

St. Pius X School
Grade 5
Summer Work 2025

All incoming fifth graders will read *The Lemonade War* by Jacqueline Davies
Please bring in your completed project on **the second day of school.**

Required Reading project choices:

The Lemonade War by Jacqueline Davies

Create a Poster.

Your poster (11 x 14 poster size poster board) should focus on the ten business concepts from the story.

Your poster will be graded on accuracy of information, understanding of the business concepts and creativity.

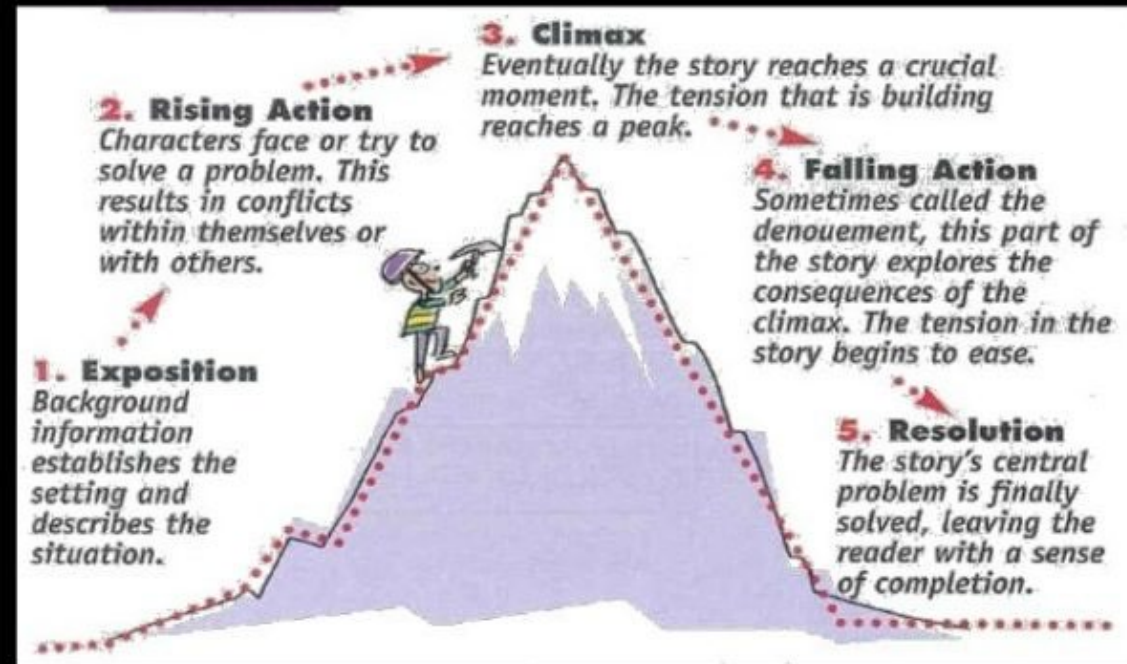
Or

Write a Book Review

Write a book review for *Lemonade War*. Give information using story structure of exposition, rising action, climax, falling action, and resolution but don't give away the ending. The book review should be at least 3 full paragraphs long. Check newspapers, and on line book reviews for children for examples. [Ex: While it is true that *The Lemonade War* is both a painless economics lesson and leaves room for math exploration, I liked it not because of those things, but because it is neat and endearing. It's a quick read, and characters are not tremendously fleshed out, but you get interested in their story and are charmed by the whole thing. It's almost like a more modern Beverly Cleary novel, but with different children. It was predictable. It was entertaining. It is a painless lesson in economics with optional math exploration. I would recommend it.]

Your book review should be typed or neatly hand-written. You will be graded on writing skills, use of correct mechanics: grammar, punctuation, spelling and capitalization as well as your comprehension of the events in the story.

THE STRUCTURE OF A STORY



Math: Summer math work packet enclosed.

Please bring the **required** and completed math packet to school on the **first day of school**.

