

SUMMER WORK



WELCOME TO SECOND GRADE!

June 2022

Dear Second Grade Families,

I am looking forward to having your child in class for our 2022-2023 school year. Second grade is a fantastic year full of creativity, fun, and learning! During the first couple of weeks we will spend time building community within our classroom. This is important because we build on this foundation for the entire school year.

Many of your children will be receiving their First Communion in May. This is an exciting time for you and your families and we will make sure that your child is more than prepared to receive this blessed sacrament.

A summer reading list is included to help you and your child select books for the summer. They are merely suggestions. Your child may have some authors they really like to read or have some books in mind that they have been hoping to read this summer now that their busy first grade year is over! Please encourage your child to read everyday. It will build fluency and improve their vocabulary. The book list has suggestions for your child to read alone, as well as read-alouds with a grown up.

A math packet is also included in your child's summer work. I suggest that they complete a little bit each day to keep their skills strong. At the front of your packet is a fun writing assignment. I ask that your child completes this and send it back with your math work! You should return your summer work packet by Friday, September 9 . Have fun with it!

Open communication is very important. If you have any questions or concerns please let me know. A strong home/school relationship is imperative for your child to achieve success. It is my goal to also see that your second grader be a respectful member of the St. Pius X School community and be given a strong Catholic foundation. Second grade is a wonderful year and I look forward to seeing you all when school starts on **Tuesday**, **August 30**, 2022 !

Have a fun, safe, and blessed summer!

Sincerely yours,

Ms. Perrault

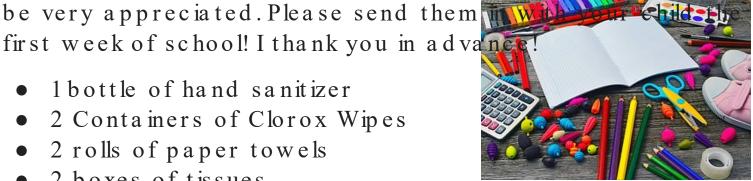


GRADE 2 SUPPLY LIST

I like to keep my classroom neat and tidy so we keep germs out and your children healthy. It would be very helpful if you would assist us in this task. The following is a list of supplies that would

first week of school! I thank you in advance

- 1 bottle of hand sanitizer
- 2 Containers of Clorox Wipes
- 2 rolls of paper towels
- 2 boxes of tissues



PERSONAL SUPPLIES

Please have your child bring the following to school with them on Aug. 30th

- (1) Box of Pencils, already sharpened
- (1) Box of Crayola Twistables or Crayons

Colored Pencils

- (3) Large Erasers
- (1) Box Markers (Washable)
- (5) Elmer's Glue Sticks
- (1) Plastic 6 x 12 Pencil Box (to be kept in desk)
- (2) "Composition Notebooks"
- (1) Pair of children's scissors
- (2) Sturdy Pocket Folders
- (1) 1¹/₂ inch Three Ring Binder

Thank you in advance for setting your child up for success!

READ YOUR WAY Into second grade

SEE YOU IN SECOND GRADE	GET READY FOR SECOND GRADE
By: Miriam Cohen	By: Paula DANZINGER
Second Grade Star	NATE THE GREAT
By: Nancy Alberts	By: Marjorie Sharmat
THE LITTLE WOODEN ROBOT AND THE LOG PRINCESS BY:TOM GAULD	HENRY & MUDGE By: Cynthia Rylant
CAMILA THE RECORD BREAKING STAR	DREAM STREET
By: Alicia Salazar	By: Tricia Elam Walker
HOW TO APOLOGIZE	A TO Z MYSTERIES
By: David LaRochelle	By: Ron Ray
HORRIBLE HARRY SERIES	ELEPHANT & PIGGIE SERIES
By: Suzie Kline	BY:MO WILLEMS
BLACK LAGOON ADVENTURES	My Weird School Series
BY: MIKE THALER	By: Dan Gutman
JUNIE B. JONES SERIES	MAGIC TREE HOUSE SERIES
By: Barbara Park	By: Mary Pope Osborne



Directions: Please tell me what you most look forward to in second grade. Also, write any questions you have that I can answer for you during our first weeks together!

