



February Kindergarten News



Happy St. Valentine's Day! February is a short and sweet month full of fun in Kindergarten!

Our St. Valentine's Day card exchange will be on Wednesday, February 14th. We will make mail bags for our cards and have a special ice cream treat. We have 25 children in our class, and it is most helpful to have your child sign their name on the card and not label who the card is for—so they can just drop the card in each child's bag. The children will wear a special hat and take turns being the “postal worker” as they deliver their cards quickly.

We start off this month celebrating “Catholic Schools Week” showing our pride in our awesome school community. We will learn about St. Elizabeth Ann Seton—who started the first Catholic school, and will find out who St. Valentinus is and why we celebrate St. Valentine's Day. We will also talk more about the Holy family and discover the similarities between our families and what Jesus was like as a child.

In Math, we will begin Chapter 5: Numbers to 31. The “base-ten” concept will be introduced. We will work on number formation, order and recognition of the numbers from 0-31. I have February 9th as the 100th day of school. We will build a caterpillar with 100 circles, print # 1-100, and count by 10's to 100.

In Social Studies we will finish our unit on “Community Helpers”. Later in the month we will learn about President George Washington (our first president) and President Abraham Lincoln (our 16th President). In Science, we will explore living things and what they need to grow.

In our Wonders program we will focus on reviewing, extending and assessing our skills:

- >We will review the consonants and vowels we learned so far, encode words that belong to the “ot” word family, and practice consonant blends “sn”, “sp”, “st”.
- >We will play word bingo, write sentences and practice reading our take home books.
- >We will revisit nursery rhymes, fiction, non-fiction: informational text, fables.
- >We will practice asking questions as we read, main characters, setting and order of events.

Thank you for your continued support,
Mrs. Merrill



Take the February Challenge

1. We will review plane figures and solid forms using marshmallows and toothpicks. Please help your child construct a building from our community using toothpicks and mini-marshmallows. For example, you might design a structure to represent a school, post office, police station, firestation, etc. You can transport it to school in a shoe box.
2. Practice printing one line of each number: 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20
3. Fill in the 10 frames to represent: 10, 11, 12, 13, 14, 15, 16, 17
4. Print the word "circles" and draw a circle person or a picture using circles shapes.
5. Print the word "squares" and draw a square person or a picture using square shapes.
6. Print the word "triangles" and draw a triangle person or a picture using triangle shapes.
7. Print the word "diamonds" and draw a diamond person or a picture using diamond shapes.

Materials and supplies needed:

Mini-marshmallows, toothpicks, shoe box

1 piece of lined paper-provided

Worksheet with 10 frames-provided

2 pieces of plain white paper-provided

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