60 + days without MATH!

We have enclosed the following math sheets in order to help keep your math skills current. All of the work is a review from second grade math class and math that we will review during the first couple of weeks of school. If you have a hard time with anything, just set it aside and we'll go over it when school begins. Please continue to study your math facts as well.

We have also included a reading list with some old favorites. There's nothing better than sitting under a tree in the shade, or on the beach by the water's edge, with a good book. Make a list of the books you read during the summer. We are requiring that you read one fiction book and one non-fiction book of your choice over the summer. There will be a project in the fall for each.

Last and not least, keep a journal of all the fun you have this summer. This will help you remember the good times and help you remember to write using complete sentences, uppercase letters and proper punctuation. Please note, we are not correcting the journals. This is for your benefit only.

Stay healthy and safe. God Bless you and we look forward to seeing you at the end of August.

Fondly,
Mrs. Petrie
Ms. King



Grade Three Supply List

Personal Supplies

****24 plain yellow pencils, Ticonderoga brand, already sharpened (We use a lot of these!)**

***1 large pink eraser**

***2 boxes of Crayola Crayons (16 count)**

******4 Elmer's Jumbo Glue Sticks (small ones do not last)**

1 Plain pencil box, without a commercial character (label)

3 Folders of your choice to remain in the desk

4 Composition Notebooks

1 clip board

1 pair scissors

***2 packages of index cards**

Index card box

1 set of ear buds

1 spiral notebook for Spanish

1 3-ring binder with dividers and sheet protectors. (please do not purchase until after open house)

*Voluntary Classroom Supplies

***2 boxes Kleenex Tissues (We use a lot of these!)**

1 Box Wet Wipes, for hands

1 Box of Clorox Wipes, for desks

1 package paper plates

1 package each of jumbo storage bags and Baggies or snack size bags

1 roll of paper towels

***Optional, but we can always use plastic silverware for snacks and projects.**

***If you are able to contribute these supplies to our classroom it is greatly appreciated. These supplies help to keep the classroom running smoothly.**

****These may need to be replaced during the year. The composite of the pencils have changed over the years, making them very difficult to sharpen, and stay sharpened without breaking. I found the Ticonderoga brand lasts longer, and is easier to sharpen.**

Please note this list is what we have always used. We have no idea of the availability of some of these items at this time. We understand if they are not readily available.



Grade Three; Suggested Summer Reading

Fiction

Adler, David - Young Cam Jansen Series
Beginning to Read Series
Cameron, Ann - any Julian titles
Christopher, Matt - any sports titles
Cleary, Beverly - any Ramona titles
Cole, Joanna - Magic School Bus Series
Cohen, Barbara - Molly's Pilgrim
Conford, Ellen - Jenny Archer Series
Dadey, Debbie - Bailey School Kids Series
Danziger, Paula - Amber Brown Series
Gannett, Ruth Stiles - My Father's Dragon Series
Gardiner, John Reynolds - Stone Fox
Greenwald, Sheila - any Rosy Cole titles
Hardy Boys Series
King-Smith, Dick
Kline, Suzy - Horrible Harry Series
MacLachlan, Patricia - Sarah, Plain and Tall
Nancy Drew Series
Osborne, Mary Pope - Magic Tree House Series
Park, Barbara - June B. Jones Series
Parrish, Peggy - any Amelia Bedelia titles
Polacco, Patricia
Sachar, Louis - Wayside School Series
Sobol, Donald - Encyclopedia Brown Series
Sharmat, Marjorie - Nate the Great Series
Trixie Belden Series
Warner, Gertrude Chandler - Boxcar Children Series
Wilder, Laura Ingalls

Non-Fiction

Biographies
How-to books
Informational books or articles

The above list is suggested reading only. Please encourage your child to read for pleasure daily. In early September, the students will be assigned a project for one non-fiction book he/she has read during the summer. The students will choose one fictional story read during the summer and present the story orally to the class.