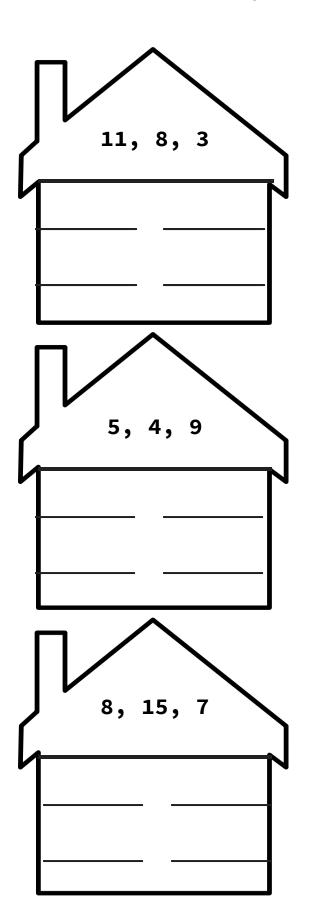
Make sure to use your neatest handwriting, complete sentences, and proper punctuation! I can not wait to read what you write!

WRITING ASSIGNMENT

MATH PRACTICE

Skill: Fact Families For Example 6, 5, 11 6+5=11 11-6=5 5+6=11 11-5=6 12, 7, 5 10, 3, 7

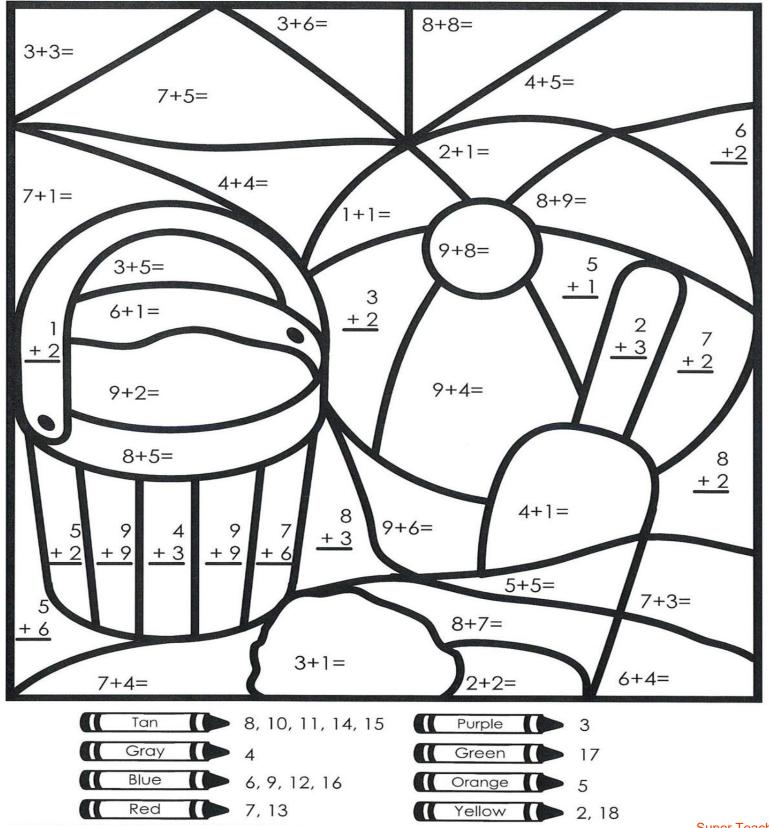
Directions: Write the fact family



Skill: Addition

Directions: Write the answer for each problem.

Then, color according to the key at the bottom.

