



August 6, 2020

Dear School Families,

Nervous- I think that one word sums up our feelings at this moment in history. There is nervous-happy about our return after five long months, nervous-excited about the possibilities of a new school year, nervous-anxious about new classrooms and teachers, nervous-scared about keeping healthy...and just plain nervous. We are all probably on some point of this spectrum each day. Sometimes- all of them daily!

Honestly, it is the nervous-excited aspect that propels us all forward as we plan, revise, revise again- and again, in our moves towards the 2020-2021 school year. This year has reinforced a lesson I learned many years ago when someone gave me an office sign that read "Blessed are the flexible, for they shall not be bent out of shape."

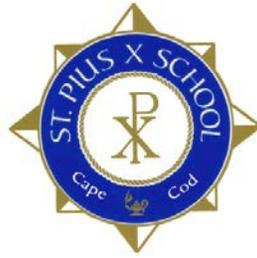
Enclosed is our plan for our September 1st starting date, modified from all previous years, yet optimistically bringing the SPXS community back under one roof. There are changes and adjustments for all, but each of us accommodating to these shifts helps with our overarching goal, returning our students to an onsite educational experience. Please read this plan carefully. I will announce a ZOOM session for parents next week regarding September plans. It would be very helpful if people emailed questions or concerns to me so they can be addressed. My usual New Parent Meeting will not be held, but any new parents with questions, please contact the school, and join in the ZOOM meeting.

We welcome Ms. Erin Harmon, our new Middle School Science teacher. Erin comes to us with a background in Catholic education, and we are very fortunate she has joined our staff! Young World is assisting us with the Music position this year, and I continue in the search for a Spanish teacher. Enclosed is the staff list, and as always, class assignments will be announced shortly before the start of school.

I applaud the incredible efforts of parents these past few months, as you have navigated work and school from home, and quite successfully! You are congratulated for your efforts and successes, and I cannot wait until we are one community at SPXS again.

God bless each of you and see you soon!

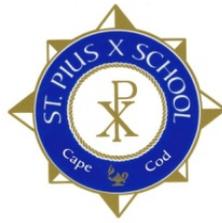
Anne Dailey, Principal



- Principal Letter
- Return to School Plan
  - Remote Learning Registration
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- Important Calendar Dates
- 2020 - 2021 School Year Calendar
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- Important Information for the Academic Year
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  - Health History (New Students)
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- Communication - AP Notify\*
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- Use of Student Photographs, Videos, Images\*
- SPXS Student Directory\*
- Bus Information Letter and Transportation Form\*
- SPXS Middle School House System
- "Happy Birthday" Policy
- CORI Information
  - Safe Environment Training
  - CORI Acknowledgement Form
- Athletics
  - Letter Regarding Athletics Participation

**\*\*Forms listed in red will be emailed to you via the AP Notify system and must be completed electronically. If you have any questions, please call the office at 508-398-6112.**



## SPXS RETURN TO SCHOOL – SEPTEMBER 2020

August 6, 2020

### RETURN TO SCHOOL

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As of August 6<sup>th</sup>, our plan for return to school focuses on:

Creating an environment where all students are able to physically return to school on-site five days a week.

Integrating procedural safeguards to maintain a healthy and safe environment for students and staff.

The first safeguard implemented will be a modified start to prepare each grade/grade level to adjustments to school life. All students, except PreK, will return to school the week of August 31, 2020 on this schedule:

<b>Tuesday, September 1</b>	Gr. 5-8- ONLY-going through new procedures and expectations, practicing them, followed by a modified schedule
<b>Wednesday, September 2</b>	Gr. 3 and 4- ONLY-going through new procedures and expectations, practicing them, followed by a modified schedule
<b>Thursday, September 3</b>	Kindergarten- Gr. 2- ONLY- going through new procedures and such, modified schedule
<b>Monday, September 7</b>	Labor Day-NO SCHOOL
<b>Tuesday, September 8</b>	Kindergarten- Grade 8 return for first full day together <b>PreKindergarten Play Date</b>

The second important safeguard- if anyone is traveling out of state prior to the start of school, to anywhere not included on the Massachusetts “lower risk” list, you should self-quarantine for two weeks upon your return, even if this means you miss the start of the school year.

### CLASSES/CLASSROOMS

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Classes will be set up to allow for at least minimum required spacing.

All students return with cafeteria, gym, and library used as classroom or educational spaces. This will provide additional classroom space for social distancing.

Students will remain, as much as possible, with a cohort group.

A cohort is the class or a smaller group within the class, with whom they will be seated.

Most classes are smaller. If a grade is larger, it will either be split into two different classrooms, or two smaller cohorts within a larger space (like the cafeteria). Cohort sizes were determined by the square footage available in a space.

Specialists will come to the classrooms.

Middle School classes will change rooms for limited classes.

Our Gr. 7 and 8 will create a wider cohort, as they are leveled for Math class and there is some mixing.

As students will remain predominantly in classrooms- they will need mask breaks, brain breaks, and opportunities to stretch.

All students will have a morning recess and a lunch recess.

We will reduce sharing of items- students, especially Middle School students, should be prepared each day with all they need for school- including writing implements.

Windows will be opened to allow for ventilation in learning spaces.

We will be introducing livestreaming, beginning with Middle School levels, then adding Lower School when and where necessary.

## HEALTH AND SAFETY REQUIREMENTS

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Masks- masks are to be provided from home. Each student who requires a mask should have a clean, cloth, solid-colored mask each day.

All students Gr. 2 and above wear masks covering nose and mouth.

Masks are strongly encouraged for K and Gr. 1.

If riding the bus- ALL students wear a mask.

Masks removed for meals and mask breaks.

Mask medical exemption- letter required from doctor.

Staff, visitors, vendors are required to wear masks.

### Handwashing

Teachers will re-teach and reinforce handwashing lessons.

Students wash hands or apply hand sanitizer upon arrival, before and after lunch.

Hand sanitizers located in all classes with dispensers in hallways and office.

### Physical Distancing

Minimum of 3 ft. apart, with 6 ft. distance where feasible for class.

During meals, mask breaks, and other times masks not worn, 6 ft. minimum distance.

Masks may be removed for recess as long as students are social distancing.  
Travel routes established in hallways.  
Distancing decals on floors will assist students with social distancing.

#### Temperature Checks

Temperature checks will *not* be taken by staff. Students should have their temperature taken at home prior to leaving for school.  
No child should be sent to school with an elevated temperature.

#### Nurse's Office

Will follow CDC and MDPH guidelines regarding sending students to nurse's office to avoid contact with possible COVID-19 case.

COVID related procedures required will be implemented as indicated in the July 17, 2020 [\*Protocols for Responding to COVID-19 Scenarios in School, on the Bus, or in Community Settings.\*](#)

The exception is Section 1: *Protocols for individual exposure or individual positive test Part 4.* We will alert those within the school community should a member of the student body or staff test positive. If considered a "close contact" they will be told that additional information.

Isolation Room is available in the event someone is presumed to have COVID-19

School has purchased PPEs, as required by health guidelines, that include but are not limited to:

- No-touch thermometers
- Disposable gloves, masks, and gowns
- N-95 masks, eye protection, and face shields for the nurse
- Hand sanitizer and no-touch dispensers for hallway/office
- Covered wastebaskets for classes

#### IF A STUDENT OR STAFF MEMBER IS SICK

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A student or staff member exhibiting any of the following symptoms should remain home, or if in school, will be sent home:

- Fever (100.4° Fahrenheit or higher), chills, or shaking chills
- Cough (not due to other known cause, such as chronic cough)
- Difficulty breathing or shortness of breath
- New loss of taste or smell
- Sore throat
- Headache *when in combination with other symptoms*

- Muscle aches or body aches
- Nausea, vomiting, or diarrhea
- Fatigue, when in combination with other symptoms
- Nasal congestion or runny nose (not due to other known causes, such as allergies) *when in combination with other symptoms*

**If staff or students has any of these symptoms, they must get a test for active COVID-19 infection prior to returning to school.**

**If test is positive:**

Remain at home at least 10 days **and** until at least 3 days have passed with no fever and improvement in other symptoms.

Monitor symptoms.

Notify the school and personal close contacts.

Answer the call from local board of health or Massachusetts Community Tracing.

Collaborative to help identify close contacts to help them prevent transmission.

Secure release from contact tracers (local board of health or Community Tracing Collaborative) for return to school.

**If test is negative**

Return to school after 24 hours symptom free, with no medication during those 24 hours.

**If individual is not tested**

Self-quarantine for 14 days.

Must be symptom-free upon return to school.

The School's Response

**If there is a single case in the school:**

The cohort or class families will be notified that a student in the class is impacted, without identifying the individual.

Anyone else who is considered to have been in close contact with the individual who tests positive should be notified.

Other school members will be notified there is a positive case in the school, without identifying student or class.

The entire class would be cleaned and disinfected.

**If more than one case is present:**

A determination would be made about closing the school, after consultation with the Board of Health, MDPH, and the superintendent of schools.

If a decision is made to close the school, the building would be cleaned and disinfected

Please refer to the [Protocols for Responding to COVID-19 Scenarios in School, on the Bus, or in Community Settings](#), posted on the school website, for additional information.

## CLEANING AND DISINFECTING

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### Cleaning in classroom

Desks cleaned before/after lunch with disposable wipes.

High-touch surfaces cleaned multiple times.

### General school cleaning and disinfecting

Protocols established and followed for class, bathroom, hallways, entire building.

### All classes- cleaned and disinfected daily

High touch surfaces cleaned at least 3-4 times a day.

If classes change- desks cleaned between classes.

Electronic devices cleaned after use.

Playground structures- disinfected at least daily (custodial staff) or between use.

## TRANSPORTATION

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Guidelines from the supplement to the Commissioner of Education's [Fall Re-Opening Transportation Guidance](#) will be followed:

Students riding the bus must be signed up for the bus.

Bus pick up or drop off locations must be standard. They can no longer change on a day-to-day basis.

A student not assigned to a bus can no longer ride home with a friend on the bus

Bus capacity is limited to 24 seats with only one student per seat- unless siblings ride the bus as siblings may sit together in a seat.

All students riding the bus must wear a mask.