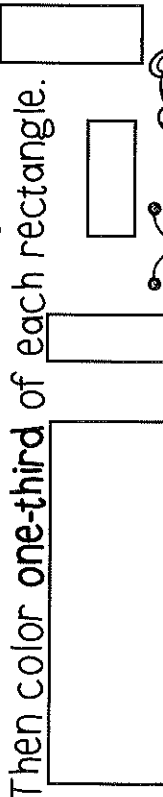
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Math

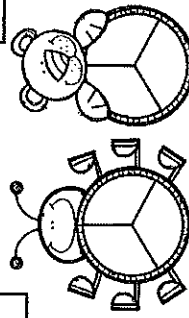
Color $\frac{1}{2}$ of each circle.



Draw lines to divide the rectangles into thirds.



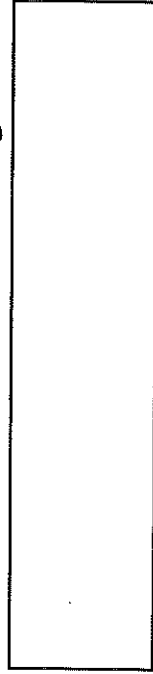
Then color one-third of each rectangle.



Color $\frac{2}{3}$ of each circle.

Draw lines to divide the rectangle in half.

Then color half of the rectangle.

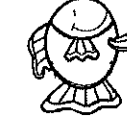
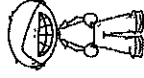


Color $\frac{1}{2}$ of each circle.



Language Arts

Draw a line to match the singular nouns to the plural nouns. Write the words to match the pictures.



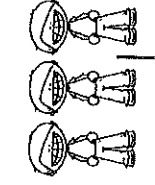
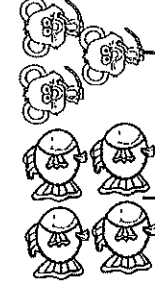
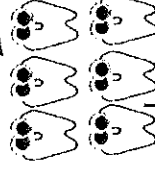
mouse

child

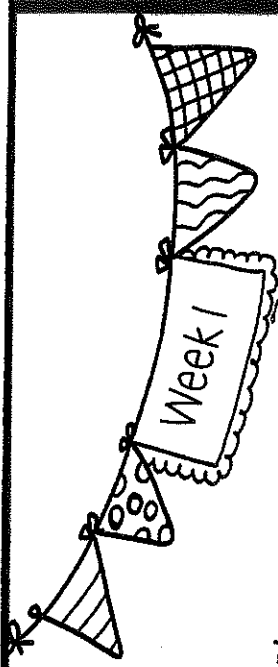
fish

tooth

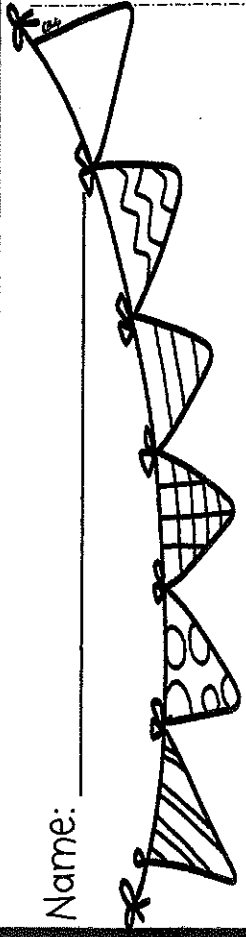
foot



teeth

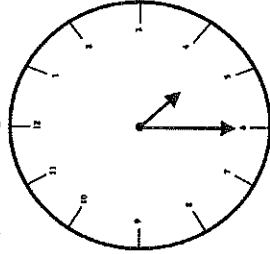
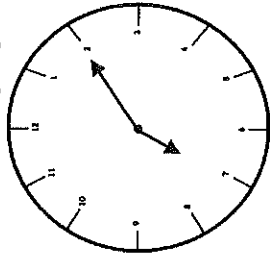
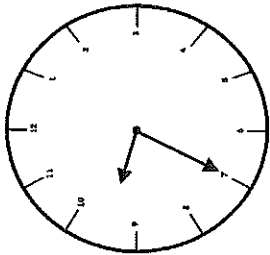


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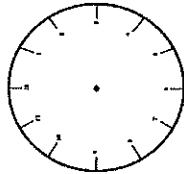
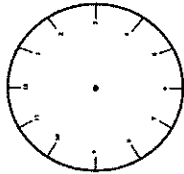
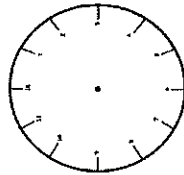
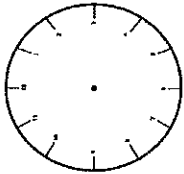


Math

Look at each clock. Write the times shown.



