



August 4, 2021

St. Pius X School
321 Wood Rd.
S. Yarmouth, MA 02664

Dear Parents and Guardians,

Happy August! Soon, we return to SPXS, full of hope, confidence, and enthusiasm in our year ahead. The author Willa Cather is credited with saying, *There are some things you learn best in calm, and some in a storm.* In the pandemic “storm” we have all learned and grown in new ways. The most important lessons we learned are resilience and perseverance. SPXS thrived and persevered; this year we will shine and soar, stronger together, as our community fully re-unites.

On Wednesday, September 1st the **Class of 2022** will set the stage for the year, welcoming everyone at the main door. Parents and guardians may walk students to class, drop them off and head to the *Boo-Hoo Woo-Hoo breakfast*, planned as an outdoor gathering in the lower parking lot. Here you can connect, re-connect, commiserate, and celebrate! If you are bringing classroom supplies that day (paper towels, wipes, and such) for the class, please place them on tables set up in the hallway.

Much information is included with this August packet. This information provides assistance and explains changes and any requirements for a smooth and successful start to the school year. Hear more about aspects of school life, especially anything new, at our Lower and Middle School Curriculum Night, Wednesday September 15th. As we look to begin 2021-2022, the following will be part of our educational journey:

Fully re-connecting our school community is our initial goal. SPXS comprises a three-way partnership among faculty/staff, students, and families. Fortunately, teachers and students re-united successfully in 2020. We all still felt impacted by the physical absence of families in this partnership. I enthusiastically welcome everyone back, bringing this partnership fully together.

The Middle School schedule will transition back to a seven-period a day schedule, to accommodate upcoming changes, including Art class and a short break each day. Our Middle School **House System** will continue on Fridays, with meetings in the mornings. Beginning in October, House will alternate weekly with an exploratory block for our Middle School students. We are calling this block **SPACE** (St. Pius Alternative Choice Experience). During SPACE time, students will explore various options for learning or support experiences. Teachers (and others) will offer opportunities for academic enrichment, academic support, art, guidance, athletics, or other interests, and students will choose one offering per term. We are excited about this change for our Middle School and are looking for some talented individuals to share an area of expertise in which students display interest.

We will complete our **NEASC 2-Year Report**, a follow-up to our successful accreditation visit in April 2019. The two-year report summarizes steps taken to address recommendations of the Visiting Committee Report. Despite the challenges of the past 18 months, we have made progress in the recommendations of the NEASC team, and we continue to do so. Changes in curricula areas of English Language Arts and Social Studies that are directly impacted from these efforts will be shared at Curriculum Night.

As you look at the **Faculty and Staff** listing, you will notice several changes. Mrs. Ubertaccio and Mrs. Abercrombie have both moved on to new ventures. Their contributions to SPXS were tremendous and they will both be missed. Mrs. Diver enthusiastically returns to Gr. 4, and Ms. Krystle Moujabber will assume her Gr. 5/6 position. Mrs. Corinne Merritt is our new Gr. 7 and 8 ELA/Social Studies teacher. Ms. Heidi Filmer-Gallagher will bring her creative spirit to our Art program for PreK-Gr. 8. Re-appearing in Kindergarten is Mrs. Ryder, returning to where she first began her career at SPXS. Mrs. Werner's new focus will be on library and literacy, working with all teachers and students.

Of course, the big change is at the helm, as Fr. Paul is departing prior to the start of school. We will miss his presence and the students will miss his incredible willingness to answer *all* their questions- always in an honest and responsive way they understood, and never backing away from even the most challenging query!

Though school life will be back to normal in many respects, DESE, DPH, and the diocese are strongly recommending that all K-Gr. 6 students wear masks indoors, and that all un-vaccinated Gr. 7 and 8 students also wear masks indoors. At this point, there is no *requirement* to do so. As we are in a current hot spot, this is the expectation. I'd also recommend indoor masks for PreK due to student interactions with other classes.

