

# WELCOME TO SECOND GRADE!

Dear Second Grade Families,

I am so excited to have your child in 2nd grade for their 2024 - 2025 school year! Second grade is an amazing year full of rigorous learning and both spiritual and social growth. It is also an important year to continue to build upon their foundation of faith, with many of your children receiving their First Communion. This is an exciting time for your child and I am so blessed to be able to prepare them to receive this blessed sacrament.

For summer work I have attached a list of suggested reading to help you and your child continue to foster a love of reading. These are merely suggestions. If your child enjoys a certain author, genre, or subject by all means let them read it! The goal is for our second graders to get the reading bug - book-itis. I want them to want to read! I'd love any pictures you have of your child reading this summer - we can showcase their book-itis in the fall! Then have your child choose one of the books and give us a small book report using 5 items placed in a ziplock bag (i.e. pictures, drawings, small figures, etc.) to explain the story.

I have also attached a few math pages to continue to retain number fluency, math facts, time telling and money skills that we will continue to develop and expand in 2nd grade. Students can go onto IXL or Boddle (log in info to follow) to help with math fact fluency.

I'd love to hear about your child's summer. I have attached 2 writing prompts with a space for a drawing. We will be presenting these the first few days of school!

Lastly, I have attached the Act of Contrition for your student to continue practicing. in preparation for their First Penance & Communion.

I cannot wait to start our 2nd grade adventure! Enjoy our beautiful Cape Cod summer and I will see you on August 27th!

Sincerely,

MRS. POWELL  
bpowell@spxschool.org

# SUPPLIES LIST

4 - big pink erasers

1 School Smart Binder, 3 Ring, Durable, D-Ring, 1", White

4 Elmer's Glue Stick, Washable, Purple

12 Ticonderoga Pencils, #2, Sharpened, Latex Free

Crayola Washable Markers, Bullet Tip, Classic, 8/Set

1 - School Smart Pencil Box, Latch Lid, 8-3/8" x 5-5/8" x 2-1/2", Clear

1 Composition Book, Marble Cover, WR, 100 Sheets, Black

1 - Fiskars Scissors, 5", Blunt Tip, for kids

4 folders with binder holes, red, blue, yellow, green

Crayola Colored Pencils, 12/Set

Crayola Crayons, Hinged Top, 48/Box

2 liquid Hand Soap w/Pump

4 boxes of tissues

2 pk. of paper towels

1 box sandwich baggies

2 containers clorox wipes

# BOOK RECOMMENDATIONS

Alvin Ho Series  
Cam Jansen Series  
Junie B. Jones Series  
The Magic Treehouse Series  
Woodward & McTwee  
Fly Guy Series  
National Geographic Kids  
Who Would Win Series  
Narwhal & Jelly Series  
My Weird School Series  
Press Start! Series  
The Magic School Bus Series  
See You in Second Grade  
Nancy Drew & the Clue Collection  
Frog & Toad Collection  
The Last Firehawk Series  
The Boxcar Children Series  
I Can Read! Series

The goal here is to keep the kids reading  
and the excitement of reading alive! Any  
book your child is interested - let them  
read!



# Still More Practice

## Chapter 1

Name \_\_\_\_\_

Write the number and the number word.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



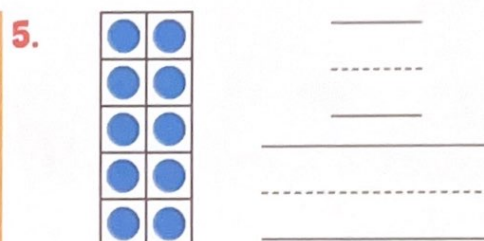
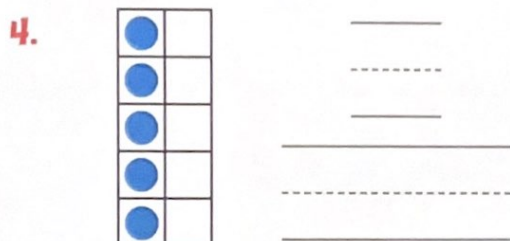
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Draw one more ●.

Write the number and the number word.



Write the missing numbers.

6. 3, \_\_\_\_, \_\_\_\_, 6 | 7. \_\_\_\_, 1, 2, \_\_\_\_ | 8. 9, \_\_\_\_, 11, \_\_\_\_

Complete to make each statement true.  
Then write <, =, or >.