Religion: *St. Pius X: The Farm Boy Who Became Pope* by Walter Diethelm, OSB

Social Studies: Choose a Native American Tribe~ Sioux, Cherokee, Apache, Navaho, using informational text, and online resources conduct research on the tribe's history. Detail where (geographically) the tribe is located, cultural aspects of the tribe – ceremonies, beliefs, crafts etc. Write or type an essay 8-10 sentences long. This is more an overview than opposed to an in-depth study.

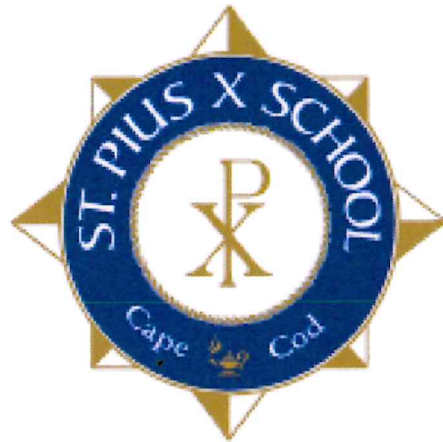
Science: Get outside and keep a journal of the things you see, hear, and smell, describe nature using these senses.

St. Pius X School

Grade 5 Supply List

- 3 boxes of Kleenex (prefer non-lotion)
- 4 large containers of **antibacterial** wipes
- 1 bottle liquid hand-washing soap
- 3 rolls of paper towel
- 4 packages of 3x5 **lined** index cards and container (preferably soft like a pouch)
- 1 clipboard
- 4 Ticonderoga 18 count #2 pencils(sharpened) (**NO** mechanical pencils)
- 4 glue sticks
- 1 box of 24 Crayola colored pencils
- pencil pouch
- 2 highlighters
- 1 – 1 1/2 in. Three Ring Binder
- 50 count page protectors
- 7 colored, 2 pocket folders: red, blue, green, yellow, orange, brown and purple
- 1 safety school type scissors
- 3 Hardcover Mead Composition Books
- Headphones or earbuds
- 2 3x3 SQUARE post-it notes
- 1 3 Ring binder with reinforced notebook paper and dividers
- **Blue**, **black** and **red** pen (non-clicking)

Please bring all school supplies with you on the **FIRST DAY** of school.



5TH GRADE SUMMER

MATH PACKET

Facts Practice 1: Multiplication

Directions: Set timer for 5 minutes.