Another COVID-related change that occurred last year, and which will remain is the three arrival and dismissal spots. Car drop-off and pick up will occur for:

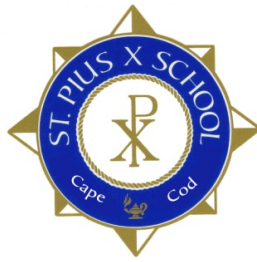
- PreK, Gr. 3, Gr. 4, and older siblings- side door by the blacktop play area and grassy field
- K, Gr. 1, Gr. 2, and older siblings- main door at the front of the school
- Gr. 5-8- rear door of the school by the cafeteria

I hope you have enjoyed, and will continue to enjoy, this beautiful summer break. I cannot wait to see everyone back! Last year's August letter to you said, *I cannot wait until we are one community at SPXS again*- and I feel like it is finally happening!

May God grant special graces to your families and bless each of you in these August days.

A handwritten signature in cursive script that reads "Anne B. Dailey". The signature is fluid and elegant, with a long, sweeping tail on the final letter.

Mrs. Anne Dailey



- Principal Letter
- Administration and Faculty
- Important Calendar Dates
- 2021 - 2022 School Year Calendar
- September Calendar
- Important Information for the Academic Year
 - Arrival/Dismissal
 - Student Planners
 - Communication
 - Dress Code
 - Uniforms
- Medical Information and Forms
 - Nursing Services Letter Regarding Health Forms
 - Health History (New Students)
 - Health History (Returning Students)
 - Massachusetts School Health Record
 - Potassium Iodide Letter and Consent Form*
 - Head Lice Message
 - Medication
 - Nursing Services Letter Regarding Medications
 - Medication Order Form
 - Parent/Guardian Authorization for Prescription Medications
 - Parent/Guardian Authorization for Over-the Counter Medications
- Communication - AP Notify*
- Carpool Pick-Up Authorization*

- Use of Student Photographs, Videos, Images*
- SPXS Student Directory*
- Bus Information Letter and Transportation Form*
- SPXS Middle School House System
- Extended Day Program Handbook and Registration Form
- "Happy Birthday" Policy
- CORI Information
 - Safe Environment Training
 - CORI Acknowledgement Form
- Athletics
 - Letter Regarding Athletics Participation
 - Middle School Athletics Registration Form
 - Middle School Athletic Code of Conduct
 - Parental Consent/Release Agreement
 - Pre-Participation Head Injury/Concussion Reporting Form
- "Boo Hoo Woo Hoo" Breakfast

****Forms listed in red will be emailed to you via the AP Notify system and must be completed electronically. If you have any questions, please call the office at 508-398-6112.**



2021 - 2022 Faculty and Staff

Mrs. Anne Dailey	Principal
Mrs. Ann-Marie Shaw	Administrative Assistant
Mrs. Dorothy Kostecki	Business Manager
Mrs. Ann Agurkis	School Nurse
Mr. Sandro Correa	Custodian
Mr. Handal Ignace	Part-time Custodian
Mrs. Maryann Tremblay	PreK Teacher
Mrs. Breanna Powell	PreK Assistant
Mrs. Marie Merrill	Kindergarten Teacher (KM)
Mrs. Zeina Merhi	Kindergarten Assistant
Mrs. Melissa Foran	Kindergarten Assistant
Mrs. Joanna Ryder	Kindergarten Teacher (KR)
Mrs. Debbie Bourque	Kindergarten Assistant
Mrs. Anne Quirk	Grade 1 Teacher
Mrs. Carolyn Hietsch	Grade 1 Assistant
Ms. Jennifer Perrault	Grade 2 Teacher
Mrs. Pam Hague	Grade 2 Assistant
Ms. Kirsten King	Grade 3 Teacher (3K)
Mrs. Karen Petrie	Grade 3 Teacher (3P)
Mrs. Kara Diver	Grade 4 Teacher
Ms. Krystle Moujabber	Grade 5 Homeroom, Language Arts/Lit Grades 5 & 6, Social Studies Grade 5 & 6
Ms. Erin Harmon	Grade 6 Homeroom, Science Grades 5-8
Mrs. Ellen Goulet	Grade 7 Homeroom, Religion Grades 5-8
Mr. Douglas Mason	Grade 8 Homeroom, Math Grades 5-8
Ms. Corinne Merritt	Language Arts/Lit Grades 7 & 8, Social Studies Grades 7 & 8
Mr. Nick Corsi	Physical Education Grades PreK-8, Athletic Director
TBA	Technology Grades PreK-8
Ms. Heidi Filmer-Gallagher	Art Grades PreK- 8
TBA	Music Grades PreK-8
Mrs. Judy Werner	Librarian
Mrs. Kathryn Martin	Guidance Grades 5-8
Mrs. Clara Sullivan	Spanish Grades K-4
Mrs. Sharon Gordineer	Extended Day Teacher
TBA	Additional Extended Day Teachers
Mrs. Geraldine McCarthy	Cafeteria Manager