9. **six** **eight**

\_\_\_\_\_ is greater than \_\_\_\_\_

6 ○ 8

10. **eleven** **nine**

\_\_\_\_\_ is less than \_\_\_\_\_

11 ○ 9

11. Circle the bug that is in eighth place.



REINFORCEMENT

# Still More Practice

## Chapter 2

Name \_\_\_\_\_

Add. Write each addition sentence.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Add. Write the related addition fact.

3. 
$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$
 
$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$
 
$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$
 
$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$
 
$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$
 
$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$
 
$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

Add.

9. 
$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$
 
$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$




10. 
$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$
 
$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

11. 
$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$
 
$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$




12. 
$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$
 
$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

### Problem Solving

Solve. Use a problem-solving strategy.

13. Lee saw 4 . He saw as many  as . How many animals did Lee see?

Lee saw \_\_\_\_\_ animals.

14. Eva cares for 6 . She also cares for 1 fewer  than . How many animals does Eva care for?

Eva cares for \_\_\_\_\_ animals.



Name \_\_\_\_\_

# Still More Practice

## Chapter 3

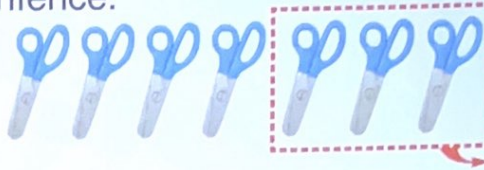
Subtract. Write each subtraction sentence.

1.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

2.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Subtract. Write the related subtraction fact.

3.

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} \square \\ - \square \\ \hline \end{array}$$

4.

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} \square \\ - \square \\ \hline \end{array}$$

5.

$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} \square \\ - \square \\ \hline \end{array}$$

6.

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} \square \\ - \square \\ \hline \end{array}$$

7.

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} \square \\ - \square \\ \hline \end{array}$$

8.

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} \square \\ - \square \\ \hline \end{array}$$

Use a subtraction fact to find the missing addend.

9.

$$\begin{array}{r} 5 \\ + ? \\ \hline 8 \end{array} \quad \begin{array}{r} \square \\ - \square \\ \hline \end{array}$$

10.

$$\begin{array}{r} 5 \\ + \square \\ \hline 8 \end{array} \quad \begin{array}{r} \square \\ - \square \\ \hline \end{array}$$

11.

$$\begin{array}{r} 2 \\ + ? \\ \hline 9 \end{array} \quad \begin{array}{r} \square \\ - \square \\ \hline \end{array} \quad \begin{array}{r} 2 \\ + \square \\ \hline 9 \end{array}$$

**Problem Solving**

Solve. Use a problem-solving strategy.

11. Bruno has 7 . Two dry up. How many do not dry up?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

do not dry up.

12. Jane has 12 . Ruby has 6 . Who has more? How many more?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

has more.

REINFORCEMENT





# Still More Practice

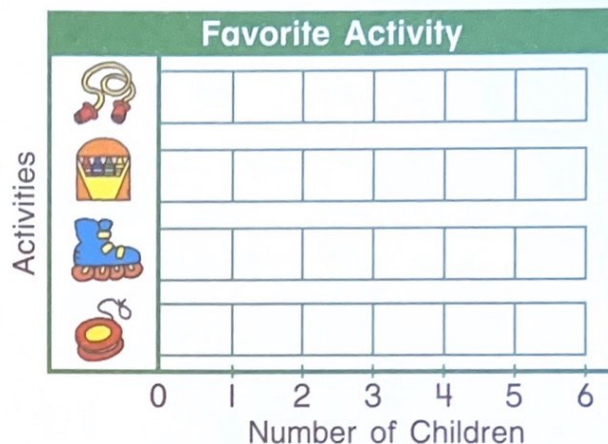
## Chapter 4

Name \_\_\_\_\_



Use the tally chart to make a bar graph.  
Color one ☐ for each tally mark.

1.



Activity	Tally
	
	
	
	





Use the bar graph above. Write your answer.

2. How many more children like  than ?



\_\_\_\_\_ ○ \_\_\_\_\_ = \_\_\_\_\_

3. How many children like  or  best?

\_\_\_\_\_ ○ \_\_\_\_\_ = \_\_\_\_\_

4. How many children like  or  best?

\_\_\_\_\_ ○ \_\_\_\_\_ = \_\_\_\_\_

5. How many more children like  than ?

\_\_\_\_\_ ○ \_\_\_\_\_ = \_\_\_\_\_

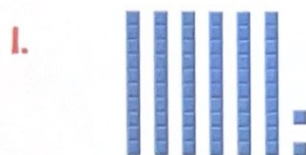


# Still More Practice

## Chapter 5

Name \_\_\_\_\_

Write how many.