$6 \times 0 =$

$7 \times 2 =$

$11 \times 5 =$

$10 \times 11 =$

$11 \times 4 =$

$10 \times 11 =$

$9 \times 3 =$

$3 \times 9 =$

$6 \times 11 =$

$7 \times 1 =$

$6 \times 5 =$

$11 \times 4 =$

$4 \times 5 =$

$6 \times 9 =$

$6 \times 8 =$

$4 \times 11 =$

$9 \times 2 =$

$5 \times 2 =$

$10 \times 4 =$

$5 \times 2 =$

$2 \times 1 =$

$7 \times 8 =$

$4 \times 6 =$

$11 \times 5 =$

$6 \times 10 =$

$3 \times 6 =$

$11 \times 8 =$

$2 \times 3 =$

$9 \times 5 =$

$5 \times 7 =$

$5 \times 2 =$

$11 \times 6 =$

$5 \times 0 =$

$4 \times 9 =$

$11 \times 2 =$

$4 \times 7 =$

$9 \times 8 =$

$7 \times 8 =$

$4 \times 8 =$

$9 \times 8 =$

$5 \times 5 =$

$11 \times 9 =$

$10 \times 3 =$

$5 \times 6 =$

$8 \times 4 =$

$3 \times 5 =$


$9 \times 1 =$

$4 \times 8 =$

$12 \times 11 =$

$10 \times 9 =$

Skills Practice 1

<p>1.</p> $\begin{array}{r} 34 \\ \times 28 \\ \hline \end{array}$	<p>2.</p> $\begin{array}{r} 999 \\ + 813 \\ \hline \end{array}$	<p>3. Solve the expression. Use Order of Operations</p> $6 \times 7 - 8 \div 4$
<p>4. List the first 5 multiples of:</p> <p>2: _____</p> <p>4: _____</p> <p>6: _____</p>	<p>5. Use the distributive property to solve:</p> $9 \times (4 + 11)$	<p>6. Name the rule and list the next three terms in the pattern.</p> <p>61, 55, 49, 43, 37 ...</p>
<p>7. Write two equivalent fractions for each fraction.</p> $\frac{2}{3} =$ $\frac{3}{5} =$	<p>8. Write each improper fraction as a mixed number.</p> $\frac{37}{5} =$ $\frac{19}{4} =$	<p>9. Solve:</p> $19.78 + 4.6 = \underline{\hspace{2cm}}$
<p>10.</p> $\begin{array}{r} 321 \\ \times 183 \\ \hline \end{array}$	<p>11. Fill in the blanks.</p> <p>_____ inches = 3 feet</p> <p>_____ feet = 6 yards</p>	<p>12. How much time has elapsed?</p> <p>10:40 P.M. to 1:40 A.M.</p>
<p>13. What is the value of the underlined digit?</p> $2.0\underline{3}4$	<p>14. Find the area and perimeter.</p> <p style="text-align: center;">5 cm</p> <p>1 cm </p>	<p>15. Sarah has 4 notebooks. Each notebook has 205 pages. How many pages are there in all?</p>

Facts Practice 2: Division

Directions: Set timer for 5 minutes.

1. $96 \div 12 =$

2. $9 \div 1 =$

3. $54 \div 6 =$

4. $80 \div 10 =$

5. $72 \div 6 =$

6. $15 \div 3 =$

7. $50 \div 10 =$

8. $70 \div 7 =$

9. $32 \div 4 =$

10. $90 \div 9 =$

11. $9 \div 9 =$

12. $2 \div 2 =$

13. $30 \div 6 =$

14. $22 \div 2 =$

15. $72 \div 9 =$

16. $30 \div 10 =$

17. $99 \div 11 =$

18. $120 \div 12 =$

19. $100 \div 10 =$

20. $20 \div 5 =$

21. $8 \div 8 =$

22. $9 \div 9 =$

23. $11 \div 11 =$

24. $10 \div 10 =$

25. $8 \div 1 =$

26. $66 \div 11 =$

27. $110 \div 11 =$

28. $11 \div 1 =$

29. $9 \div 9 =$

30. $54 \div 9 =$

31. $56 \div 7 =$

32. $36 \div 4 =$

33. $16 \div 2 =$

34. $132 \div 12 =$

35. $22 \div 11 =$

36. $28 \div 7 =$

37. $48 \div 6 =$

38. $120 \div 10 =$

39. $132 \div 12 =$

40. $50 \div 5 =$

41. $35 \div 7 =$

42. $24 \div 8 =$

43. $77 \div 7 =$

44. $72 \div 6 =$

45. $5 \div 5 =$

46. $10 \div 10 =$

47. $2 \div 1 =$

48. $110 \div 10 =$

49. $10 \div 10 =$

50. $12 \div 4 =$

Facts Practice 3: Multiplication

Directions: Set timer for 5 minutes.