IMPORTANT CALENDAR DATES

Thursday, August 19th

Grade 5 Parent Meeting - 1:00pm via Zoom

Monday, August 30th

New Parent Orientation - 1:00 pm - via Zoom

First Day of School for Kindergarten - Grade 8 Students**

Wednesday, September 1st

7:45am - 2:15pm

See the enclosed "Important Information" for drop off/pick up procedures.

Morning Care 7:30 - 7:45 and Extended Day Program 2:15 - 5:30

Wednesday, September 1st - Full Day of School (K- Grade 8)

Thursday, September 2nd - Full Day of School (K- Grade 8)

Friday, September 3rd - No School

Monday, September 6th - No School

Tuesday, September 7th - Classes Resume for all students and

First Day of School for PreK students

****PreK students will be dismissed at 12:00 on Tuesday, September 7th and**

Wednesday, September 8th. PreK students will be dismissed at 2:15 on

Thursday, September 9th and Friday, September 10th.

Thursday, September 9th

9:30 am

Opening Mass - All of our families are invited to attend this special liturgy.

Wednesday, September 15th

Lower and Middle School Parents' Night

6:00pm St. Pius X School Cafeteria

followed by classroom visits

St. Pius X School Calendar 2021-2022

August 2021						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August
 27 New Staff Orientation
 Diocese of Fall River
 30 & 31 Professional Day
 & Diocesan Event

January
 3 School Reopens
 17 Martin Luther King, Jr. Day -
 Students not in session
 26 Interim Period Ends
 30-Feb. 5 Natl. Catholic Schools Wk.

January 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

20/94 Days

September 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

20 Days

September
 1 First Day of School K - Gr. 8
 3 Labor Day Holiday begins -
 Students not in session
 6 Labor Day -
 Students not in session
 15 Lower & Middle School
 Parent/Teacher Curriculum
 Mtg. 6:00pm

February
 2 Interim Reports Issued
 4 Parent / Teacher Conf.
 11:30 Dismissal
 12 Father/Daughter Dance
 21 President's Day
 21-25 Winter Recess

February 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

15/109 Days

October 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

20/40 Days

October
 11 Columbus Day -
 Students not in session
 13 Interim Period Ends
 14 School Photos
 20 Interim Reports Issued
 21 Parent / Teacher Conf.
 11:30 Dismissal
 22 Parent / Teacher Conf.
 11:30 Dismissal

March
 2 Ash Wednesday
 11 Staff Professional Day -
 Students not in session
 18 Trimester Ends
 25 Report Cards issued

March 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

22/131 Days

November 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

18/58 Days

November
 1 All Saints Day
 11 Veterans Day -
 Students not in session
 12 Henry Band Day -
 Students not in session
 14-20 Discover Catholic Schools
 Week
 23 11:30 Dismissal
 24-26 Thanksgiving Recess

April
 14 Holy Thursday-11:30 Dismissal
 15 Good Friday -
 Students not in session
 17 Easter Sunday
 18-22 Spring Recess

April 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

15/146 Days

December 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

16/74 Days

December
 3 Trimester Ends
 5 First Sunday of Advent
 8 Immaculate Conception
 9 Christmas Concert
 10 Report Cards Issued
 15 Pageant 5:00pm
 22 11:30 Dismissal
 23-Jan 2 Winter Recess
 25 Christmas

May
 4 Interim Period Ends
 6 SPXS Gala & Auction
 11 Interim Reports Issued
 26 Ascension Thursday
 30 Memorial Day -
 Students not in session
 TBD Gr. 5 Trip to NEED Academy

May 2022						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

21/167 Days

June
 3 Grade 8 Graduation
 24 Last Day of School*
 Report Cards Issued
 27 Staff Professional Day

June 2022						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

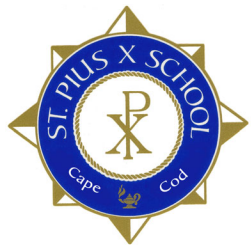
18/185 Days

○ Teachers only in session

□ School not in session

■ Dates/events highlighted are subject to change

*Includes 5 extra days in the event of snow cancellations.