### Upper-Cape Bus- **Important!**

The Upper-Cape Bus will run, but is limited to *24 families*. Mrs. Kostecki has contacted families who initially confirmed they wanted a seat. Families will send in a deposit to reserve the seat. Currently, there is a short waiting list for the bus, and those on the waiting list will be moved up if/when a spot becomes available.

## ARRIVAL

Doors will be propped open at arrival time- with adult supervision- to limit contact with door

### Buses

Students disperse and go directly to classrooms, following established route.

### Cars

All cars will approach the school coming up Wood Rd, going alongside the field, dropping off riders at the assigned point. Cars exit by Barbara St. Carpooling with another family is encouraged and recommended. All family members or carpool members may be dropped off with the youngest student. You will be notified prior to school where your specific drop-off point is located.

## DISMISSAL

With necessary adjustments to our usual plan and a reduction in after-school activities, at least for a while, more students will be headed home at the end of the day. Dismissal will take a bit longer than in the past.

### Bus

Bus students will be dismissed first, at 2:10, with one bus called at a time.  
Students will dismiss through lobby door.

### Cars

Called after buses

All cars must have a placard with the family name visible in the windshield. This will help move dismissal along more quickly. All family members or carpool members will be picked up with the youngest student. You will be notified prior to school where your specific pick-up point is located.

These changes for dismissal will create a longer dismissal routine, until we all adjust to the new system.

## RECESS

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ALL GRADES- twice a day

Each grade will have their own outdoor recess area

Snack and recess outside, weather permitting

Afternoon recess- classes will split, if necessary, to make more space in class for 6 ft. spacing at lunch

## LUNCH

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Our school lunch program will begin September 14, 2020.

Until then- students should bring a lunch each day

We are investigating the use of an online payment platform, and will keep you posted.

## BEFORE and AFTER SCHOOL ACTIIVITIES

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Limited activities will be offered to students who attend school onsite.

### Before-Care

Students may still arrive at 7:30, but pre-registration will be required.

### After-Care

After-Care is an area that will be impacted for the start of our year. It will be offered- on a limited scale, beginning September 9, 2020. We know some of our families are dependent on After-Care for their child-care, and want the option to be available. However, at least for the start of the year, these adjustments will be made to the program:

After-Care will be limited to a total of 15 students.

There will be no “drop-in” students

Preference will be given to those who utilize it five days a week

The billing structure for After Care will change from an hourly fee to a weekly fee of \$120 each week per child, billed monthly

### Study Hall

Study Hall will be offered Mon.-Thur. for Middle School students. Study Hall will be staffed by Middle School teachers, and will begin the week of Sept. 14<sup>th</sup>.

### Athletics

The Fall Athletic Program for Middle School students will begin Sept. 14<sup>th</sup>. Certain aspects of the program will need to be adjusted to keep with our safety protocols. Information will be shared by Mr. Corsi.

Other activities, for the present, are on hold. As school resumes, hopefully they will start up again.

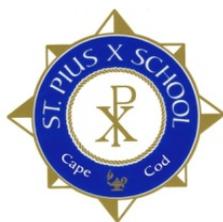
## REMOTE LEARNING

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Keeping on top of the ever-changing news, we are aware that COVID-19 is still active. Our plans to continue learning on-site could very likely be interrupted at any point in the school year. We are aware we could need to return to a schoolwide remote learning model. We have reviewed our previous remote leaning model, requested input from our community members, have reviewed the [Remote Learning Guidance](#) from DESE (also on our website), and have purchased

technology that will aid us in offering a stronger instructional program. This will align with state standards and student and family needs, and will better mirror the classroom learning experience. New remote capabilities will be available beginning in September with our Middle School classes, followed shortly after by Lower School.

We are also aware that some families may prefer a remote learning model for their child/children this year. If so, please register your preference on the enclosed form.



## Remote Learning Registration

*Please return this form as soon as possible.*

Remote Learning is intended for families who feel more comfortable having their children remain at home on a regular basis- at least to begin the year. This form indicates your decision to choose that format on a five-day basis for your child. It is not an option for some days, but not others.

If you do choose this option, daily attendance will be taken, all work must be completed, and your child is ineligible to participate in after-school activities during the time spent learning remotely.

If, after a period of time, you are comfortable sending your child back daily, just let us know, and we will be happy to see him or her return!

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

I am choosing to have my child begin the year learning remotely.

Parent/Guardian Name \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_



## 2020 - 2021 Faculty and Staff

Mrs. Anne Dailey	Principal
Mrs. Ann-Marie Shaw	Administrative Assistant
Mrs. Dorothy Kostecki	Business Manager
Mrs. Ann Agurkis	School Nurse
Mr. Sandro Correa	Custodian
Mr. Handal Ignace	Part-time Custodian
Mrs. Maryann Tremblay	PreK Teacher
Mrs. Breanna Powell	PreK Assistant
Mrs. Marie Merrill	Kindergarten Teacher
Mrs. Debbie Bourque	Kindergarten Assistant
Mrs. Anne Quirk	Grade 1 Teacher
Mrs. Tenley Heleen	Grade 1 Assistant
Mrs. Carolyn Hietsch	Grade 1 Assistant
Ms. Jennifer Perrault	Grade 2
Mrs. Joanna Ryder	Grade 2 Assistant
Ms. Kirsten King	Grade 3 (3K)
Mrs. Karen Petrie	Grade 3 (3P)
Mrs. Marcia Ubertaccio	Grade 4 (4U)
Mrs. Judith Werner	Grade 4 (4P)
Mrs. Kara Diver	Grade 5 Homeroom (5D), Language Arts/Lit Grades 5 & 6, Social Studies Grade 5 & 6
Mrs. Ellen Goulet	Grade 5 Homeroom (5G), Religion Grades 5-8
Ms. Erin Harmon	Grade 6 Homeroom, Science Grades 5-8
Mrs. Katherine Duvall	Grade 7 Homeroom, Language Arts/Lit Grades 7 & 8, Social Studies Grades 7 & 8
Mr. Douglas Mason	Grade 8 Homeroom, Math Grades 5-8
TBA	Spanish Grades 5-8
Mr. Nick Corsi	Physical Education Grades PreK-8, Athletic Director
Mrs. Amy Abercrombie	Technology Grades PreK-8
Young World	Music Grades PreK-8
Mrs. Carolyn Hietsch	Art Grades PreK- K
Mrs. Alexandra Roberts	Art Grades 1-4
Mrs. Zeina Merhi	Librarian
Mrs. Kathryn Martin	Guidance Grades 5-8
Mrs. Clara Sullivan	Spanish Grades K – 4
Mrs. Sharon Gordineer	Extended Day Teacher
TBA	Additional Extended Day Teachers
Mrs. Geraldine McCarthy	Cafeteria Manager
Mrs. Eleanor Costa	Cafeteria

## IMPORTANT CALENDAR DATES

First Day of School for Grades 5 - 8

Tuesday, September 1<sup>st</sup>

7:45am - 2:15pm

First Day of School for Grades 3 & 4

Wednesday, September 2<sup>nd</sup>

7:45am - 2:15pm

First Day of School for Kindergarten, Grades 1 & 2

Thursday, September 3<sup>rd</sup>

7:45am - 2:15pm

Morning Care 7:30 - 7:45

Tuesday, September 1<sup>st</sup> - Full Day of School (Grades 5-8)

Wednesday, September 2<sup>nd</sup> - Full Day of School (Grades 3 & 4)

Thursday, September 3<sup>rd</sup> - Full Day of School (K, Grades 1 & 2)

Friday, September 4<sup>th</sup> - No School

Monday, September 7<sup>th</sup> - No School

Tuesday, September 8<sup>th</sup> - Classes Resume for Kindergarten - Grade 8 Students  
and PreK Play Date

\*\*PreK students will be dismissed at 12:00 on Wednesday, September 9<sup>th</sup>.

PreK students will be dismissed at 2:15 on

Thursday, September 10<sup>th</sup> and Friday, September 11<sup>th</sup>.

**Wednesday, September 16<sup>th</sup>**

Lower and Middle School Parents' Night  
with Teachers - Online from Classrooms  
6:00pm

# St. Pius X School Calendar 2020-2021

August 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**August**  
 21 New Staff Orientation  
 Diocese of Fall River  
 24, 25, 26, 31 Faculty Meetings

## January

1 New Year's Day -  
 Students not in session  
 4 School Reopens  
 18 Martin Luther King, Jr. Day  
 Students not in session  
 27 Interim Period Ends  
**29 Parent / Teacher Conf.**  
**11:30 Dismissal**  
 31-Feb. 6 Natl. Catholic Schools Wk.

January 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

19/94 Days

September 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**September**  
 1 First Day of School Gr. 5-8  
 2 First Day of School Gr. 3 & 4  
 3 First Day of School K, 1 & 2  
 4 Labor Day Holiday begins -  
 Students not in session  
 7 Labor Day -  
 Students not in session  
 16 Lower & Middle School  
 Parent/Teacher Curriculum  
 Mtg. 6:00pm - Online

## February

3 Interim Reports Issued  
**6 Father/Daughter Dance**  
 15 President's Day  
 15-19 Winter Recess  
 17 Ash Wednesday

February 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

15/109 Days

October 2020						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**October**  
 8 School Photos  
 12 Columbus Day -  
 Students not in session  
 14 Interim Period Ends  
 21 Interim Reports Issued  
**22 Parent / Teacher Conf.**  
**11:30 Dismissal**  
**23 Parent / Teacher Conf.**  
**11:30 Dismissal**

## March

TBD Professional Day -  
 Students not in session  
 12 Trimester Ends  
**12-13 Lower School Play**  
 19 Report Cards issued

March 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

22/131 Days

November 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**November**  
 1 All Saints Day  
 11 Veterans Day -  
 Students not in session  
**25 11:30 Dismissal**  
 26-27 Thanksgiving Recess

## April

1 Holy Thursday - 11:30 Dismissal  
 2 Good Friday -  
 Students not in session  
 4 Easter Sunday  
**9-10 Middle School Play**  
 19-23 Spring Recess

April 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

16/147 Days

December 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**December**  
 1 First Sunday of Advent  
 4 Trimester Ends  
 8 Immaculate Conception  
**9 Christmas Concert**  
 11 Report Cards Issued  
**15 Pageant 6:30pm**  
 23 11:30 Dismissal  
 25 Christmas  
 24-Jan 1 Winter Recess