$7 \times 7 =$

$11 \times 7 =$

$12 \times 4 =$

$9 \times 11 =$

$9 \times 9 =$

$6 \times 9 =$

$1 \times 5 =$

$4 \times 8 =$

$10 \times 10 =$

$8 \times 6 =$

$3 \times 6 =$

$11 \times 11 =$

$1 \times 7 =$

$11 \times 9 =$

$9 \times 10 =$

$4 \times 7 =$

$5 \times 5 =$

$1 \times 2 =$

$3 \times 11 =$

$10 \times 8 =$

$6 \times 8 =$

$3 \times 8 =$

$10 \times 12 =$

$4 \times 10 =$

$9 \times 9 =$

$1 \times 4 =$

$7 \times 5 =$

$4 \times 11 =$

$8 \times 4 =$

$4 \times 9 =$

$7 \times 4 =$

$9 \times 2 =$

$3 \times 4 =$

$4 \times 9 =$

$10 \times 5 =$

$3 \times 11 =$

$7 \times 10 =$

$7 \times 9 =$

$5 \times 10 =$

$10 \times 4 =$

$9 \times 9 =$

$3 \times 11 =$

$1 \times 3 =$

$0 \times 5 =$

$9 \times 5 =$

$12 \times 5 =$


$5 \times 10 =$

$8 \times 9 =$

$5 \times 8 =$

$7 \times 8 =$

Skills Practice 3

<p>1.</p> $\begin{array}{r} 827 \\ \times 32 \\ \hline \end{array}$	<p>2.</p> $\begin{array}{r} 1,675 \\ + 1,092 \\ \hline \end{array}$	<p>3. Solve the expression. Use Order of Operations</p> $(24+2)\div 2$
<p>4. List the first 5 multiples of:</p> <p>3: _____</p> <p>5: _____</p> <p>7: _____</p>	<p>5. Use the distributive property to solve:</p> $4 \times (10 + 7)$	<p>6. Name the rule and list the next three terms in the pattern.</p> <p>5, 4, 8, 7, 14...</p>
<p>7. Write the fractions as fractions with a common dominator.</p> $\frac{3}{4} \text{ and } \frac{1}{3}$	<p>8. Write each decimal in word form.</p> <p>302.78 _____</p> <p>_____</p> <p>15.023 _____</p> <p>_____</p>	<p>9. Solve:</p> $14.2 + 0.23 = \underline{\hspace{2cm}}$
<p>What is the value of the underlined digit?</p> <p>10. <u>1</u>4,678,543</p>	<p>11. Fill in the blanks.</p> <p>20 quarts = _____ gallons</p> <p>7 tons = _____ pounds</p>	<p>12. How much time has elapsed?</p> <p>2:20 P.M. to 5:57 P.M.</p>
<p>Round the number to the nearest thousands.</p> <p>23,749</p>	<p>14. Find the area and perimeter.</p> <div style="text-align: center;"> <p>5 cm</p>  <p>4 cm</p> </div>	<p>15. Carl put 42 cards into equal stacks of 7. How many stacks did he make?</p>

Facts Practice 4: Division

Directions: Set timer for 5 minutes.