Look at the times. Draw the hands on the clocks to match the times shown.



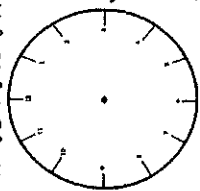
12:15

7:20

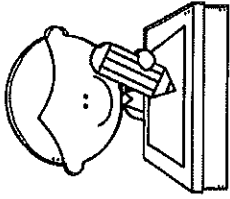
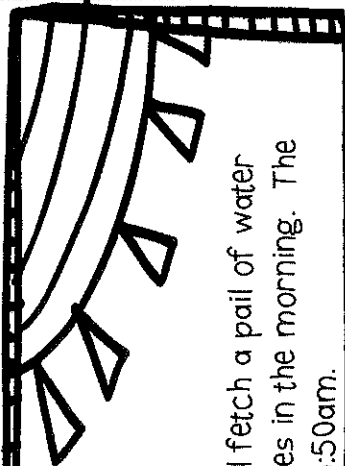
2:40

10:55

Read the text. Draw the hands on the clock to match the time in the text.



Jack and Jill will fetch a pail of water when the sun rises in the morning. The sun will rise at 5:50am.



Language Arts

Read each pair of sentences. Choose a word from the box to help you write the past tense of the underlined verb in each blank.

sat	hid	told	knew	drew
-----	-----	------	------	------

1. The little girl draws a picture.

Yesterday, the little girl _____ a picture.

2. I hide behind the tree.

This morning, I _____ behind the tree.

3. Tom tells his mom the truth.

Last night, Tom _____ his mom the truth.

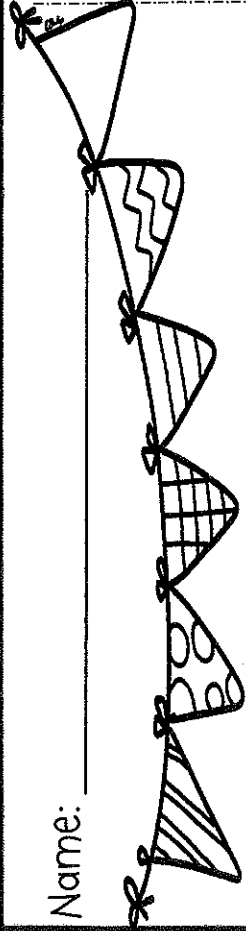
4. Cathy knows how to spell the word.

Last week, Cathy _____ how to spell the word.

5. He sits in the chair.

A while ago, he _____ in the chair.

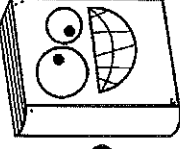
Name: _____



Math

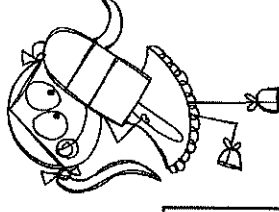
Read the story problems. Write the answers.

Ken bought a new book to read over vacation. He gave the cashier 3 quarters, 1 dime, 1 nickel, and 4 pennies. How much did the book cost?



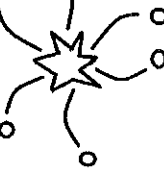
¢

Judy wants to buy a popsicle. The popsicle costs 2 quarters, 2 dimes, and 3 pennies. How much does the popsicle cost?



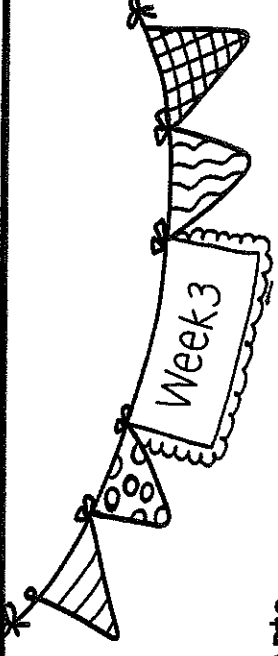
¢

Ali and her mom went to buy fireworks. They had 6 dollar bills, 1 quarter, 4 dimes, 3 nickels, and 1 penny. How much money did Ali and her mom have?