## May

**1 Mother/Son Event**  
**TBD Gr. 5 Trip to NEED Academy**  
 5 Interim Period Ends  
 12 Interim Reports Issued  
 13 Ascension Thursday  
 31 Memorial Day -  
 Students not in session

May 2021						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

20/167 Days

## June

4 Grade 8 Graduation  
 24 Last Day of School\*  
 Report Cards Issued  
**\*Includes 5 extra days in the event of snow cancellations.**

June 2021						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

18/185 Days

○ Teachers only in session

□ School not in session

■ Dates/events highlighted in blue are subject to change

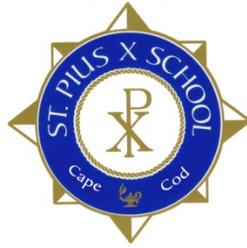


# St. Pius X School

## September 2020



Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 First Day of School Grades 5–8	2 First Day of School Grade 3 & 4	3 First Day of School Kindergarten, Grade 1 and Grade 2	4 No School	5
6	7 Labor Day No School	8	9  PreK Dismissal 12pm	10  PreK Dismissal 2:15	11  Middle School "House Sorting Day"  PreK Dismissal 2:15	12
13	14  Middle School Study Hall Begins 2:15–3:30	15	16  Lower and Middle School Parents' Night 6:00pm–Cafeteria	17	18	19
20	21	22	23	24	25	26
27	28	29	30			



## IMPORTANT INFORMATION 2020-2021 ACADEMIC YEAR

SCHOOL PHONE      508-398-6112

SCHOOL FAX                      508-398-6113

SCHOOL WEBSITE      [www.spxschool.org](http://www.spxschool.org)

### SCHOOL HOURS

Pre-Kindergarten 3 Day	Tuesday, Wednesday, Thursday 8:00 a.m. - 2:15 p.m.
Pre-Kindergarten 5 Day	Monday - Friday 8:00 a.m. - 2:15 p.m.
Grades K-8	8:00 a.m. - 2:15 p.m.
Enter Building	7:45 a.m.
Classes Begin	8:00 a.m.
Dismissal	2:15 p.m.
Extended Day Program	7:30 a.m. - 7:45 a.m. 2:15 p.m. - 5:30 p.m.

### ARRIVAL/DISMISSAL

All students are to arrive and depart by bus or car. Students may not be dropped off in the parking lots and parents should not walk students to the front door, unless they are tardy. At dismissal, students should be picked up by bus or car. Parents may not take their children from the dismissal lines. Thank you for your cooperation to ensure the safety of all our students.

### BUS

Bus transportation is provided by the Dennis-Yarmouth Regional School District for students age 5 and older who reside in Dennis and Yarmouth. In addition, bus transportation is provided for students age 5 and older residing in Upper Cape communities. Current Upper Cape bus stops are located in Mashpee, Marstons Mills, West Barnstable and Hyannis and are subject to change. Parents must register their child for the Upper Cape Bus. Please contact the office for additional information on bus transportation or to register your child for bus transportation. Students must adhere to the rules and regulations set forth by the Dennis-Yarmouth Regional School District, Five Star Bus Company and St. Pius X School. **All students must wear a mask when riding the bus.** Proper behavior on the school bus is essential for the safety of all children riding the bus. Students must be at their bus stop at the designated times. Afternoon dismissal for bus students will be held at the main entrance. Bus routes are published in local newspapers in late August.

### ARRIVAL BY CAR

Students arriving by car are to be dropped off at their designated drop-off point. This information will be communicated prior to the start of school. Staff member(s) will be on duty at the entrances to direct students into the building. It is not necessary for the driver to exit the vehicle and walk the student into the building. The staff on duty will assist students exiting the vehicle.

### DISMISSAL BY CAR

Students going home by car will be dismissed at their designated dismissal door. This information will be communicated prior to the start of school. Parents are asked to assemble in an orderly pick up line in the rear Parish Life Center parking lot and not block any bus traffic in the front of the building. **A sign in the front windshield displaying the family or carpool name should be visible.** It is not necessary for the driver to exit the vehicle. Staff member(s) will assist students into vehicles.

**All vehicles must enter the school property via Wood Road and exit via Barbara Street.**

### DISMISSAL CHANGES

Please be advised that a phone call, note or email giving permission from the parent must be received each time a change in transportation arrangement is made and whenever a student is to be picked up by anyone other than the regular driver. Parents may send their child's carpool list to the school at the beginning of the school year. Students should know their dismissal plans when they arrive to school each day. We ask that dismissal changes be limited. **Changes may be made by calling the school office or by emailing Mrs. Shaw at ashaw@spxschool.org. Changes must be made by 1:00pm.**

### PARKING

The front driveway to the school must be kept free of parked cars at all times. Parking is available in the lot adjacent to the gymnasium or in the Parish lots.

At all times, please use caution and courtesy as you travel in and around the school/parish grounds.

### STUDENT PLANBOOKS

Each student in Grades 4-8 will be given a planbook. This book will serve as your child's homework/assignment book as well as a study tool and organizer. It is expected that students will use this planbook to record all assignments. The teacher will instruct the students in the recording and use of this book. The goal of a student handbook is to help our students to learn organizational skills as well as the time management skills needed daily.

### WEEKLY COMMUNICATION - NOTES FROM THE OFFICE

Weekly communication and general information from the administration will be available each Wednesday via the school's website [www.spxschool.org](http://www.spxschool.org). It is extremely important that all information be read, as it is our means to disseminate updates, news, and changes. Each family will receive a reminder message via the email address provided for the AP Notify system. If an email address is not provided to the school, it is the parent's responsibility to request a paper copy of the weekly communication from the school office.

## AP NOTIFY

St. Pius X School has adopted the AP Notify system which allows the school to send a telephone or email message to you providing important information about school events or emergencies. Please complete the enclosed form and return to the school office. It is important to inform the office of any changes to this contact information. As the beginning of the school year nears, important information will be distributed via the AP Notify system.

## DRESS CODE

Students are expected to wear proper and full uniforms at all times. Students must remember that proper dress and good personal hygiene are important and expected. Uniforms must be clean, fit properly, and be in good condition including no rips, tears, or frays. Make-up and nail polish are not allowed. Students wearing make-up or nail polish will be required to remove it before class. Jewelry must be simple, conservative, and modest. Girls with pierced ears may wear small stud-type earrings only - one earring only in each ear - traditional placement at the ear lobe. Boys may not wear any earrings. Students wearing accessories that are distracting to others may be asked to remove the accessories. Boys' hair should be no longer than the collar of their shirts. Girls may wear the headband or scrunchie available through the uniform company or a navy scrunchie, navy headband, navy barrettes or navy ribbons. Hair extensions and hair pieces are not permitted. All hairstyles should be simple and traditional. No type of boots may be worn during the school day. Students should bring a change of shoes if boots are worn to school. Spiritwear is not part of the standard or physical education uniform and is not permitted to be worn during the school day. **All students in grades 2 - 8 must wear a face mask to school each day. Face masks must be cloth (solid colored) and laundered each night. Neck gaiters or bandanas are not allowed to be worn.**

In order to keep uniformity in our dress code, it is necessary that all uniform purchases be made through our uniform company:

J.B. Pride Uniforms  
1471 Main Street  
South Weymouth, MA 02190  
781-812-2561 or 800-654-5148  
[www.jbprideuniforms.com](http://www.jbprideuniforms.com)

Gently used uniforms are available at the St. Pius X Clothesline.

**SCHOOL UNIFORM****ALL YEAR****STANDARD REQUIRED UNIFORM**

In order to keep uniformity in our dress code, it is necessary that all uniform purchases be made through our uniform company.

<b>GRADES 5-8</b>		
<b>Boys</b>	Trousers	khaki pants
	Shirts	white or light blue oxford button down, long or short sleeve
	Sweater	navy V-neck pullover with school logo
	Ties	official school tie
	Socks	beige or navy
<b>Girls</b>	Kilts	navy or black watch plaid of a modest length
	Shirts	white or light blue oxford button down, long or short sleeve
	Sweater	navy V-neck pullover with school logo
	Socks	navy knee length
	Tights	navy
<b>Boys and Girls</b>	Shoes	navy, black or brown non-marking flat soled shoes of a modest style

**SCHOOL UNIFORM****ALL YEAR****STANDARD REQUIRED UNIFORM**

In order to keep uniformity in our dress code, it is necessary that all uniform purchases be made through our uniform company.

<b>GRADES K-4</b>		
<b>Boys</b>	Trousers	navy pants
	Shirts	white oxford button down, long or short sleeve
	Sweater	navy V-neck pullover with school logo
	Socks	navy
	Ties	official school tie
<b>GRADES K-4</b>		
<b>Girls</b>	Plaid Jumpers	
	Blouses	white round collar, long or short sleeve
	Sweater	navy cardigan with school logo
	Socks	navy knee length or white anklets
	Tights	navy
<b>Boys and Girls</b>	Shoes	navy, black or brown non-marking flat soled shoes of a modest style

## SUMMER UNIFORM

In order to keep uniformity in our dress code, it is necessary that all uniform purchases be made through our uniform company.

The Summer Uniform may be worn during the following time periods:

From the First Day of school to the Friday before the Columbus Day Holiday.

From the Monday following Spring Recess to the Last Day of school.

The Summer Uniform consists of the Standard Uniform and the following additions:

<b>GRADES 5-8</b>		
<b>Boys</b>	Short	khaki short
	Shirt	navy polo with school logo
<b>Girls</b>	Skort	khaki skort of a modest length
	Shirt	navy polo with school logo
<b>GRADES K-4</b>		
<b>Boys</b>	Pants	navy shorts
	Shirt	light blue polo with school logo
<b>Girls</b>	Skort	navy skort of a modest length
	Shirt	light blue polo with school logo

## WINTER UNIFORM

In order to keep uniformity in our dress code, it is necessary that all uniform purchases be made through our uniform company.

The Winter Uniform may be worn during the following time period:

From the Monday following Thanksgiving Recess to mid-March.