St. Pius X School

September 2021



Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 First Day of School Kindergarten–Gr. 8 BooHoo WooHoo Breakfast 8am	2	3 No School	4
5	6 Labor Day No School	7 First Day of School For PreK PreK Dismissal 12pm	8 PreK Dismissal 12pm	9 PreK Dismissal 2:15	10 PreK Dismissal 2:15 Middle School “House Sorting Day”	11
12	13 Middle School Study Hall Begins 2:15–3:30	14	15 Lower and Middle School Parents’ Night 6:00pm	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		



IMPORTANT INFORMATION 2021-2022 ACADEMIC YEAR

SCHOOL PHONE 508-398-6112

SCHOOL FAX 508-398-6113

SCHOOL WEBSITE www.spxschool.org

SCHOOL HOURS

Pre-Kindergarten 3 Day	Tuesday, Wednesday, Thursday 8:00 a.m. - 2:15 p.m.
Pre-Kindergarten 5 Day	Monday - Friday 8:00 a.m. - 2:15 p.m.
Grades K-8	8:00 a.m. - 2:15 p.m.
Enter Building	7:45 a.m.
Classes Begin	8:00 a.m.
Dismissal	2:05 p.m.
Extended Day Program	7:30 a.m. - 7:45 a.m. 2:05 p.m. - 5:30 p.m.

ARRIVAL/DISMISSAL

All students are to arrive and depart by bus or car. Students may not be dropped off in the parking lots and parents should not walk students to the front door, unless they are tardy. At dismissal, students should be picked up by bus or car. Parents may not take their children from the dismissal lines. Thank you for your cooperation to ensure the safety of all our students.

BUS

Bus transportation is provided by the Dennis-Yarmouth Regional School District for students age 5 and older who reside in Dennis and Yarmouth. In addition, bus transportation is provided for students age 5 and older residing in Upper Cape communities. Current Upper Cape bus stops are located in Mashpee, Marstons Mills, West Barnstable and Hyannis and are subject to change. Parents must register their child for the Upper Cape Bus. Please contact the office for additional information on bus transportation or to register your child for bus transportation. Students must adhere to the rules and regulations set forth by the Dennis-Yarmouth Regional School District, Five Star Bus Company and St. Pius X School. Proper behavior on the school bus is essential for the safety of all children riding the bus. Students must be at their bus stop at the designated times. Afternoon dismissal for bus students will be held at the main entrance.

ARRIVAL BY CAR

Students arriving by car are to be dropped off at one of the three assigned entrances - the front Lobby entrance, the side Recess entrance, or the back Cafeteria entrance. Entrance assignments based on your child's grade will be determined before the start of the school year. Staff member(s) will be on duty at the entrances to direct students into the building. It is not necessary for the driver to exit the vehicle and walk the student into the building. The staff on duty will assist students exiting the vehicle.

DISMISSAL BY CAR

Students going home by car will be dismissed from the same doors they entered the building in the morning. Parents are asked to assemble an orderly pick-up line in the rear Parish Life Center parking lot and not block any bus traffic in the front of the building. A sign in the front windshield displaying the family or carpool name should be visible. It is not necessary for the driver to exit the vehicle. Staff member(s) will assist students into vehicles.

All vehicles must enter the school property via Wood Road and exit via Barbara Street.

DISMISSAL CHANGES

Please be advised that a phone call, note or email giving permission from the parent must be received each time a change in transportation arrangement is made and whenever a student is to be picked up by anyone other than the regular driver. Parents may send their child's carpool list to the school at the beginning of the school year. **Dismissal changes may be called in to the school office or by emailing Mrs. Shaw at ashaw@spxschool.org. Please call the office by 1:00pm.**

PARKING

The front driveway to the school must be kept free of parked cars at all times. Parking is available in the lot adjacent to the gymnasium or in the Parish lots.