1. $15 \div 5 =$

2. $72 \div 12 =$

3. $12 \div 12 =$

4. $22 \div 11 =$

5. $120 \div 12 =$

6. $3 \div 3 =$

7. $20 \div 4 =$

8. $2 \div 2 =$

9. $10 \div 2 =$

10. $66 \div 11 =$

11. $132 \div 12 =$

12. $24 \div 3 =$

13. $12 \div 4 =$

14. $50 \div 5 =$

15. $27 \div 3 =$

16. $132 \div 11 =$

17. $11 \div 11 =$

18. $54 \div 6 =$

19. $48 \div 6 =$

20. $9 \div 1 =$

21. $6 \div 6 =$

22. $120 \div 12 =$

23. $20 \div 4 =$

24. $3 \div 3 =$

25. $12 \div 2 =$

26. $60 \div 10 =$

27. $28 \div 7 =$

28. $60 \div 12 =$

29. $22 \div 2 =$

30. $33 \div 3 =$

31. $6 \div 1 =$

32. $20 \div 4 =$

33. $6 \div 6 =$

34. $121 \div 11 =$

35. $81 \div 9 =$

36. $18 \div 3 =$

37. $48 \div 8 =$

38. $18 \div 9 =$

39. $72 \div 8 =$

40. $22 \div 11 =$

41. $100 \div 10 =$

42. $6 \div 1 =$

43. $132 \div 12 =$

44. $6 \div 6 =$

45. $72 \div 9 =$

46. $2 \div 1 =$


47. $20 \div 2 =$

48. $72 \div 12 =$

49. $40 \div 5 =$

50. $72 \div 6 =$

Skills Practice 4

<p>1. $2,783 \div 5 = \underline{\hspace{2cm}}$</p>	<p>2. $\begin{array}{r} 1,002 \\ - \quad 99 \\ \hline \end{array}$</p>	<p>3. Solve the expression. Use Order of Operations</p> $18 \div 2 + 4$
<p>4. List the factors of: 9: <u> </u> 33: <u> </u></p>	<p>5. Use the distributive property to solve:</p> $6 \times (12 + 8)$	<p>6. Name the rule and list the next three terms in the pattern. 56, 67, 78, 89, 100 ...</p>
<p>7. Compare using $<$, $>$, or $=$.</p> $\frac{4}{9} \quad \text{—} \quad \frac{5}{10}$ $\frac{2}{3} \quad \text{—} \quad \frac{1}{5}$	<p>8. $\begin{array}{r} 583 \\ \times 421 \\ \hline \end{array}$</p>	<p>9. Solve: $67 - 0.2 = \underline{\hspace{2cm}}$</p>
<p>Round the number to the nearest tenths.</p> <p>10. 123.454</p>	<p>11. Fill in the blanks.</p> <p>72 inches = <u> </u> feet</p> <p>4 pounds = <u> </u> ounces</p>	<p>12.</p> $500,000 + 30,000 + 400$ $+ 20 + 7 = \underline{\hspace{2cm}}$
<p>What is the value of the underlined digit?</p> <p>13.</p> $\underline{1}8.04$	<p>14. Find the area and perimeter.</p> <p style="text-align: center;">20 ft</p> <p>4 ft </p>	<p>15. Susie used 0.75 cup of sugar in a batch of brownies. What fraction of a cup did she use?</p>

Facts Practice 5: Multiplication

Directions: Set timer for 5 minutes.