The Winter Uniform consists of the Standard Uniform and the following additions:

<b>GRADES 5-8</b>		
<b>Boys</b>	Shirt	white turtleneck
<b>Girls</b>	Shirt	white turtleneck
	Trousers	khaki slacks
<b>GRADES K-4</b>		
<b>Boys</b>	Shirt	white turtleneck or white oxford button down shirt
<b>Girls</b>	Trousers	navy slacks
	Shirt	white turtleneck or standard round collar blouse

### PHYSICAL EDUCATION UNIFORMS

In order to keep uniformity in our dress code, it is necessary that all uniform purchases be made through our uniform company. Spiritwear is not part of the standard or physical education uniform and is not permitted to be worn during the school day.

GRADES 5-8		
Boys and Girls	Pants	navy gym pant with school logo
	Shorts	navy mesh short with school logo (to be worn under gym pant during class)
	Jacket	navy gym jacket with school logo
	Shirt	navy polo or navy performance t-shirt with school logo
	Socks	white
	Shoes	non-marking sneakers of a modest style/ no bright colors or bright laces

GRADES K-4		
Boys and Girls	Pants	navy sweatpant or windpant with school logo
	Shorts	navy mesh short with school logo (to be worn under sweatpant or windpant during class)
	Jacket	navy windjacket with school logo
	Sweatshirt	navy sweatshirt with school logo
	Shirt	light blue polo with school logo
	Socks	white
Boys and Girls	Shoes	non-marking sneakers of a modest style/ no bright colors or bright laces

Pre-Kindergarten students are not required to wear the standard school uniform. The Pre-Kindergarten students must wear the following items:

PRE-K		
Boys and Girls	Pants	navy pants
	Shorts	navy shorts
	Shirt	light blue polo with school logo (long or short sleeve)
Girls	Skort	navy skort
	Plaid Jumper	
	Blouses	white round collar, long or short sleeve

The school uniform code is strictly enforced.

## NON-MEDICAL REQUIREMENTS FOR ADMISSION

The following information is required for admission.

### PreK - Grade 8:

- Birth Certificate
- Baptismal Certificate if member of a Catholic parish
- Records from child's current school (if applicable). It is necessary for a parent/guardian to sign a Release of Records form, return it to the school and the school will forward the Release form to the current school.

(Preschools are not obligated to forward records although additional information about your child will be helpful to his/her teacher.)

## MEDICAL REQUIREMENTS FOR ADMISSION

### PreK

#### Physical Exam

- Most recent exam must be provided initially
- Subsequent exam needs to be within six months of school entry or during the first year
- Documented lead screen

#### Immunizations

- ≥ 4 doses DTaP/DTP
- ≥ 3 doses Polio
- 1 dose MMR
- 1-4 doses HIB
- 3 doses Hepatitis B
- 1 dose Varicella or documented history of chicken pox

### Kindergarten - Grade 6

#### Physical Exam

- Most recent exam must be provided initially
- Subsequent exam needs to be within six months of school entry or during the first year
- For Kindergarten only: Vision certificate within 12 months of start of school or within 30 days of the start of the school year, with proof of follow-up if child failed
- Documented lead screen

#### Immunizations

- 5 doses DTaP
- 4 doses Polio  
3 are acceptable if 3<sup>rd</sup> dose is given on/after after 4<sup>th</sup> birthday
- 2 doses MMR
- 3 doses Hepatitis B
- 2 doses Varicella or documented history of chicken pox

## Grade 7

In addition to above requirements:

- 1 Tdap or Td booster
- 1 dose of meningococcal conjugate vaccine **NEW REQUIRMENT FOR 2020-2021 SCHOOL YEAR**

## GRADES PK-8

All students are required to have an updated physical exam every 3-4 years and upon entering 4<sup>th</sup> and 7<sup>th</sup> grade. Participation in athletics requires a physical exam within 13 months of the start of the activity.

Please email Nurse Annie [aagurkis@spxschool.org](mailto:aagurkis@spxschool.org) with any questions or concerns



August 2020

Dear Parent/Guardian,

Enclosed please find medical forms, including the medical requirements necessary for admission to the school for new students. Your doctor's office would have your child(ren)'s records. Medication release forms are required for all medication dispensed at school. Please read this information carefully. We are available to answer any questions regarding your child's specific situation.

Sincerely,  
School Nurse

Enclosures

- Health History Form – New Student (***Please complete this form if your child is a new student of St. Pius X School***)
- Health History Form – Existing Student (***Please complete this form if your child has had any significant health changes during the summer***)
- Massachusetts School Health Record Form – New Student (***Please complete, the shaded portion only, if your child is a new student of St. Pius X School***)
- Potassium Iodide Letter and Consent Form
- Head Lice Letter
- OTC Medication Permission Form - (medications provided by school)
- Medication Order Form - (medications provided by parent/guardian)
- Parent/Guardian Authorization for Prescription Medication
- Parent/Guardian Authorization for Over-the-Counter Medication
- Allergy and Anaphylaxis Emergency Plan
- Family Food Allergy Health History Form
  - New Students with food allergies
  - New food allergy diagnosis



August 2020

Dear Parent/Guardian:

We would like to inform you of the policies that have been put in place to ensure the health and safety of children needing medications during the school day.

St. Pius X School requires that the following forms must be on file in your child's health record before we begin to give any medicine at school:

1. Parent/Guardian Permission Form for Over-the-Counter Medication. Please complete the consent form in order for your child to receive over-the-counter medication during school hours. This authorization must be completed as needed and at the beginning of each academic year. **(medication available in school Health Office - please see attached permission form for list of available medications)**
2. Medication Order Form. The written medication order form should be taken to your child's licensed prescriber (your child's physician, nurse practitioner, etc.) for completion and returned to the school nurse. **This order must be renewed as needed at the beginning of each academic year.**
3. Parent/Guardian Authorization for Prescription Medication. Please complete the consent form and return it to the school nurse.
4. Parent/Guardian Authorization for Over-the-Counter Medication. Please complete the consent form in order for your child to receive over-the-counter medication during school hours. This authorization must be completed as needed and at the beginning of each academic year. **(medication provided by parent/guardian)**

Medications should be delivered to the school in a pharmacy or manufacturer-labeled container by you or a responsible adult whom you designate. Please ask your pharmacy to provide separate bottles for school and home. No more than a thirty-day supply of the medicine should be delivered to the school.

Please act quickly to follow these policies so we may begin to give the medication, if needed, as soon as possible. Thank you for your help.

Sincerely,  
Annie Agurkis  
School Nurse



## HEALTH HISTORY

**Please complete this form if your child is a New Student at St. Pius X School.**

Name \_\_\_\_\_ Grade \_\_\_\_\_

Date of Birth \_\_\_\_\_ Place of Birth \_\_\_\_\_

A health record is kept on each child, which follows him/her through high school. This current information enables the staff members immediately concerned with your child's welfare to do a better job of helping your child get the most out of the school program.

### **Has your child had:**

Chicken Pox \_\_\_\_\_ Measles \_\_\_\_\_ German Measles \_\_\_\_\_ Whooping Cough \_\_\_\_\_  
Mumps \_\_\_\_\_ Polio \_\_\_\_\_ Pneumonia \_\_\_\_\_ Tuberculosis \_\_\_\_\_  
Hepatitis \_\_\_\_\_ Mononucleosis \_\_\_\_\_ Rheumatic Fever \_\_\_\_\_

### **Does your child have:**

Asthma \_\_\_\_\_ Diabetes \_\_\_\_\_ Epilepsy \_\_\_\_\_ Seizures \_\_\_\_\_  
Cerebral Palsy \_\_\_\_\_ Deafness \_\_\_\_\_ Blindness \_\_\_\_\_ Headaches \_\_\_\_\_  
Other \_\_\_\_\_

Has your child had any operations? List type and date.

\_\_\_\_\_

Has your child had a serious illness or accident? List type and date.

\_\_\_\_\_

Does your child have any allergies? If yes, what kind?

Food \_\_\_\_\_ Medicine \_\_\_\_\_ Environmental \_\_\_\_\_

Does your child take medicine routinely? If yes, what and for what reason?

\_\_\_\_\_

**PLEASE NOTE: NO MEDICATION MAY BE ADMINISTERED TO YOUR CHILD WITHOUT A WRITTEN DOCTOR'S NOTE AND A RELEASE FORM SIGNED BY THE PARENT OR GUARDIAN**

Does your child wear glasses, hearing aide, or other appliance? \_\_\_\_\_

Can your child participate in all school activities? \_\_\_\_\_

Are there any other health issues you would like us to be aware of, not already mentioned?  
Please explain.

\_\_\_\_\_

\_\_\_\_\_

Date \_\_\_\_\_ Parent/Guardian Signature \_\_\_\_\_



## **HEALTH HISTORY**

Student Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Grade: \_\_\_\_\_

**Please complete if your child is an Existing Student at St. Pius X School and has any new illness and/or injuries to report that occurred over the summer.**

**You do not need to return this form if there is nothing to report.**

Injuries:

Illnesses:

New medications:

Other health concerns:

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**MASSACHUSETTS SCHOOL HEALTH RECORD**

School \_\_\_\_\_ Female   
 Name \_\_\_\_\_ Male  Year of Graduation \_\_\_\_\_  
 Last First Middle DOB \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Primary Language Spoken (home) \_\_\_\_\_  
 Street \_\_\_\_\_ City/Town, State, Zip Code \_\_\_\_\_ Place of Birth \_\_\_\_\_

**Contact Information**

**Emergency Contact Information**

<b>(1) Parent/Guardian:</b>		<b>(2) Parent/Guardian:</b>		<b>(1) Emergency Contact</b>				<b>(2) Emergency Contact</b>			
Name & Mailing Address if different:		Name & Mailing Address if different:		Name & Phone Number:				Name & Phone Number:			
Phone Numbers		Phone Numbers		<b>Primary Care Provider</b>				<b>Dental Care Provider</b>			
Home		Home		Name:				Name:			
Work		Work		Phone Number:				Phone Number:			
Cell		Cell		<b>Health Insurance:</b>							
FAX		FAX		<b>Allergies:</b>							

Primary Custody (if not joint) \_\_\_\_\_

General				Growth			Vision						Hearing				Postural			
School District	Year	Grade	Age	Ht.	Wt.	BMI	Preschool Certificate Yes <input type="checkbox"/> No <input type="checkbox"/>						Left Ear		Right Ear		Pass		Refer	
							Left Eye		Right Eye		Stereopsis									
							Pass	Refer	Pass	Refer	Pass	Refer	Pass	Refer	Pass	Refer				
		Pre K																		
		K																		
		1																		
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		9																		
		10																		
		11																		
		12																		

**Special Testing**  Lead Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_  Tuberculin 1. Date of PPD \_\_\_\_ / \_\_\_\_ / \_\_\_\_; result \_\_\_\_\_ mm; 2. Date of PPD \_\_\_\_ / \_\_\_\_ / \_\_\_\_; result \_\_\_\_\_  
 Low risk (no PPD done)

\*School District on Waiver in accordance with MGL c71,s57 indicated by \* in 'Grade' column.