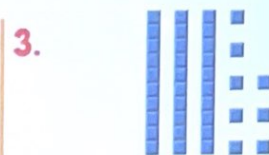
\_\_\_\_ tens \_\_\_\_ ones

\_\_\_\_ sixty-\_\_\_\_



\_\_\_\_ tens \_\_\_\_ ones

\_\_\_\_ fifty-\_\_\_\_



\_\_\_\_ tens \_\_\_\_ ones

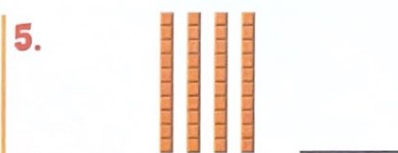
\_\_\_\_ thirty-\_\_\_\_

Write how many. Then write the expanded form.



\_\_\_\_ tens \_\_\_\_ ones

\_\_\_\_ + \_\_\_\_



\_\_\_\_ tens \_\_\_\_ ones

\_\_\_\_ + \_\_\_\_

Write the numbers that come just before and just after.

6. \_\_\_\_, 70, \_\_\_\_

7. \_\_\_\_, 99, \_\_\_\_

8. \_\_\_\_, 27, \_\_\_\_

Compare the numbers.

Write <, =, or >.

9. 31 ○ 13

10. 25 ○ 25

11. 76 ○ 79

12. Where does each number belong?

Write the numbers in the table.

15	63	52	7	34
40	71	98	86	39

odd	even

REINFORCEMENT



## Chapter 6

# REINFORCEMENT

$$\begin{array}{r} 1. \quad 5 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 2. \quad 7 \\ + 7 \\ \hline \end{array} \quad \begin{array}{r} 3. \quad 16 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 4. \quad 13 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 5. \quad 9 \\ + 7 \\ \hline \end{array}$$

6.	$\begin{array}{r} 14 \\ -6 \end{array}$	7.	$\begin{array}{r} 20 \\ -10 \end{array}$	8.	$\begin{array}{r} 9 \\ +9 \end{array}$	9.	$\begin{array}{r} 8 \\ +7 \end{array}$	10.	$\begin{array}{r} 15 \\ -7 \end{array}$
----	---	----	--	----	--	----	--	-----	---

11. 
$$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array} \quad + \begin{array}{r} \square \\ \square \\ \hline \end{array}$$

12. 
$$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array} \quad + \begin{array}{r} \square \\ \square \\ \hline \end{array}$$

13. 
$$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array} \quad + \begin{array}{r} \square \\ \square \\ \hline \end{array}$$

14.  $\begin{array}{cc} 6 & 13 \\ & 7 \end{array}$   $\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$   $\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$   $\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$

15.	8	16.	4	17.	9	18.	4	19.	6
	2		5		2		4		3
	+ 8		+ 5		+ 2		+ 8		+ 6

**Problem** Solve. Use a problem-solving strategy.



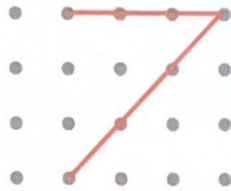
# Still More Practice

## Chapter 7

Name \_\_\_\_\_

Complete each plane figure.  
Write how many sides and corners.

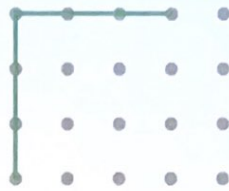
1. triangle



\_\_\_\_\_ sides

\_\_\_\_\_ corners

2. square



\_\_\_\_\_ sides

\_\_\_\_\_ corners

3. rectangle

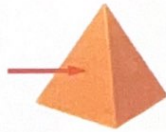


\_\_\_\_\_ sides

\_\_\_\_\_ corners

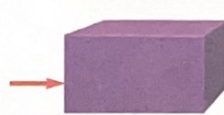
What does the arrow point to?  
Circle the correct math word.

4.



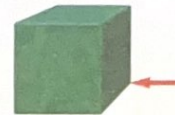
face      vertex

5.



edge      face

6.

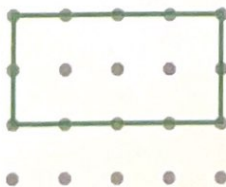


face      vertex

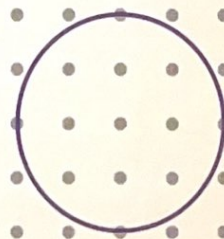
REINFORCEMENT

Draw a line to show symmetry.