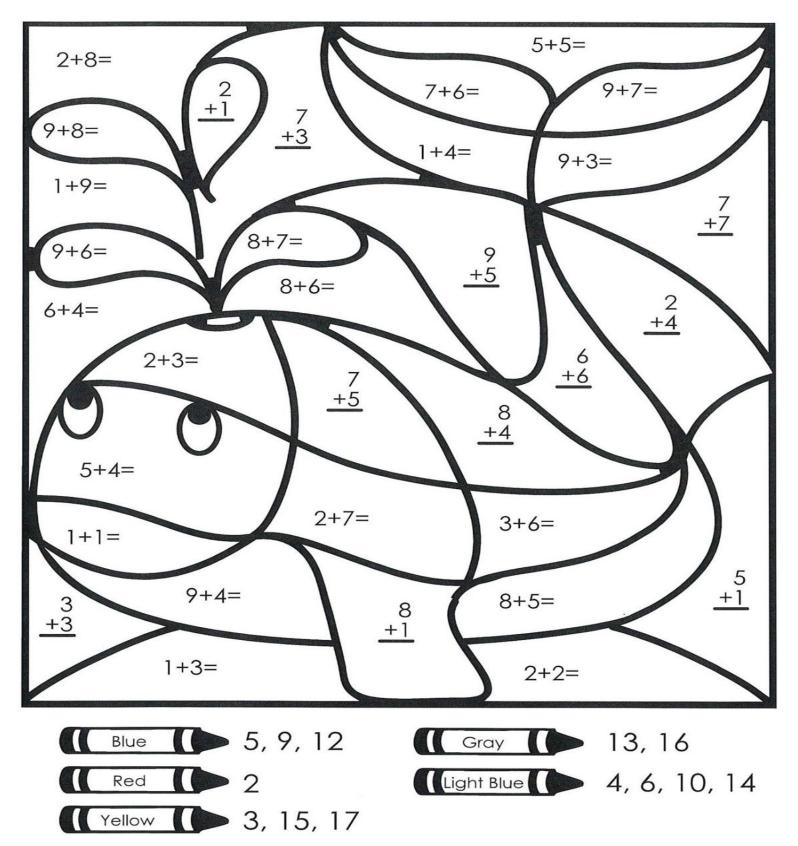


Super Teacher

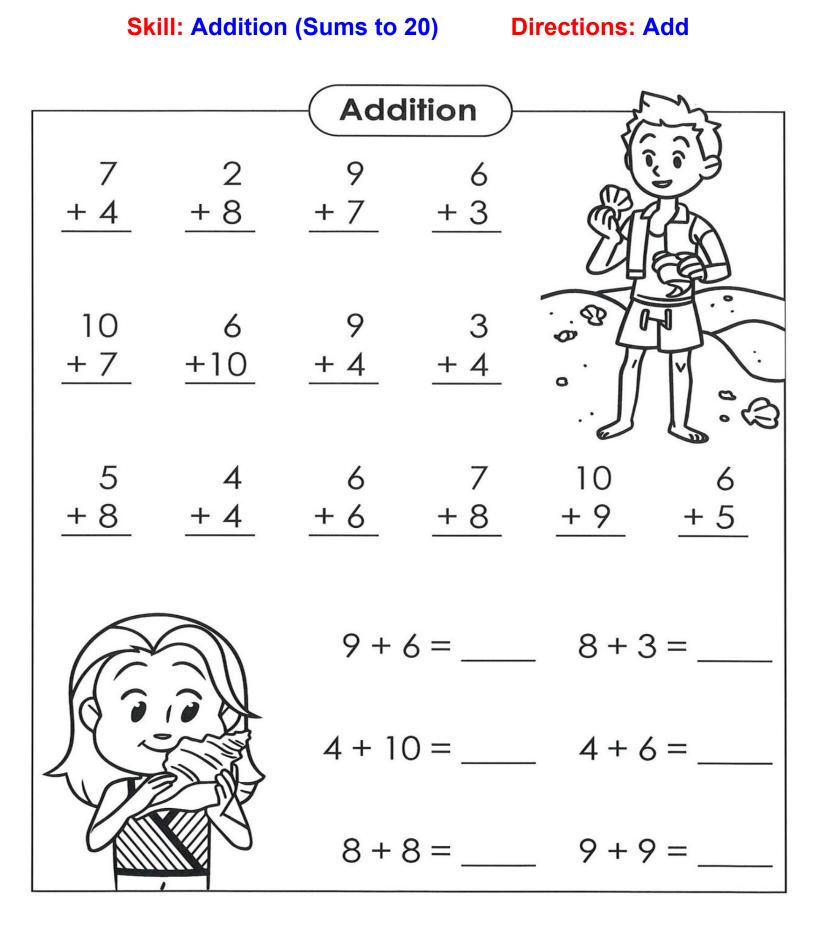