- *Immunizations: Please attach complete Massachusetts Immunization Certificate/record*
- Due to software differences, this form may be used as a template for other formats. (All information on this form must be included.)



## **MESSAGE ABOUT HEAD LICE**

Dear Parents:

Frequently schools find head lice and other communicable conditions when they open in the fall. We want to prevent the spread of these conditions as much as possible.

Head lice is not just a school or a one family problem – it can happen to anyone. It is a community problem and doesn't just happen to "other people." If your child does become infected with head lice you should notify your child's playmates' parents, and the School Nurse. This will help your neighbors and the school eliminate head lice and prevent the spread and possible re-infestation of your family. Head lice may strike anyone regardless of personal hygiene practices.

Head lice are tiny wingless insects that live on the human scalp, multiply rapidly and are almost impossible to eliminate unless proper treatment is carried out. Head lice do not hop or jump; they have claws that are adapted for grasping – giving them a strong grip on the hair shafts.

We have listed below some precautions you can take to prevent infestation:

1. Children with long hair should come to school with their hair confined in "Pigtails" or "Ponytails".
2. Discourage children from bringing stuffed animals and toys to school.
3. Hats should be placed in jacket sleeves when not being worn.
4. Children should not share hats, combs or brushes with friends.
5. Children should be discouraged from playing with each other's hair.
6. Vigorous daily brushing and combing of hair prevents establishment of head lice.
7. Children should be checked on a weekly basis at home for any evidence of "nits".
8. Sleep-overs are discouraged for this is a prime time for lice transfer.

Parents should be alert for unusual irritation or itching around ears and nape of neck. However, no one should be treated with medicated shampoo unless there is a definite need. Once an infestation of head lice is found and confirmed, special delousing shampoos must be used. Vigorous washing with usual shampoo is not effective.

If you have any questions, please feel free to contact the school.

Sincerely,  
Ann Agurkis  
School Nurse



## OTC Permission Form - Medication provided by school

I give permission for my child \_\_\_\_\_ to receive the medication(s) listed below as deemed necessary by the School Nurse. I understand that a generic equivalent medication may be used. I understand that **Only the School Nurse** will administer the medication(s). Please contact the School Nurse with any questions or concerns.

Ibuprofen (Advil, Motrin)  
Acetaminophen (Tylenol)  
Benadryl  
Antibacterial cream/ointment  
Calamine Lotion / other topical  
Cough drops  
Burn gel  
Hydrocortisone 1% cream

These medications will be available in the health office. **ALL OTHER** medications require the Parental Consent Form, Physician's Order Form and the medication must be provided by the parent.

*Signature of Parent/Guardian* \_\_\_\_\_

*Date* \_\_\_\_\_

*Home Phone* \_\_\_\_\_ *Cell Phone* \_\_\_\_\_

*Work Phone* \_\_\_\_\_



## MEDICATION ORDER FORM

*To be completed by licensed prescriber*

Student's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Address: \_\_\_\_\_ Grade: \_\_\_\_\_  
(street) (city)

Name of Licensed Prescriber: \_\_\_\_\_ Title: \_\_\_\_\_

Business Telephone Number: \_\_\_\_\_

Emergency Telephone Number: \_\_\_\_\_

Medication: \_\_\_\_\_

Route of Administration: \_\_\_\_\_ Dosage: \_\_\_\_\_

Frequency: \_\_\_\_\_ Time(s) of

Administration: \_\_\_\_\_

*(Please note: Whenever possible, medication should be scheduled at times other than school hours)*

Specific directions or information for  
administration: \_\_\_\_\_

Date of order: \_\_\_\_\_ Discontinuation Date: \_\_\_\_\_

Diagnosis\*: \_\_\_\_\_

Any other medical  
condition(s)\*: \_\_\_\_\_

Optional information:

1. Special side effects, contraindications, or possible adverse reactions to be observed:

\_\_\_\_\_  
\_\_\_\_\_

2. Other medication being taken by student:

\_\_\_\_\_  
\_\_\_\_\_

3. Date of next scheduled visit or when advised to return to prescriber: \_\_\_\_\_

4. Consent for self-administration (provide the School Nurse determines it is safe and appropriate).

\_\_\_\_\_ Yes \_\_\_\_\_ No

Signature of Licensed Prescriber: \_\_\_\_\_ Date: \_\_\_\_\_

\* if not in violation of confidentiality



## PARENT/GUARDIAN AUTHORIZATION FOR PRESCRIPTION MEDICATION

Student's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

We, the undersigned, are the parents (guardians) of \_\_\_\_\_, who lives with us at

\_\_\_\_\_.

The doctor had prescribed that this child be given \_\_\_\_\_ in accordance with his/her written instructions, which are hereto attached, and we desire that the personnel at St. Pius X School give the child assistance in the taking of this medication. It is to be given at the following dates and times:

\_\_\_\_\_ through \_\_\_\_\_ AM  
m/d/y m/d/y \_\_\_\_\_ PM  
As Needed

We hereby agree to indemnify and hold forever harmless all employees of the St. Pius X School against loss from any and all claims, demands, or actions in law or in equity that may hereafter at any time be made or brought by said minor or by anyone on behalf of said minor for the purpose of enforcing a claim for damages on account of any injuries or loss sustained in consequence of the aforesaid assistance, and we do hereby waive any and all rights of exemption, both as to real and personal property, to which we may be entitled under the laws of this or any other state as against such claim for reimbursement of indemnity.

**Please read the above carefully before signing. No child will be assisted in taking medication until this form has been signed and delivered to the school.**

My son/daughter is currently receiving the following medications (to be completed if not in violation of confidentiality):

\_\_\_\_\_

My son/daughter has the following food or drug allergies:

\_\_\_\_\_

I consent to have the school nurse or school personnel designated by the School Nurse administer the medication prescribed by:

Licensed Physician \_\_\_\_\_

Address \_\_\_\_\_

I give permission for my son/daughter to self-administer medication, if the School Nurse determines it is safe and appropriate.

\_\_\_\_\_ Yes \_\_\_\_\_ No

I give permission to the School Nurse to share information relevant to the prescribed medication administration as he/she determines appropriate for my son's/daughter's health and safety.

I understand I may retrieve the medication from the school at any time; however, the medication will be destroyed if it is not picked up within one week following termination of the order or one week beyond the close of school.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Relationship to Student: \_\_\_\_\_



**PARENT/GUARDIAN AUTHORIZATION FOR  
OVER-THE COUNTER MEDICATION**

Student's Name: \_\_\_\_\_ Date of Birth \_\_\_\_\_

We, the undersigned, are the parents/guardians of \_\_\_\_\_, who lives with us  
at \_\_\_\_\_.

We feel that our child may benefit from the following over the counter medications (**not to include  
herbal preparations for dietary supplements**) and wish to have an appropriate person assist our  
child in taking the medication furnished by us in accordance with the printed instructions on the  
manufacturer's label bottle we have provided.

Medication: \_\_\_\_\_

Dosage: \_\_\_\_\_

Frequency or time(s) of administration: \_\_\_\_\_

Reason for medication necessity: \_\_\_\_\_

Other medications being taken by student: \_\_\_\_\_

My child has the following food or drug allergies: \_\_\_\_\_

\_\_\_\_\_

We hereby agree to indemnify and hold forever harmless all employees of the St. Pius X School against loss from any and all  
claims, demands, or actions in law or in equity that may hereafter at any time be made or brought by said minor or by anyone  
on behalf of said minor for the purpose of enforcing a claim for damages on account of any injuries or loss sustained in  
consequence of the aforesaid assistance, and we do hereby waive any and all rights of exemption, both as to real and personal  
property, to which we may be entitled under the laws of this or any other state as against such claim for reimbursement of  
indemnity.

**Please read the above carefully before signing. No child will be assisted in taking medication until this form has been  
signed and delivered to the school.**

I give permission for my son/daughter to self-administer medication, if the School Nurse determines  
it is safe and appropriate. \_\_\_\_\_ Yes \_\_\_\_\_ No

I consent to have the School Nurse or school personnel designated by the School Nurse administer  
over-the-counter medications.