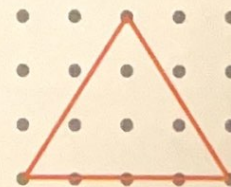
10.



11.



12.





# Still More Practice

## Chapter 8

Name \_\_\_\_\_

Count on. Write how much.

1.



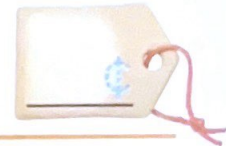
\_\_\_\_¢, \_\_\_\_¢, \_\_\_\_¢, \_\_\_\_¢, \_\_\_\_¢, \_\_\_\_¢, \_\_\_\_¢



2.



\_\_\_\_¢, \_\_\_\_¢, \_\_\_\_¢, \_\_\_\_¢, \_\_\_\_¢, \_\_\_\_¢



Write each amount.

Circle the amounts that are equal.

3.



\_\_\_\_¢

\_\_\_\_¢

\_\_\_\_¢

Write the time in two ways.

4.



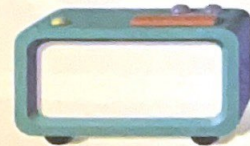
half past \_\_\_\_



5.



\_\_\_\_ o'clock



**Problem Solving**

Solve. Use a problem-solving strategy.

6. Harry is the 24th child in line.  
There are 3 children behind him.  
What is the position of the last child?

\_\_\_\_\_



# Still More Practice

## Chapter 10

Name \_\_\_\_\_

Add. Regroup as needed.

1.

$$3 \text{ tens} + 6 \text{ tens} = \underline{\hspace{2cm}} \text{ tens}$$

2.

$$5 \text{ dimes} + 2 \text{ dimes} = \underline{\hspace{2cm}} \text{ dimes}$$

3. 
$$\begin{array}{r} 23 \\ + 16 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 14\text{¢} \\ + 44\text{¢} \\ \hline \end{array}$$

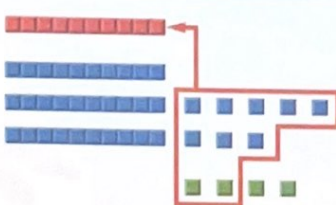
5. 
$$\begin{array}{r} 37 \\ + 2 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 52 \\ + 27 \\ \hline \end{array}$$

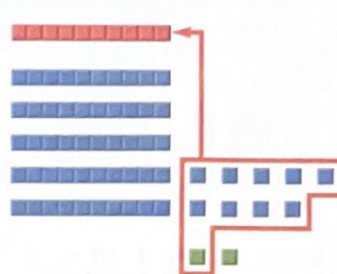
7. 
$$\begin{array}{r} 64\text{¢} \\ + 33\text{¢} \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 40\text{¢} \\ + 10\text{¢} \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 38 \\ + 4 \\ \hline \end{array}$$

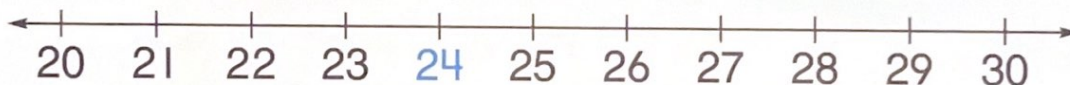


10. 
$$\begin{array}{r} 59 \\ + 2 \\ \hline \end{array}$$



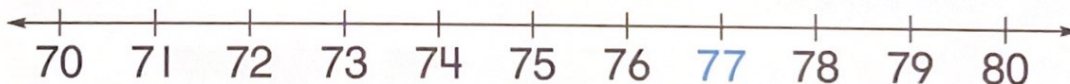
Draw hops to find the nearest ten.

11. Is 24 closer to 20 or 30?



24 is closer to \_\_\_\_.

12. Is 77 closer to 70 or 80?



77 is closer to \_\_\_\_.

Estimate the sum.

13. 
$$\begin{array}{r} 26 \rightarrow \boxed{\phantom{00}} \\ + 11 \rightarrow \boxed{\phantom{00}} \\ \hline \end{array}$$
  
about

14. 
$$\begin{array}{r} 33 \rightarrow \boxed{\phantom{00}} \\ + 21 \rightarrow \boxed{\phantom{00}} \\ \hline \end{array}$$
  
about

15. 
$$\begin{array}{r} 69 \rightarrow \boxed{\phantom{00}} \\ + 17 \rightarrow \boxed{\phantom{00}} \\ \hline \end{array}$$
  
about



# Still More Practice

## Chapter 9

Name \_\_\_\_\_

Use a ruler to measure the length of each picture.