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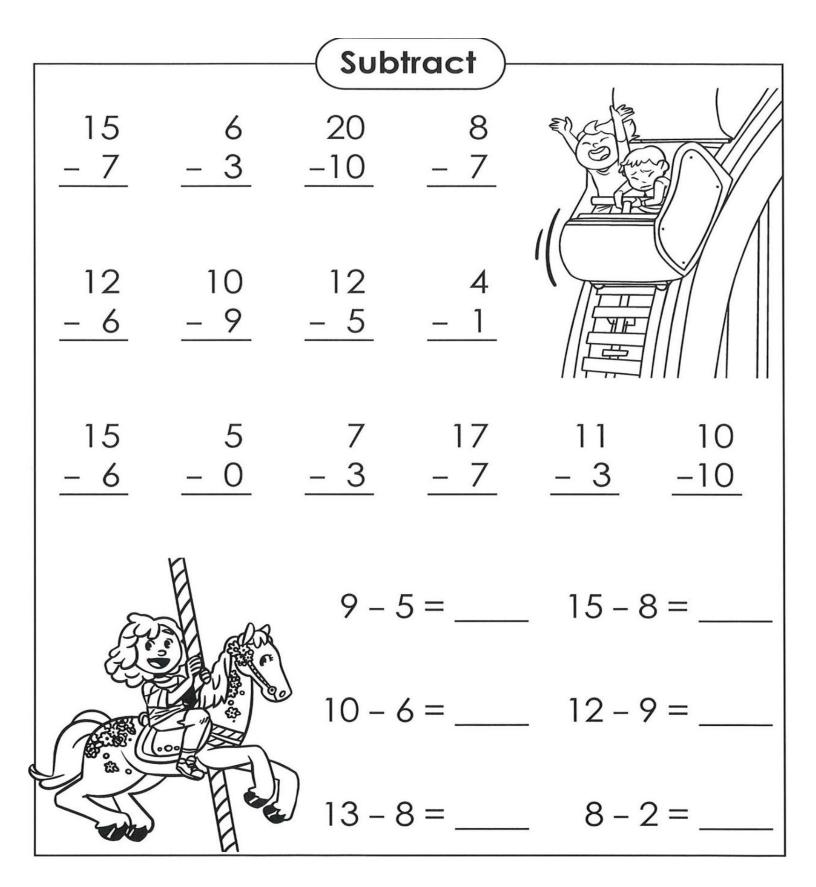