Parent/Guardian Signature: \_\_\_\_\_ Date \_\_\_\_\_

Relationship to Student: \_\_\_\_\_

Health Office Authorization: \_\_\_\_\_

**ALL MEDICATIONS MUST BE SUPPLIED BY PARENT**

# Allergy and Anaphylaxis Emergency Plan

American Academy of Pediatrics

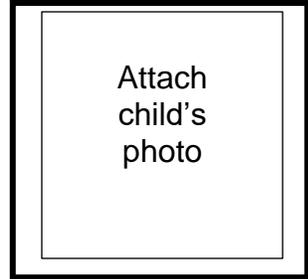
DEDICATED TO THE HEALTH OF ALL CHILDREN®



Child's name: \_\_\_\_\_ Date of plan: \_\_\_\_\_

Date of birth: \_\_\_\_/\_\_\_\_/\_\_\_\_ Age \_\_\_\_ Weight: \_\_\_\_\_kg

Child has allergy to \_\_\_\_\_



- Child has asthma.  Yes  No (If yes, higher chance severe reaction)  
Child has had anaphylaxis.  Yes  No  
Child may carry medicine.  Yes  No  
Child may give him/herself medicine.  Yes  No (If child refuses/is unable to self-treat, an adult must give medicine)

## IMPORTANT REMINDER

**Anaphylaxis is a potentially life-threatening, severe allergic reaction. If in doubt, give epinephrine.**

### For Severe Allergy and Anaphylaxis What to look for



If child has ANY of these severe symptoms after eating the food or having a sting, **give epinephrine.**

- Shortness of breath, wheezing, or coughing
- Skin color is pale or has a bluish color
- Weak pulse
- Fainting or dizziness
- Tight or hoarse throat
- Trouble breathing or swallowing
- Swelling of lips or tongue that bother breathing
- Vomiting or diarrhea (if severe or combined with other symptoms)
- Many hives or redness over body
- Feeling of "doom," confusion, altered consciousness, or agitation

**SPECIAL SITUATION:** If this box is checked, child has an extremely severe allergy to an insect sting or the following food(s): \_\_\_\_\_. Even if child has MILD symptoms after a sting or eating these foods, **give epinephrine.**

### Give epinephrine! What to do

1. Inject epinephrine right away! Note time when epinephrine was given.
2. Call 911.
  - Ask for ambulance with epinephrine.
  - Tell rescue squad when epinephrine was given.
3. Stay with child and:
  - Call parents and child's doctor.
  - Give a second dose of epinephrine, if symptoms get worse, continue, or do not get better in 5 minutes.
  - Keep child lying on back. If the child vomits or has trouble breathing, keep child lying on his or her side.
4. Give other medicine, if prescribed. Do not use other medicine in place of epinephrine.
  - Antihistamine
  - Inhaler/bronchodilator

### For Mild Allergic Reaction What to look for



If child has had any mild symptoms, **monitor child.**

Symptoms may include:

- Itchy nose, sneezing, itchy mouth
- A few hives
- Mild stomach nausea or discomfort

### Monitor child What to do

Stay with child and:

- Watch child closely.
- Give antihistamine (if prescribed).
- Call parents and child's doctor.
- If more than 1 symptom or symptoms of severe allergy/anaphylaxis develop, use epinephrine. (See "For Severe Allergy and Anaphylaxis.")

## Medicines/Doses

Epinephrine, intramuscular (list type): \_\_\_\_\_ Dose:  0.10 mg (7.5 kg to less than 13 kg)\*  
 0.15 mg (13 kg to less than 25 kg)  
 0.30 mg (25 kg or more)

Antihistamine, by mouth (type and dose): \_\_\_\_\_ (\*Use 0.15 mg, if 0.10 mg is not available)

Other (for example, inhaler/bronchodilator if child has asthma): \_\_\_\_\_

Parent/Guardian Authorization Signature

Date

Physician/HCP Authorization Signature

Date

# Allergy and Anaphylaxis Emergency Plan

American Academy of Pediatrics

DEDICATED TO THE HEALTH OF ALL CHILDREN®



Child's name: \_\_\_\_\_ Date of plan: \_\_\_\_\_

## Additional Instructions:

## Contacts

Call 911 / Rescue squad: \_\_\_\_\_

Doctor: \_\_\_\_\_ Phone: \_\_\_\_\_

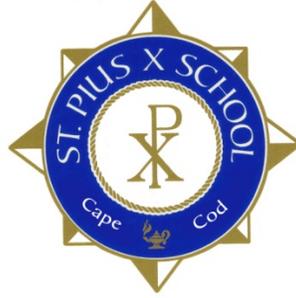
Parent/Guardian: \_\_\_\_\_ Phone: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_ Phone: \_\_\_\_\_

## Other Emergency Contacts

Name/Relationship: \_\_\_\_\_ Phone: \_\_\_\_\_

Name/Relationship: \_\_\_\_\_ Phone: \_\_\_\_\_



## *FOOD ALLERGIES*

Dear Parents/Guardians,

All students with food allergies must have an Individualized Health Care Plan completed, signed by parent/guardian and doctor, and returned to the health office with all medications required by your student. Please do not send in medication with you student. It must be delivered by you or another designated adult. **These forms must be renewed annually.**

Please complete the included care plan OR provide one from your child's physician. Also, please complete the Food Allergy History form so we can know more about your student.

Thank you for your cooperation,

Annie Agurkis BSN, RN

St Pius X School Nurse

## Family Food Allergy Health History Form

Student Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_  
 Parent/Guardian: \_\_\_\_\_ Today's Date: \_\_\_\_\_  
 Home Phone: \_\_\_\_\_ Work: \_\_\_\_\_ Cell: \_\_\_\_\_  
 Primary Healthcare Provider: \_\_\_\_\_ Phone: \_\_\_\_\_  
 Allergist: \_\_\_\_\_ Phone: \_\_\_\_\_

1. Does your child have a diagnosis of an allergy from a healthcare provider:  No  Yes

### 2. History and Current Status

<p>a. What is your child allergic to?</p> <table style="width: 100%; border: none;"> <tr> <td><input type="checkbox"/> Peanuts</td> <td><input type="checkbox"/> Insect Stings</td> </tr> <tr> <td><input type="checkbox"/> Eggs</td> <td><input type="checkbox"/> Fish/Shellfish</td> </tr> <tr> <td><input type="checkbox"/> Milk</td> <td><input type="checkbox"/> Chemicals _____</td> </tr> <tr> <td><input type="checkbox"/> Latex</td> <td><input type="checkbox"/> Vapors _____</td> </tr> <tr> <td><input type="checkbox"/> Soy</td> <td><input type="checkbox"/> Tree Nuts (walnuts, pecans, etc.)</td> </tr> <tr> <td><input type="checkbox"/> Other: _____</td> <td></td> </tr> </table>	<input type="checkbox"/> Peanuts	<input type="checkbox"/> Insect Stings	<input type="checkbox"/> Eggs	<input type="checkbox"/> Fish/Shellfish	<input type="checkbox"/> Milk	<input type="checkbox"/> Chemicals _____	<input type="checkbox"/> Latex	<input type="checkbox"/> Vapors _____	<input type="checkbox"/> Soy	<input type="checkbox"/> Tree Nuts (walnuts, pecans, etc.)	<input type="checkbox"/> Other: _____		<p>b. Age of student when allergy first discovered: _____</p> <p>c. How many times has student had a reaction?  <input type="checkbox"/> Never <input type="checkbox"/> Once <input type="checkbox"/> More than once, explain:        _____</p> <p>d. Explain their past reaction(s): _____</p> <p>e. Symptoms: _____</p> <p>f. Are the food allergy reactions: <input type="checkbox"/> Same <input type="checkbox"/> Better <input type="checkbox"/> Worse</p>
<input type="checkbox"/> Peanuts	<input type="checkbox"/> Insect Stings												
<input type="checkbox"/> Eggs	<input type="checkbox"/> Fish/Shellfish												
<input type="checkbox"/> Milk	<input type="checkbox"/> Chemicals _____												
<input type="checkbox"/> Latex	<input type="checkbox"/> Vapors _____												
<input type="checkbox"/> Soy	<input type="checkbox"/> Tree Nuts (walnuts, pecans, etc.)												
<input type="checkbox"/> Other: _____													

### 3. Trigger and Symptoms

- a. What are the early signs and symptoms of your student's allergic reaction? *(Be specific; include things the student might say.)* \_\_\_\_\_
- b. How does your child communicate his/her symptoms? \_\_\_\_\_
- c. How quickly do symptoms appear after exposure to food(s)? \_\_\_\_\_secs. \_\_\_\_\_mins. \_\_\_\_\_hrs. \_\_\_\_\_days
- d. Please check the symptoms that your child has experienced in the past:
- |                   |  |   |   |                                   |   |
|-------------------|--|---|---|-----------------------------------|---|
| <b>Skin:</b>      | <input type="checkbox"/> Hives               | <input type="checkbox"/> Itching                        | <input type="checkbox"/> Rash             | <input type="checkbox"/> Flushing | <input type="checkbox"/> Swelling (face, arms, hands, legs) |
| <b>Mouth:</b>     | <input type="checkbox"/> Itching             | <input type="checkbox"/> Swelling (lips, tongue, mouth) |   |                                   |   |
| <b>Abdominal:</b> | <input type="checkbox"/> Nausea              | <input type="checkbox"/> Cramps                         | <input type="checkbox"/> Vomiting         | <input type="checkbox"/> Diarrhea |   |
| <b>Throat:</b>    | <input type="checkbox"/> Itching             | <input type="checkbox"/> Tightness                      | <input type="checkbox"/> Hoarseness       | <input type="checkbox"/> Cough    |   |
| <b>Lungs:</b>     | <input type="checkbox"/> Shortness of breath |   | <input type="checkbox"/> Repetitive Cough | <input type="checkbox"/> Wheezing |   |
| <b>Heart:</b>     | <input type="checkbox"/> Weak pulse          | <input type="checkbox"/> Loss of consciousness          |   |                                   |   |

### 4. Treatment

<p>a. How have past reactions been treated? _____</p> <p>b. How effective was the student's response to treatment? _____</p> <p>c. Was there an emergency room visit? <input type="checkbox"/> No <input type="checkbox"/> Yes, explain: _____</p> <p>d. Was the student admitted to the hospital? <input type="checkbox"/> No <input type="checkbox"/> Yes, explain: _____</p> <p>e. What treatment or medication has your healthcare provider recommended for use in an allergic reaction?        _____</p> <p>f. Has your healthcare provider provided you with a prescription for medication? <input type="checkbox"/> No <input type="checkbox"/> Yes</p> <p>g. Have you used the treatment or medication? <input type="checkbox"/> No <input type="checkbox"/> Yes</p> <p>h. Please describe any side effects or problems your child had in using the suggested treatment: _____</p> <p>_____</p>
---

**5. Self Care**

a. Is your student able to monitor and prevent their own exposures?	<input type="checkbox"/> No	<input type="checkbox"/> Yes
b. Does your student:		
1. Know what foods to avoid	<input type="checkbox"/> No	<input type="checkbox"/> Yes
2. Ask about food ingredients	<input type="checkbox"/> No	<input type="checkbox"/> Yes
3. Read and understands food labels	<input type="checkbox"/> No	<input type="checkbox"/> Yes
4. Tell an adult immediately after an exposure	<input type="checkbox"/> No	<input type="checkbox"/> Yes
5. Wear a medical alert bracelet, necklace, watchband	<input type="checkbox"/> No	<input type="checkbox"/> Yes
6. Tell peers and adults about the allergy	<input type="checkbox"/> No	<input type="checkbox"/> Yes
7. Firmly refuses a problem food	<input type="checkbox"/> No	<input type="checkbox"/> Yes
c. Does your child know how to use emergency medication?	<input type="checkbox"/> No	<input type="checkbox"/> Yes _____
d. Has your child ever administered their own emergency medication?	<input type="checkbox"/> No	<input type="checkbox"/> Yes _____