$7 \times 3 =$

$0 \times 2 =$

$1 \times 6 =$

$6 \times 4 =$

$9 \times 4 =$

$6 \times 11 =$

$10 \times 2 =$

$11 \times 3 =$

$11 \times 8 =$

$11 \times 1 =$

$8 \times 10 =$

$3 \times 6 =$

$3 \times 0 =$

$11 \times 5 =$

$11 \times 11 =$

$10 \times 12 =$

$10 \times 10 =$

$2 \times 5 =$

$6 \times 5 =$

$7 \times 1 =$

$8 \times 1 =$

$1 \times 7 =$

$3 \times 1 =$

$2 \times 6 =$

$8 \times 5 =$

$9 \times 8 =$

$5 \times 0 =$

$8 \times 2 =$

$1 \times 0 =$

$10 \times 6 =$

$2 \times 6 =$

$8 \times 11 =$

$6 \times 1 =$

$10 \times 9 =$

$6 \times 11 =$

$9 \times 7 =$

$12 \times 7 =$

$10 \times 1 =$

$6 \times 0 =$

$9 \times 10 =$

$9 \times 4 =$

$5 \times 7 =$

$5 \times 4 =$

$11 \times 5 =$

$4 \times 9 =$

$7 \times 0 =$


$5 \times 6 =$

$4 \times 8 =$

$1 \times 1 =$

$12 \times 2 =$

Skills Practice 5

<p>1.</p> $\begin{array}{r} 59 \\ \times 8 \\ \hline \end{array}$	<p>2.</p> $\begin{array}{r} 123,192 \\ + 9,585 \\ \hline \end{array}$	<p>3. Solve the expression. Use Order of Operations</p> $9 \times (3-1)$
<p>4. List the first 5 multiples of:</p> <p>8: _____</p> <p>9: _____</p> <p>10: _____</p>	<p>5. Use the distributive property to solve:</p> $6 \times (11 + 5)$	<p>6. Name the rule and list the next three terms in the pattern.</p> <p>10, 20, 18, 36, 34...</p>
<p>7. Solve.</p> $1 - \frac{1}{5} =$	<p>8.</p> 200×10	<p>9. Solve:</p> $783.4 + 46.374 = \underline{\hspace{2cm}}$
<p>10. What is the value of the underlined digit?</p> $1,232.\underline{0}34$	<p>11. Fill in the blanks.</p> <p>2 miles = _____ feet</p> <p>20 pints = _____ quarts</p>	<p>12. How much time has elapsed?</p> <p>3:00 A.M. to 7:14 A.M.</p>
<p>13.</p> 18×100	<p>14. Find the area and perimeter.</p> <p style="text-align: center;">12 in</p> <p>4 in</p> 	<p>15. Willy has 1,850 crayons. Lucy has 739 crayons. How many more crayons does Willy have than Lucy? .</p>

Facts Practice 6: Division

Directions: Set timer for 5 minutes.

1. $6 \div 2 = \square$

2. $36 \div 9 = \square$

3. $81 \div 9 = \square$

4. $63 \div 9 = \square$

5. $30 \div 10 = \square$

6. $12 \div 12 = \square$

7. $27 \div 9 = \square$

8. $72 \div 12 = \square$

9. $27 \div 3 = \square$

10. $30 \div 6 = \square$

11. $64 \div 8 = \square$

12. $132 \div 12 = \square$

13. $36 \div 4 = \square$

14. $40 \div 5 = \square$

15. $7 \div 7 = \square$

16. $9 \div 9 = \square$

17. $9 \div 3 = \square$

18. $66 \div 11 = \square$

19. $96 \div 12 = \square$

20. $100 \div 10 = \square$

21. $6 \div 6 = \square$

22. $6 \div 3 = \square$

23. $15 \div 5 = \square$

24. $44 \div 11 = \square$

25. $35 \div 5 = \square$

26. $63 \div 7 = \square$

27. $15 \div 3 = \square$

28. $108 \div 12 = \square$

29. $5 \div 5 = \square$

30. $32 \div 8 = \square$

31. $108 \div 12 = \square$

32. $16 \div 4 = \square$

33. $90 \div 9 = \square$

34. $15 \div 5 = \square$

35. $12 \div 12 = \square$

36. $70 \div 7 = \square$

37. $9 \div 9 = \square$

38. $45 \div 9 = \square$

39. $1 \div 1 = \square$

40. $30 \div 10 = \square$

41. $96 \div 12 = \square$

42. $24 \div 3 = \square$

43. $121 \div 11 = \square$

44. $144 \div 12 = \square$

45. $8 \div 2 = \square$

46. $40 \div 10 = \square$

47. $72 \div 9 = \square$

48. $20 \div 10 = \square$

49. $36 \div 9 = \square$

50. $9 \div 9 = \square$

Facts Practice 7: Multiplication

Directions: Set timer for 5 minutes.