MATH PRACTICE

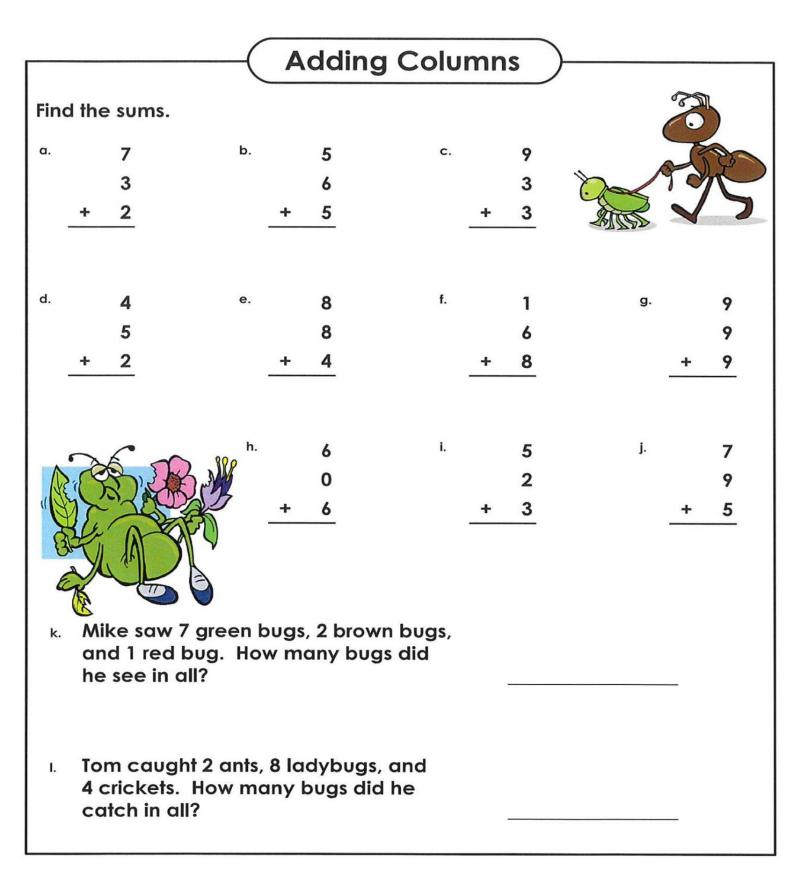


MATH PRACTICE





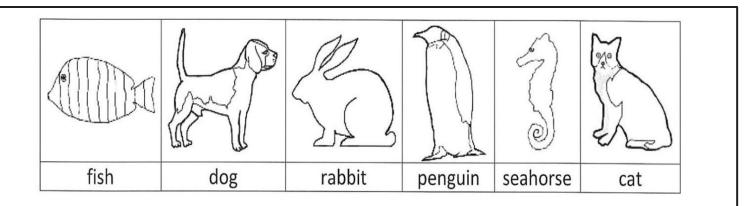
Skill: Adding Columns Directions: Find the sums



	Skill: Comparing Nu	mbers Directio	ns: See below
	Con	nparing Numbers	\supset
	"Greater Than"	"Equal To"	"Less Than"
	45 > 41	₆₃ = ₆₃	33 < 42
4	5 is greater than 41	63 is equal to 63	33 is less than 42
L In fl	ne left column, write a syn	nbol (<, >, or =) for each.	
	he right column, write the is equal to."	words "is greater than", "is	less than",
a.	19 25	19	25
b.	32 27	32	27
c.	7 17	7	17
d.	47 47	47	47
e.	85 36	85	36
Cho	allenge:		
*	2 + 3 7	2 + 3	7



Skill: Ordinal Numbers Directions: Find, color, and write



If the fish is the first animal...

1) Which animal is third?

2) What place is the seahorse in? _____

3) What place is the dog in? _____

4) Which animals is fourth?

5) Which animal is last? _____

6) Color the second animal brown.

7) Color the fourth animal grey.

8) Color the first animal red.

9) Color the 5th animal green.

10) Color the third animal black.

11) Color the sixth animal orange.



Skill: Ordinal Number Words

Directions: Use the word bank to write the number words and ordinal numbers.

third	fourth	sixth	f	irst	seventh
fifth	eighth	ninth	s	econd	tenth
six	seven	eight	+	en	one
two	four	three	r	nine	five
		MAR			
2			3		
7			q		
1 ^{s†}			3 rd		
6 th			7^{th}		
4			5		
2 nd			4^{th}		
8			5^{th}		
10			6		
10 th			9 th		
8th					

Name:

Skill: Skip Counting/Even and Odd Numbers

Directions: Write the missing numbers and circle the skip counting pattern.