**6. Family / Home**

a. How do you feel that the whole family is coping with your student's food allergy?	_____
b. Does your child carry epinephrine in the event of a reaction?	<input type="checkbox"/> No <input type="checkbox"/> Yes
c. Has your child ever needed to administer that epinephrine?	<input type="checkbox"/> No <input type="checkbox"/> Yes
d. Do you feel that your child needs assistance in coping with his/her food allergy?	_____

**7. General Health**

a. How is your child's general health other than having a food allergy?	_____
b. Does your child have other health conditions?	_____
c. Hospitalizations?	_____
d. Does your child have a history of asthma?	<input type="checkbox"/> No <input type="checkbox"/> Yes
If yes, does he/she have an Asthma Action Plan?	<input type="checkbox"/> No <input type="checkbox"/> Yes
e. Please add anything else you would like the school to know about your child's health:	_____ _____

**8. Notes:**

**Parent / Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Reviewed by R.N.:** \_\_\_\_\_ **Date:** \_\_\_\_\_



August 2020

Dennis-Yarmouth Busing Information

Dear Parents,

Five Star Bus Company is employed by the D-Y Regional School District to transport all Kindergarten – Grade 8 students including those residents of Dennis and Yarmouth whose children attend St. Pius X School.

It is important that St. Pius X School and our parents abide by the policies set by Five Star. Please read the following:

All Dennis Yarmouth bus routes are published in the local paper, please look for your child's bus stop location and the time of the pick-up at their stop. Children must be at their assigned bus stop 5 minutes PRIOR to the listed time for their bus pick-up. There are many instances where children may not ride their bus from time to time and this causes the bus to be a few minutes early. Your early arrival at the bus stop ensures that the child will not miss the bus. **All students riding the bus, regardless of age, must wear a face mask.**

Drinks and snacks will not be allowed on the bus. A number of children have severe food allergies and each bus is assigned a number of different bus routes.

Kindergarten children must be met at the bus stop by a parent or an authorized adult. If a parent wants a different parent to receive their child at a bus stop, that person must be listed in writing by the parent and this name then sent to Five Star by the parent. No Kindergartener will be allowed to depart the bus without a properly designated person to receive the student. The exception to this policy is the parent may notify Five Star in writing that he/she are requesting that their child be let off at their bus stop alone or with a sibling or friend. This is the responsibility of the parent, not Five Star, nor St. Pius X School.

Per Dennis-Yarmouth School District Policy all other students (1 – 8) will be dropped off at their assigned bus stops, even if a parent is not there. Five Star will not bring students back to SPX School, unless the child is a Kindergartener.

If your child qualifies to ride SPXS buses and your child will permanently not be riding the school bus whether in the morning or in the afternoon, please notify Five Star. If the bus company is aware of this, it will enable the bus drivers to move more efficiently from bus stop to bus stop by not waiting at a bus stop for a child who chronically has an alternative means for transportation to or from school.

It is important that we respect the service which Five Star provides to our families and abide by the D-Y School District's and Five Star's policies.

Sincerely,

Anne Dailey  
Principal

**FIVE STAR BUS COMPANY: 508-443-5080**

321 Wood Road • South Yarmouth, Massachusetts 02664 • 508-398-6112 • [www.spxschool.org](http://www.spxschool.org)



## **St. Pius X Middle School House System**

### **Mission of the St. Pius X House System**

The mission of the St. Pius X Middle School House System is to create a middle school community where students work together and support each other as they grow in their Catholic faith. The purpose of each house is to guide and support the academic, spiritual, social and personal development of each student during their time at the Middle School of St. Pius X School.

While participating in the St. Pius X School House System, students have the opportunity to mix with students at their grade level, but also with other students in different grade levels in the Middle School. This allows friendships and interests to extend throughout the Middle School. Students will learn to work hard individually for the good of their house, along with working as a house team. Our house system encourages teamwork, friendship, cooperation and leadership.

The St. Pius X Middle School House System allows the middle school students to participate in the planning of school activities. For example, each house is responsible for planning and executing (with administration and faculty approval) one aspect of a school event (refreshments, theme/decorations, prizes/raffles, event set-up, working the event...). These planning activities will rotate through the houses, allowing each house to plan one aspect of an event. Another benefit of the house system is that it helps incoming fifth graders and new students to transition into the middle school by pairing them up with a veteran student from their house to act as a mentor at the beginning of the school year. Most importantly, the house system creates more opportunities for all middle school students to engage in service to the community. All four houses participate in service learning projects that will be completed during the weekly house meeting at school.

### **House Organization**

There are four houses, each one being named for a chosen saint. The four houses are:

St. Elizabeth Ann Seton House

St. Anthony of Padua House

St. Teresa of Avila House

St. Veronica House

At the beginning of the 2012- 2013 school year, each house chose a saint whose character best reflects the qualities they wanted their house to personify. Once chosen, the students wrote a house prayer, created a house motto and chose a house color and symbol. All characteristics of the four houses are maintained during subsequent school years.

Students from grades 5 - 8 are assigned to a house. They will be a member of their assigned house throughout their school experience at St. Pius X Middle School. House assignments do not change year to year. Upon reaching fifth grade, younger siblings will be assigned to the same house as their older siblings. Each house will have two co-captains as leaders, along with middle school faculty and staff members to act as facilitators. House meetings will take place once a week during the school day.

### **House Leaders**

Each house is led by two co-captains. Co-captains are chosen based on the following quality traits of leadership: **respect, responsibility, fairness, caring, trustworthiness and citizenship**. The job of each co-captain is to take responsibility for the leadership and organization of their house. Roles and responsibilities of a co-captain include:

- Chairing house meetings
- Organizing committees/ teams for house activities and events
- Working with the administration, faculty and staff, classmates, and the parish and neighborhood community

New co-captains are chosen by the school administration and middle school faculty members, with guidance from outgoing co-captains, according to the six traits of leadership.

In any given school year, if the eighth grade student enrollment is under sixteen students or the administration and faculty feel there are not enough qualified eighth grade students, the administration and faculty will have the option to select house co-captains from that year's seventh grade class. Being selected as a co-captain in seventh grade does not necessarily mean the student will be selected as a co-captain the following year as an eighth grader.

Co-captains, since they are chosen based on the quality traits of leadership, may be discharged of their duties if they do not exhibit these traits in their behavior and are not living the motto of their house. Examples of behaviors that may cause a co-captain to be dismissed include but are not limited to:

- Disrespectful behavior to any member of the St. Pius School, parish or neighborhood community
- Habitual late and/or missing academic assignments
- Excessive absences/tardiness
- Lack of effort in middle school classes, including specials
- Lack of participation at school/house events
- Poor grades on an interim and/or report card
- Violation of the Code of Conduct as outlined in the St. Pius X School Student Handbook

The procedure for dismissal is as follows:

**1<sup>st</sup> warning** – Student co-captain meets with Head of House faculty member and/or House System Coordinator to discuss matter of concern. Parent(s) or guardian(s) of co-captain will be contacted and informed of the meeting.

**2<sup>nd</sup> warning-** A second meeting will be arranged with the student co-captain, Principal, Head of House faculty member and /or House System Coordinator if matter of concern has continued. Parties at the meeting will discuss ways to address matter of concern. Parent(s) or guardian(s) of the co-captain will be contacted and informed of the meeting. A plan of action to address the matter of concern will be discussed and agreed upon among attending parties. Parent(s) or guardian(s) will receive written documentation of meeting and action plan. The student co-captain will be given two weeks after the second meeting to change behavior and effort according to the agreed upon action plan.

Students will remain in their position as co-captain of their house until two warning meetings have taken place and it has been determined by administration and middle school faculty that the student has been unable to change the behavior and effort. If there is no change in behavior and effort after the second warning, the student will be relieved of their co-captains duties and become a regular member of their house. Dismissed students will not be reinstated as a co-captain. The administration and faculty will choose a new co-captain for the remainder of the school year. The co-captain replacement will be another eighth or seventh grade boy or girl from the house who possesses the qualities of leadership. If a dismissed co-captain is in seventh grade, it will be at the discretion of the administration and faculty if they will be considered for another co-captain position during their eighth grade year.

### **House Activities**

Throughout the year, service learning themes will be introduced to the four houses. The themes may come from the school calendar, the liturgical calendar or administration, faculty and student ideas. Once a week, during the school day, the four houses will meet and participate in activities that go along with the monthly theme. The co-captains of each house will meet once a week at recess time to facilitate collaboration between the houses. Service learning themes may continue over several weeks until completion.

One of the main goals of the house system is for all middle school students to help in our community. This is accomplished by each house completing community service activities during the school day. A long-term goal of the house system is for each house to have a particular charity that they help throughout the school year. For example, one house may focus their efforts on helping those in need in our community and work closely with DYECH during the school year. This interaction between St. Pius X Middle School and local charities helps foster a closer-knit community. The community service work completed by the houses during house meetings will not count towards middle school community service hours for Religion class.

## **House Grading**

All work completed by the students will be evaluated by the House coordinator and/or teachers. Work may include Summer Reading evaluations, House Projects, and House Meeting class work. Each student will receive a grade, which will be incorporated into their interim reports and report cards. All student work will be kept on file for the current school year.

## **House Probation**

Students may be asked not to participate in house meetings and/or house activities if their behavior during house meetings and house events becomes disruptive. Students who are not actively engaged in the tasks during house meetings may also be asked not to participate. Inappropriate behavior during a house meeting may cause the student to be dismissed to the principal's office. Multiple house meeting dismissals may result in a student being put on house probation. Students on house probation will not be allowed to attend house meetings for the remainder of the term in which they were put on probation. Students on house probation will complete an alternative assignment based on the monthly service theme. Students on house probation may continue to participate in all school-related activities, but if the activity ends while the student is still on probation, points earned for their house will not count and not be tallied. At the beginning of a new term, students on house probation may return to attending regular meetings and earning house points.