1.



about \_\_\_\_\_ inches

2.



about \_\_\_\_\_ centimeters

Think about these real objects.  
Circle your estimate for each.

4.



less than 1 pound  
about 1 pound  
more than 1 pound

Draw lines to show the tool you would use to measure.

6.



**Problem Solving**

Solve. Use a problem-solving strategy.

7. Amy has 6 pints of milk.  
She spills 4 cups of milk.  
How many pints of milk does  
Amy have left?

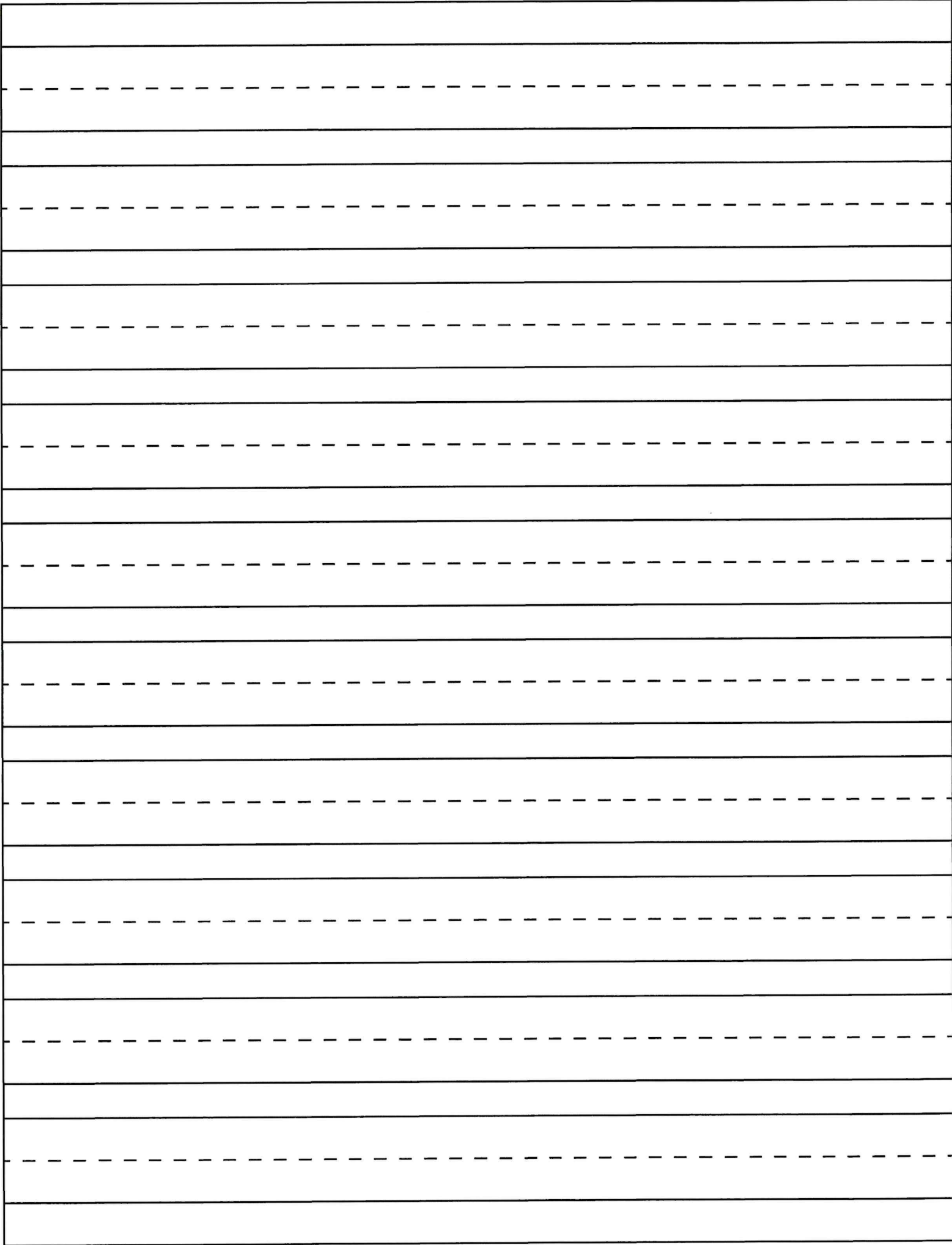
\_\_\_\_\_ pints

REINFORCEMENT

## What are you most excited about for 2nd grade?

Name:

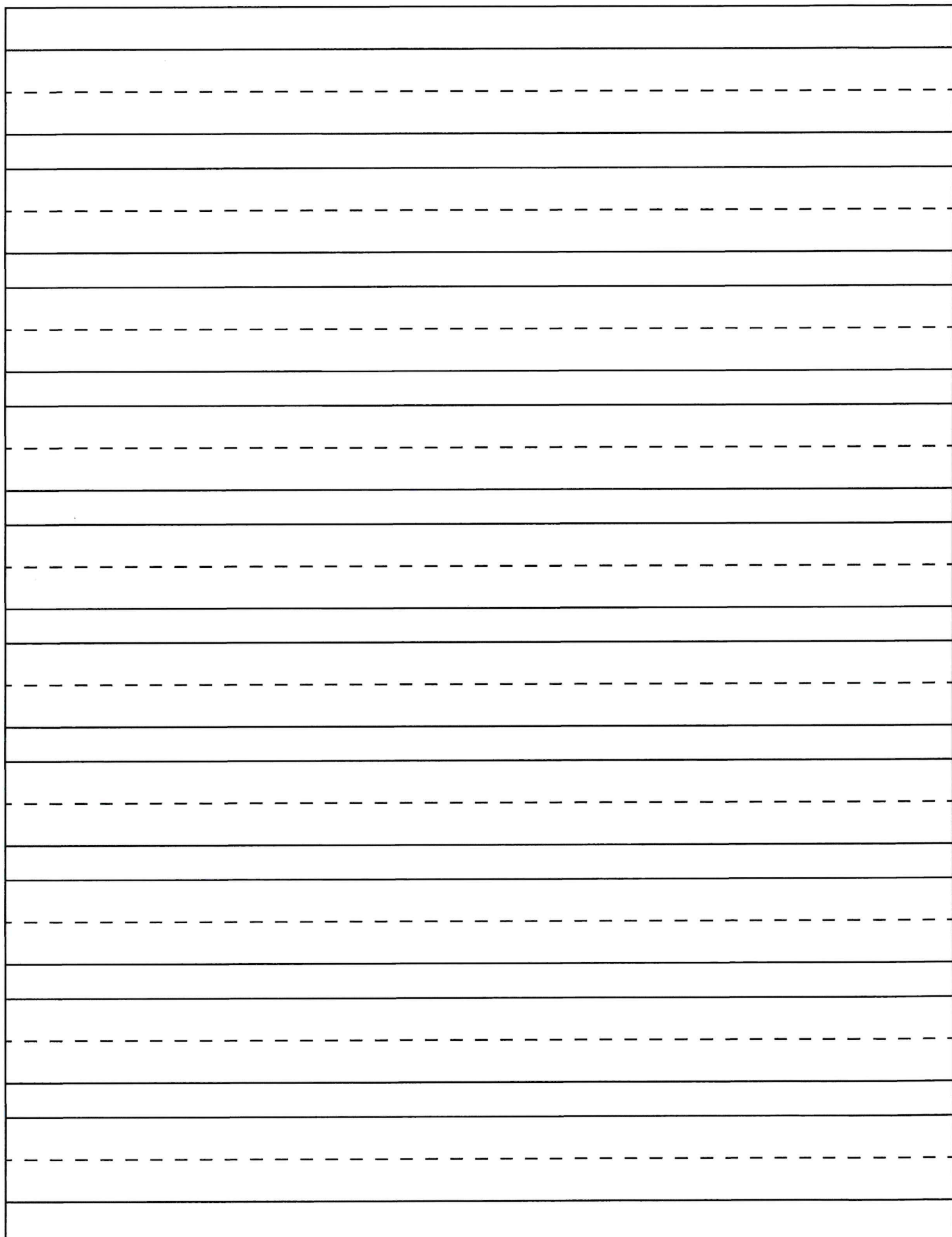




## What was your favorite part of summer break?

Name:





# ACT OF CONTRITION

My God,  
I am sorry for my sins  
with all my heart.  
In choosing to do wrong  
and failing to do good,  
I have sinned against you whom I  
should love above all things.  
I firmly intend, with your help, to do  
penance,  
to sin no more, and to avoid whatever  
leads me to sin.

Our Savior Jesus Christ  
suffered and died for us.

In his name,  
my God have mercy.