I.	40	50					100	2s	5s	10s
2.	2		6		10			2s	5s	10s
З.			70		80	85		2s	5s	10s
4.	56	58		62				2s	5s	10s
5.	15	20				40		2s	5s	10s
6.			84			90	92	2s	5s	10s
7.	18		22		26			2s	5s	10s
8.	90	80			50			2s	5s	10s
q .			54	56			62	2s	5s	10s
10.	30	35						2s	5s	10s

Circle if the number is even or odd.

45	even	(odd)	70	even	odd
34	even	odd	27	even	odd
68	even	odd	12	even	odd
16	even	odd	51	even	odd
83	even	odd	99	even	odd
5	even	odd	74	even	odd
14	even	odd	20	even	odd
88	even	odd	94	even	odd
11	even	odd	97	even	odd



Skill: Tally Charts **Directions:** Use the tally chart to answer the questions.

			BIRTHDAYS	
		Winter		
		Spring	1	
		Summer		
		Fall		
1.	Нс	ow many birthdays are du	ring the winter?	
1.	Wł	nich season has the least	amount of birthdays?	
	Hc	w many?		
1.	W	nich season has the most	t amount of birthdays?	
	Hc	ow many?		
1.	Hc	w many votes in all?		
1.	Hc	ow many birthdays in wint	er and spring?	
	Wr	rite the math fact:		
1.	Hc	w many more birthdays i	n winter than summer?	
	W	rite the math fact:		

1. Make tallies for the number 17.



Skill: Graphs

Directions: Use the graph to answer the questions on the following page.

Т	hings to	Do at t	he Beac	h 🍞
10				
q				
8				
7				
6				
5				
4				
3				
2				
l				
	Build a Sand Castle	Swim in the Ocean	Look for Seashells	Play Ball

H PRACTICE

Skill: Graphs

Directions: Use the graph to answer the questions.

- What is the title of the graph? _____ 1.
- How many children chose each activity? 1.

Build a sand castle

Look for seashells _____

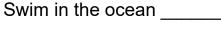
- 1. Which activity was chose the most??
- Which activity was chosen the leastl? 1.
- How many more children chose building sand castles than looking for shells? 1.
- How many fewer children chose play ball than swim in the ocean? 1.
- How many children voted in all? 1.
- How many children chose build a sand castle and look for shells? 1.
- What would you vote for? _____ 1.
- Why? 1.