At all times, please use caution and courtesy as you travel in and around the school/parish grounds.

STUDENT PLANBOOKS

Each student in Grades 4-8 will be given a planbook. This book will serve as your child's homework/assignment book as well as a study tool and organizer. It is expected that students will use this planbook to record all assignments. The teacher will instruct the students in the recording and use of this book. The goal of a student handbook is to help our students to learn organizational skills as well as the time management skills needed daily.

WEEKLY COMMUNICATION - NOTES FROM THE OFFICE

Weekly communication and general information from the administration will be available each Wednesday via the school's website www.spxschool.org. It is extremely important that all information be read, as it is our means to disseminate updates, news, and changes. Each family will receive a reminder message via the email address provided for the AP Notify system.

AP NOTIFY

St. Pius X School has adopted the AP Notify system which allows the school to send a telephone or email message to you providing important information about school events or emergencies. Please complete the enclosed form and return to the school office. It is important to inform the office of any changes to this contact information. As the beginning of the school year nears, important information will be distributed via the AP Notify system.

DRESS CODE

Students are expected to wear proper and full uniforms at all times. Students must remember that proper dress and good personal hygiene are important and expected. Uniforms must be clean, fit properly, and be in good condition including no rips, tears, or frays. Make-up and nail polish are not allowed. Students wearing make-up or nail polish will be required to remove it before class. Jewelry must be simple, conservative, and modest. Girls with pierced ears may wear small stud-type earrings only - one earring only in each ear - traditional placement at the ear lobe. Boys may not wear any earrings. Students wearing accessories that are distracting to others may be asked to remove the accessories. Boys' hair should be no longer than the collar of their shirts. Girls may wear the headband or scrunchie available through the uniform company or a navy scrunchie, navy headband, navy barrettes or navy ribbons. Hair extensions and hair pieces are not permitted. All hairstyles should be simple and traditional. No type of boots may be worn during the school day. Students should bring a change of shoes if boots are worn to school. Spiritwear is not part of the standard or physical education uniform and is not permitted to be worn during the school day.

In order to keep uniformity in our dress code, it is necessary that all uniform purchases be made through our uniform company:

J.B. Pride Uniforms
1471 Main Street
South Weymouth, MA 02190
781-812-2561 or 800-654-5148
www.jbprideuniforms.com

Gently used uniforms are available at the St. Pius X Clothesline.

SCHOOL UNIFORM**ALL YEAR****STANDARD REQUIRED UNIFORM**

In order to keep uniformity in our dress code, it is necessary that all uniform purchases be made through our uniform company.

GRADES 5-8		
Boys	Trousers	khaki pants
	Shirts	white or light blue oxford button down, long or short sleeve
	Sweater	navy V-neck pullover with school logo
	Ties	official school tie
	Socks	beige or navy
Girls	Kilts	navy or black watch plaid of a modest length
	Shirts	white or light blue oxford button down, long or short sleeve
	Sweater	navy V-neck pullover with school logo
	Socks	navy knee length
	Tights	navy
Boys and Girls	Shoes	navy, black or brown non-marking flat soled shoes of a modest style

SCHOOL UNIFORM**ALL YEAR****STANDARD REQUIRED UNIFORM**

In order to keep uniformity in our dress code, it is necessary that all uniform purchases be made through our uniform company.

GRADES K-4		
Boys	Trousers	navy pants
	Shirts	white oxford button down, long or short sleeve
	Sweater	navy V-neck pullover with school logo
	Socks	navy
	Ties	official school tie
GRADES K-4		
Girls	Plaid Jumpers	
	Blouses	white round collar, long or short sleeve
	Sweater	navy cardigan with school logo
	Socks	navy knee length or white anklets
	Tights	navy
Boys and Girls	Shoes	navy, black or brown non-marking flat soled shoes of a modest style

SUMMER UNIFORM

In order to keep uniformity in our dress code, it is necessary that all uniform purchases be made through our uniform company.

The Summer Uniform may be worn during the following time periods:

From the First Day of school to the Friday before the Columbus Day Holiday.