\$

Week 3



Language Arts

Write the contractions to match the words.

she + is	do + not	I + am	they + are
she's	you + will	you're	won't
are + not	you + will	you're	it's

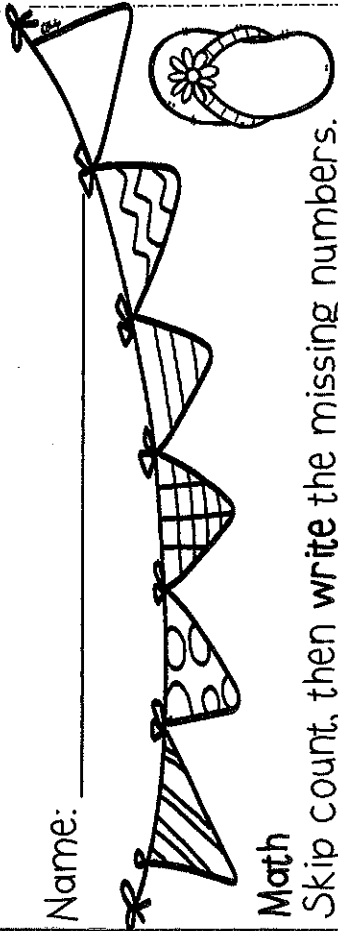
Write the words to match each contraction.

you're	won't	it's	+
+	+	+	+

Match the words to the correct contraction.

can + not	he + is	they + will	we + are
we're	he's	can't	they'll

Name: _____



Math

Skip count, then write the missing numbers.

15, 20, 25, _____, 35, 40, _____, 50, 55,

60, _____, _____, 80, _____, 90

0, _____, 200, _____, 400, _____,

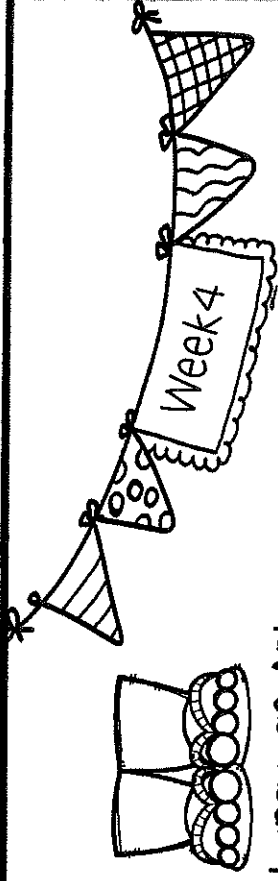
_____, 700, _____, _____, _____

210, _____, 230, 240, 250, _____, 270,

_____, _____, _____, 310, _____, 330

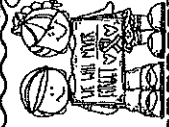
665, 670, _____, _____, _____, 690,

_____, _____, 705, _____, 715, 720

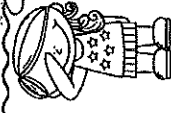


Language Arts

Rewrite each sentence using correct capitalization. Remember that holidays, product names, and geographic locations must begin with a capital letter.

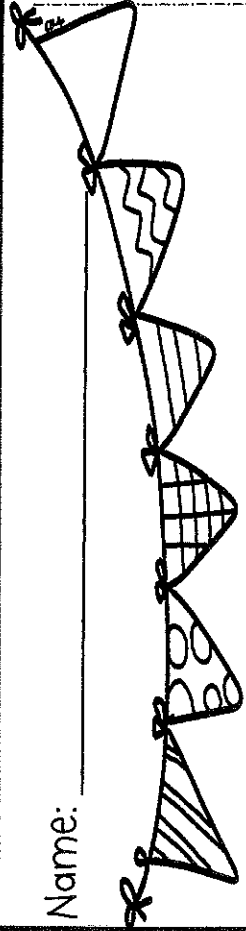


Jeff and Jan went to Spain
for memorial day.