$7 \times 5 =$

$0 \times 4 =$

$4 \times 6 =$

$8 \times 2 =$

$4 \times 1 =$

$12 \times 5 =$

$12 \times 1 =$

$8 \times 2 =$

$7 \times 1 =$

$1 \times 9 =$

$4 \times 4 =$

$11 \times 1 =$

$7 \times 1 =$

$1 \times 3 =$

$4 \times 7 =$

$8 \times 10 =$

$3 \times 8 =$

$3 \times 8 =$

$9 \times 8 =$

$2 \times 3 =$

$5 \times 4 =$

$10 \times 9 =$

$10 \times 2 =$

$5 \times 10 =$

$8 \times 9 =$

$10 \times 11 =$

$0 \times 1 =$

$7 \times 7 =$

$2 \times 2 =$

$4 \times 11 =$

$12 \times 6 =$

$5 \times 11 =$

$4 \times 11 =$

$10 \times 1 =$

$8 \times 6 =$

$8 \times 7 =$

$1 \times 1 =$

$8 \times 4 =$

$8 \times 3 =$

$7 \times 5 =$

$3 \times 7 =$

$2 \times 10 =$

$4 \times 6 =$

$1 \times 4 =$

$11 \times 6 =$

$6 \times 10 =$

$10 \times 12 =$

$12 \times 5 =$

$5 \times 6 =$

$5 \times 7 =$

Skills Practice 7

<p>1.</p> $\begin{array}{r} 527 \\ \times 14 \\ \hline \end{array}$	<p>2.</p> $\begin{array}{r} 338,289 \\ + 3,784 \\ \hline \end{array}$	<p>3. Solve the expression. Use Order of Operations</p> $36 \div 9 + 48 - 10 \div 2$
<p>4. Prime or Composite?</p> <p>9: _____</p> <p>33: _____</p>	<p>5. Use the distributive property to solve:</p> $2 \times (3 + 10)$	<p>6. Name the rule and list the next three terms in the pattern.</p> <p>28, 20, 24, 16, 20...</p>
<p>7. Order from least to greatest.</p> $\frac{3}{8}, \frac{1}{4}, \frac{1}{2}$	<p>8.</p> 120×40	<p>9. Solve:</p> $348.09 + 0.05 = \underline{\hspace{2cm}}$
<p>What is the value of the underlined digit?</p> <p>10.</p> $108,761,\underline{8}90$	<p>11. Compare using $<$, $>$, or $=$.</p> <p>2 tons _____ 4,000 pounds</p> <p>3 quarts _____ 8 pints</p>	<p>12. How much time has elapsed?</p> <p>7:20 A.M. to 9:49 A.M.</p>
<p>Round the number to the nearest tens.</p> <p>13.</p> $23,749$	<p>What is the value of the underlined digit?</p> <p>14.</p> $122.\underline{4}$	<p>15. Ben and Michael are brothers. Ben is four times as old as Michael, and their combined ages is 25. How old is Ben?</p>

Facts Practice 8: Division

Directions: Set timer for 5 minutes.

1. $55 \div 11 =$

2. $110 \div 11 =$

3. $35 \div 7 =$

4. $45 \div 5 =$

5. $40 \div 5 =$

6. $5 \div 5 =$

7. $96 \div 12 =$

8. $8 \div 2 =$

9. $121 \div 11 =$

10. $10 \div 2 =$

11. $110 \div 10 =$

12. $1 \div 1 =$

13. $54 \div 6 =$

14. $10 \div 1 =$

15. $40 \div 5 =$

16. $24 \div 3 =$

17. $3 \div 1 =$

18. $27 \div 3 =$

19. $7 \div 1 =$

20. $12 \div 2 =$

21. $35 \div 7 =$

22. $16 \div 4 =$

23. $70 \div 7 =$

24. $77 \div 7 =$

25. $24 \div 12 =$

26. $10 \div 2 =$

27. $11 \div 1 =$

28. $28 \div 7 =$

29. $4 \div 2 =$

30. $1 \div 1 =$

31. $44 \div 11 =$

32. $33 \div 11 =$

33. $6 \div 3 =$

34. $40 \div 4 =$

35. $35 \div 5 =$

36. $72 \div 12 =$

37. $50 \div 10 =$

38. $3 \div 1 =$

39. $36 \div 4 =$

40. $72 \div 6 =$

41. $80 \div 8 =$

42. $48 \div 8 =$

43. $99 \div 11 =$

44. $72 \div 6 =$

45. $14 \div 7 =$

46. $108 \div 12 =$

47. $60 \div 10 =$

48. $40 \div 4 =$

49. $8 \div 4 =$

50. $10 \div 5 =$