## **House Mentors**

Students entering St. Pius X Middle School will be paired up with a member from their assigned house to help ease their transition into middle school. Mentor partnerships will remain intact until October. After October, if a student still needs a mentor, they will be paired up with a student from their grade level. Students chosen to be mentors will earn points for their house. Mentor duties may include: helping student manage assignments, keeping the student organized and helping the student acclimate to the middle school schedule and classes. If a mentor partnership is found not to be beneficial, the new student will be paired up with a new mentor.

## **House Tutors**

Throughout the school year, certain students may be asked to tutor another student within their house. All student/student tutoring will be under the supervision of the teacher whose subject is being tutored. Students who help tutor their house mates will earn points for their house. If a tutoring partnership is found not to be beneficial, the student will be paired up with a new tutor or other tutoring plans will be made.

## **House Points**

Throughout the school year, there will be competition among houses to win the House Trophy at the end of the year. The house name will be engraved on the trophy. This competition promotes a good-natured rivalry among houses. A tally of each house's points will be displayed on the bulletin board in the middle school hallway and is regularly updated with earned points. Once earned, points will not be deducted. Students who are dismissed from an activity/sport for poor behavior cannot receive points from that activity for their house. House points toward earning this prize will accumulate from the following activities/behaviors:

- Academics
- Community Service
- Completion of extracurricular activities such as Sports, Drama Club, Chorus...
- Participation in house activities
- Positive Behavior
- Honor Roll Status
- Physical Education Student of the Month
- Perfect Attendance

## House Point Value System

### Academics:

Honors	5 points per term
High Honors	10 points per term

### Positive Behavior

Student consistently displays Catholic values throughout the school day and at school run events. Student acts as a role model to all students.	10 points per term
---	--------------------

### School Attendance

Student has perfect attendance. No absences, tardies or dismissals	10 points per term
Student is absent no more than three times per term and has no unexcused tardies or dismissals per term	5 points per term

### Community Service:

Altar serving at school masses	5 points per mass
DYECH	50 points for house w/ most memberships at the end of the school year
Community Service Project (Grades 6-8)	
Grade of "A"	10 points per project
Grade of "B"	5 points per project
House Mentor middle school student	5 points per term
Participation at school-related function Examples: Open House, Brunch	5 points per event
Tutoring a member of your house	5 points per tutoring assignment

**Extra-Curricular Activities:**

Sports	5 points per sport
Drama Club	20 points per year
Chorus	20 points per year
Band/Chorus	5 points per event held outside of school
Book Club	10 points per year
Quiz Bowl	10 points per year
House Helpers	20 points per year
Spirit Committee	20 points per year

**House/ Grade level Events:**

Planning Committee	2 points per event
Working Sunday Brunch	5 points per brunch
Attendance at a House Event	2 points per event
Fundraising Activities	2 points per event

**Field Day:**

Earn points by showing:

Full participation	
Good sportsmanship	
Positive team sport event performance	
First Place house	100 points
Second Place house	75 points
Third Place house	50 points
Fourth Place house	25 points

**“Caught Doing Good” Points**

2 points each throughout the school year

**Physical Education Student of the Month**

2 points

Updated 8/2020

August, 2020



Dear Parents and Guardians,

Birthdays are an important moment in each child's life- a day to truly feel special. At school, the name(s) of student(s) celebrating their special day are announced over the intercom, and "Happy Birthday" or another special song is usually sung in the classroom. Some teachers read a birthday poem to the child, and a birthday crown helps recognize our younger students.

Each birthday child gets an automatic "N.U.T. Day" on his/her birthday. "N.U.T." means "No Uniform Today". Birthday on the week-end, be a NUT on Friday or Monday. Students will not receive a NUT Card, but may just "dress down" (appropriately). *If we have Mass, no dress-downs are allowed.* Another day should be chosen.

**Sugary treats such as cake or cupcakes are not part of the school birthday recognition.** The increasing number of students with varied allergies and other health concerns precludes serving food items. **If parents want to send in a non-food item for the class (like birthday pencils or stickers), they are most welcome to do so on the special day.**

To protect the feelings of students, especially the younger ones, invitations for birthday parties and other parties outside school are distributed in the classroom *only* if all students are invited. We know inviting all students is not usually feasible. You may find contact information for your child's classmates in the *St. Pius X Student Directory* to assist you with party planning.

These policies allow us to celebrate and recognize a child's special day, and ensure the health and well-being of all. Thank you for your understanding and cooperation.

Sincerely,

Mrs. Dailey



# CMGConnect

## DIOCESE OF FALL RIVER



### SAFE ENVIRONMENT TRAINING

## *End-User Instructions*

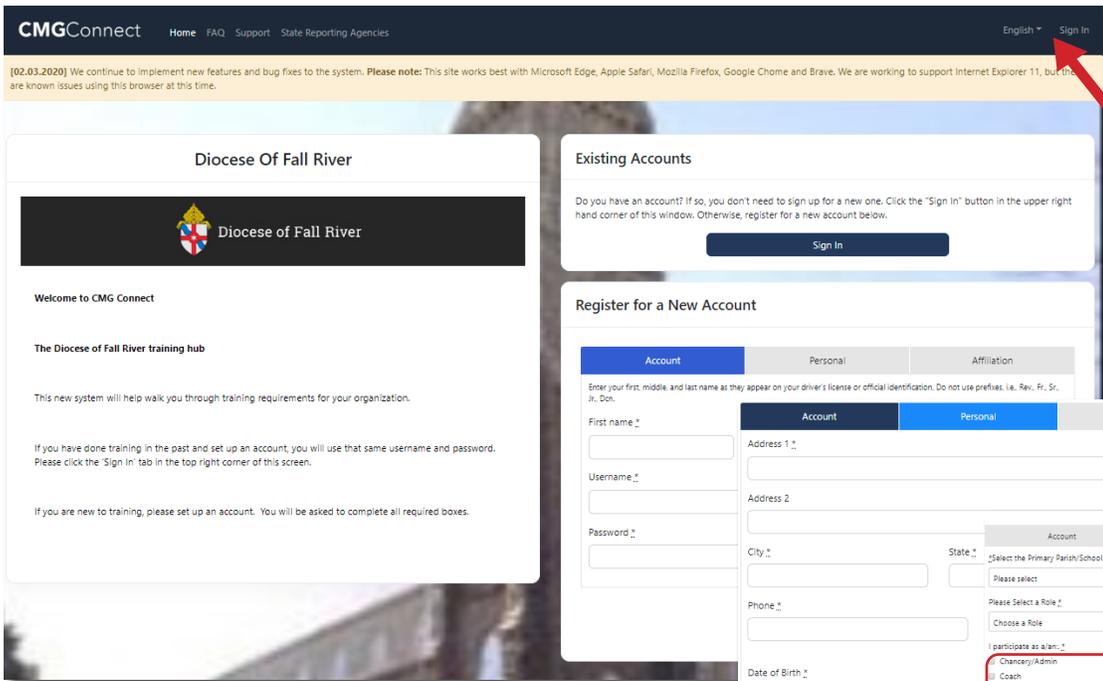
#### Getting Started:

1. Go to <https://Fallriver.cmgconnect.org/>
2. Create a new account by completing all the boxes under the **Register for a New Account** area. This includes your address, primary parish, and how you participate at your parish or school. If you have questions please contact your parish/school coordinator.
3. Your dashboard will show you the required and optional training curriculums that have been customized for your particular role within the Diocese.
4. Click  under the Safe Environment Training-Fall River to begin.
5. If needed, you can access your completion certificate after you are certified by returning to the training dashboard and clicking **Print Certificate**.



For technical assistance, contact us via the  button found in the bottom right corner of the web page.

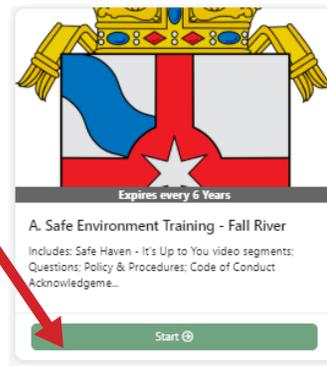
Last Updated: 02/11/20



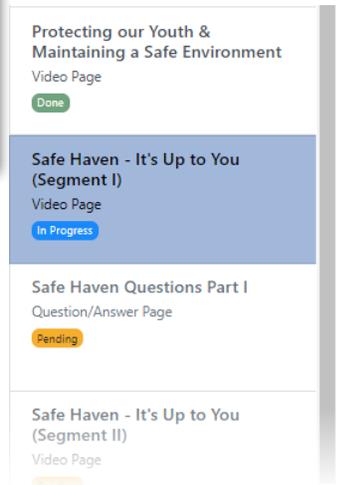
Click Here and select "Spanish" to change language settings before creating a new account.

You will progress through ALL three account creation screens then click "Register" to complete your profile set-up. *If you are unsure of which participation category to select, please contact your site coordinator or the Diocese.*

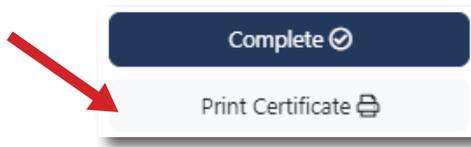
On your dashboard, click **Start** to open up the **Safe Environment** training option.

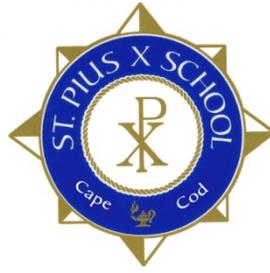


Progress through the training sections—as you complete each page, it will be marked as **Done** to show that the segment is finished.



Once you have been certified, a completion certificate will be available under the finished module on your dashboard. Click the gray **Print Certificate** button to access.





August 2020

Dear Parents,

In accordance with our Handbook, every student engaging in a sport activity needs to have a physical examination within 13 months of such sport.

A copy of a physical exam, dated on or after **August 2019** must be on file in our health office in order for your child to participate this season.

This information must be submitted by Tuesday, September 8, 2020.

Thank you for your cooperation.

Sincerely,  
Nick Corsi  
Athletic Director