Isabel made a fourth of July
necklace using cheerios.

Name: _____



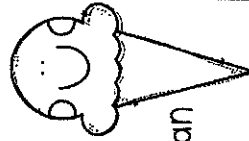
Math

Color in the graphs to match each story.

Ted and his family went to Johnson Park to see fireworks for the 4th of July. They saw 15 red fireworks, 30 blue fireworks, and 20 green fireworks. They had lots of fun!

35			
30			
25			
20			
15			
10			
5			
	red	blue	green

Beth went to the ice cream shop with her friends. They each ate lots of scoops of ice cream. Beth had 5 scoops of ice cream, Jan had 15 scoops of ice cream, and Ted had 10 scoops of ice cream. Their bellies were so full!

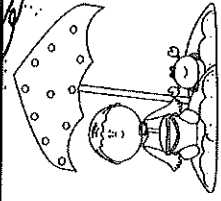


20			
15			
10			
5			
	Ted	Jan	Beth

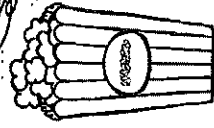
Language Arts

Rewrite each sentence using correct capitalization, spelling, and punctuation.

edward plyd in teh sand at westward beach

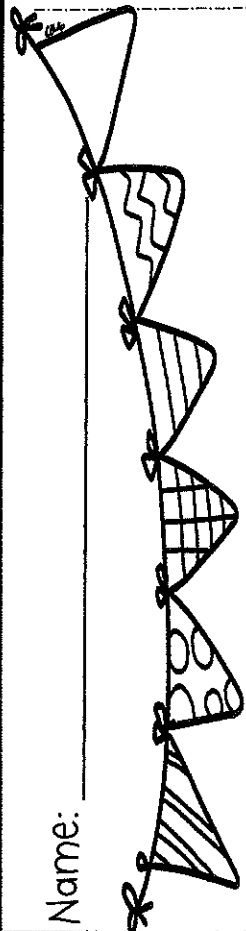


doo yu wnt tu gow tu northpoint movie theater wth me



Week 6

Name: _____



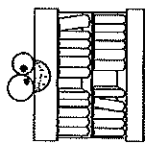
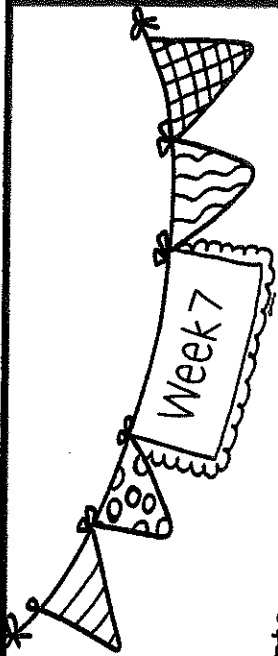
Math

Draw the missing symbol ($<$ $>$ $=$) in each sun to compare the numbers.

578	211	489	489
972	465	128	873
596	596	300	301
799	800	247	665

Language Arts

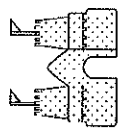
Match the pictures to the correct compound words.