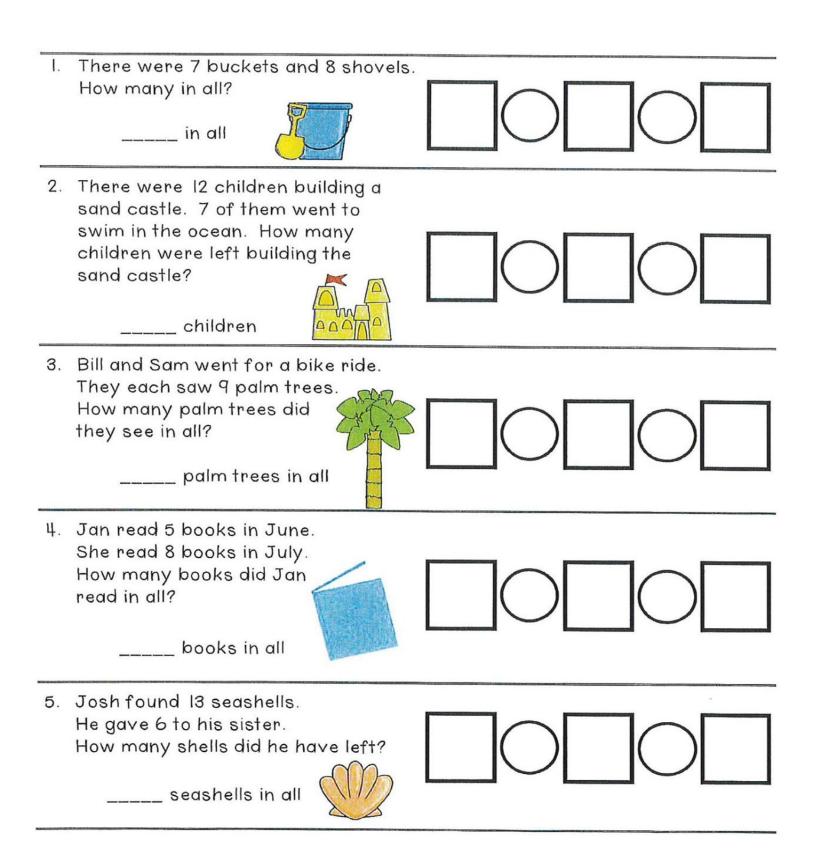


Play ball _____



Skill: Word Problems

Directions: Read and solve the word problems. Write the number sentence.





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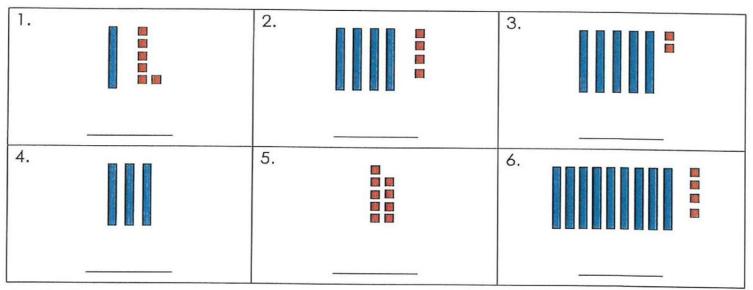
-		
Ι.	There were 65 students in I st grade. 23 were girls. How many were boys? boys	
	· · · · · ·	
2.	On Monday, Stan reads 54 pages in his bo On Tuesday, he read 42 pages in his book How many pages did Stan read altogether	a 🦯
	pages altogether	
3.	Barb caught 34 fish on vacation. Mike caught 1 more fish than Barb. How many fish did they catch in all?	
	fish in all	A SEE O
4.	29 swimmers were in the ocean. 14 came in to eat lunch. How many swimmers stayed in the ocean	
	swimmers	
5.	There were 67 flowers in Pat's garden. She picked 14 flowers. How many flowers were left?	
	flowers	



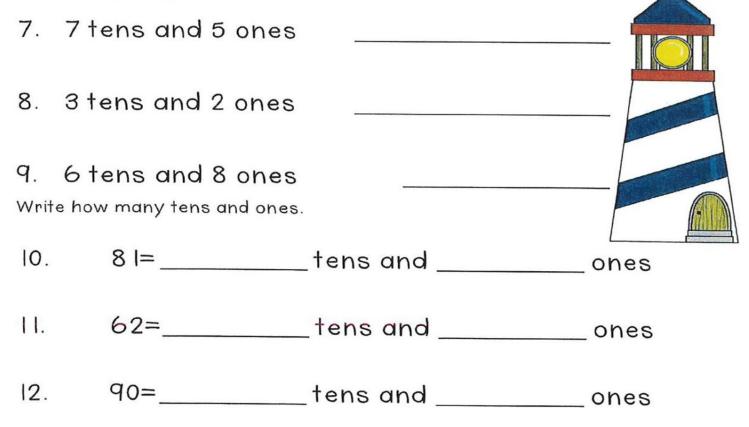
Skill: Place Value - Tens & Ones Directions: Write the number

Name:_____

Skill: Place Value~ Tens and Ones Directions: Write the number.



Write the number.



MATH PRACTICE

Skill: Addition & Subtraction

Directions: Write the missing number to make the equation true.



Skill: 100 Chart Directions: Fill in the missing numbers

							20
						28	
			35				
41							
				56			
	62						
		74					
					87		
91							100

Write in the numbers to tell one less, one more, ten less, or ten more.

One Less	#	One More
	55	
	23	
	78	
	99	
	34	

Ten Less	#	Ten More
	22	
	36	
	71	
	80	
	47	



Draw me a picture of your favorite summer activity! Then tell me what it was!