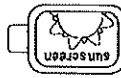
baseball



surfboard



sunglasses



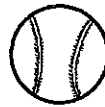
bookcase



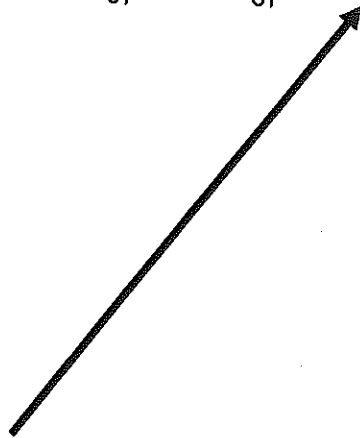
sandcastle



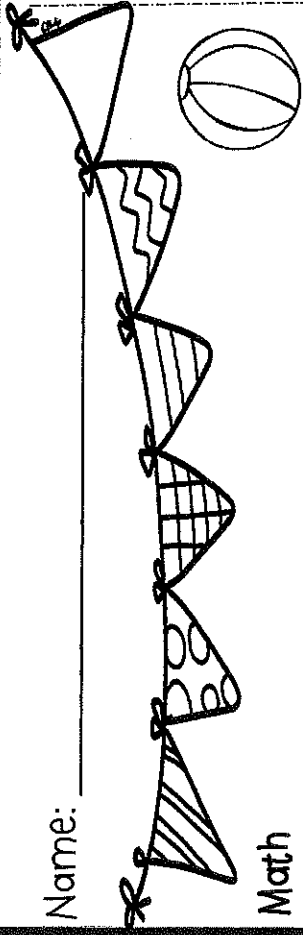
butterfly



sunscreen



Name: _____



Math

Count the base ten blocks, and then write the number shown in each box.

This is the number _____.	This is the number _____.
This is the number _____.	This is the number _____.

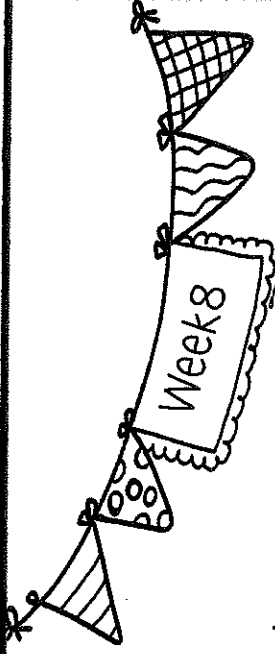
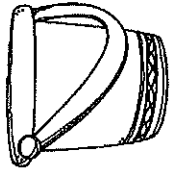
Write the expanded form to make the number shown in each box.

$$\boxed{327} = 300 + 20 + 7$$

$$\boxed{120} = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$$

$$\boxed{608} = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$$

$$\boxed{435} = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$$



Week 8

Language Arts

Use a word from the box to fill in each blank. Remember that words that are spelled the same and sound the same can have 2 different meanings.

fly	fly	park	park	face	face	trip	trip
-----	-----	------	------	------	------	------	------

- I put sunblock on my _____.
- We will _____ on the airplane.
- My family will take a _____ for vacation this summer.
- My mom asked me to _____ forward.
- Be careful, or you will _____ and fall.
- We love to play in the _____.
- We will _____ the car outside the mall.
- I put bug repellent on so that a _____ does not bite me.

Name: _____

Math

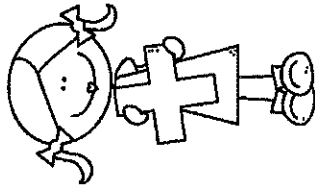
Add to find the sum.

$$\begin{array}{r} 21 \\ + 45 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + \square \\ \hline \end{array}$$



$$37$$

$$24$$

$$\begin{array}{r} + 11 \\ \hline \square \end{array}$$

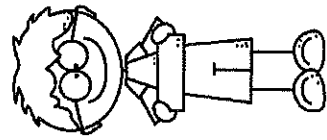
Subtract to find the difference.

$$\begin{array}{r} 100 \\ - 97 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 9 \\ \hline \end{array}$$

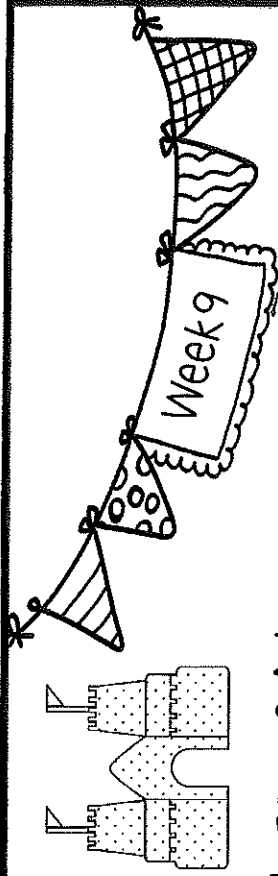
$$\begin{array}{r} -28 \\ - 21 \\ \hline \square \end{array}$$



$$87$$

$$62$$

$$\begin{array}{r} - 23 \\ \hline \square \end{array}$$



Language Arts

Match the nouns, verbs, and adjectives to the correct buckets.