From the Monday following Spring Recess to the Last Day of school.

The Summer Uniform consists of the Standard Uniform and the following additions:

GRADES 5-8		
Boys	Short	khaki short
	Shirt	navy polo with school logo
Girls	Skort	khaki skort of a modest length
	Shirt	navy polo with school logo
GRADES K-4		
Boys	Pants	navy shorts
	Shirt	light blue polo with school logo
Girls	Skort	navy skort of a modest length
	Shirt	light blue polo with school logo

WINTER UNIFORM

In order to keep uniformity in our dress code, it is necessary that all uniform purchases be made through our uniform company.

The Winter Uniform may be worn during the following time period:

From the Monday following Thanksgiving Recess to mid-March.

The Winter Uniform consists of the Standard Uniform and the following additions:

GRADES 5-8		
Boys	Shirt	white turtleneck
Girls	Shirt	white turtleneck
	Trousers	khaki pants
GRADES K-4		
Boys	Shirt	white turtleneck or white oxford button down shirt
Girls	Trousers	navy pants
	Shirt	white turtleneck or standard round collar blouse

PHYSICAL EDUCATION UNIFORMS

In order to keep uniformity in our dress code, it is necessary that all uniform purchases be made through our uniform company. Spiritwear is not part of the standard or physical education uniform and is not permitted to be worn during the school day.

GRADES 5-8		
Boys and Girls	Pants	navy gym pant with school logo
	Shorts	navy mesh short with school logo (to be worn under gym pant during class)
	Jacket	navy gym jacket with school logo
	Shirt	navy polo or navy performance t-shirt with school logo
	Socks	white
	Shoes	non-marking sneakers of a modest style/ no bright colors or bright laces

GRADES K-4		
Boys and Girls	Pants	navy sweatpant with school logo
	Shorts	navy mesh short with school logo (to be worn under sweatpant or windpant during class)
	Sweatshirt	navy sweatshirt with school logo
	Shirt	light blue polo with school logo
	Socks	white
Boys and Girls	Shoes	non-marking sneakers of a modest style/ no bright colors or bright laces

Pre-Kindergarten students are **not required** to wear the standard school uniform. The Pre-Kindergarten students must wear the following items:

PRE-K		
Boys and Girls	Pants	navy pants
	Shorts	navy shorts
	Shirt	light blue polo with school logo (long or short sleeve)
Girls	Skort	navy skort
	Plaid Jumper	
	Blouses	white round collar, long or short sleeve

The school uniform code is strictly enforced.

NON-MEDICAL REQUIREMENTS FOR ADMISSION

The following information is required for admission.

PreK - Grade 8:

- Birth Certificate
- Baptismal Certificate if member of a Catholic parish
- Records from child's current school (if applicable). It is necessary for a parent/guardian to sign a Release of Records form, return it to the school and the school will forward the Release form to the current school.

(Preschools are not obligated to forward records although additional information about your child will be helpful to his/her teacher.)

MEDICAL REQUIREMENTS FOR ADMISSION

PreK

Physical Exam

- Most recent exam must be provided initially
- Subsequent exam needs to be within six months of school entry or during the first year
- Documented lead screen

Immunizations

- ≥ 4 doses DTaP/DTP
- ≥ 3 doses Polio
- 1 dose MMR
- 1-4 doses Hib
- 3 doses Hepatitis B
- 1 dose Varicella or documented history of chicken pox

Kindergarten - Grade 6

Physical Exam

- Most recent exam must be provided initially
- Subsequent exam needs to be within six months of school entry or during the first year
- For Kindergarten only: Vision certificate within 12 months of start of school or within 30 days of the start of the school year, with proof of follow-up if child failed
- Documented lead screen

Immunizations

- 5 doses DTaP
- 4 doses Polio
3 are acceptable if 3rd dose is given on/after after 4th birthday
- 2 doses MMR
- 3 doses Hepatitis B
- 2 doses Varicella or documented history of chickenpox

Grade 7

In addition to above requirements:

- 1 Tdap or Td booster
- 1 dose of meningococcal conjugate vaccine

GRADES PK-8

All students are required to have an updated physical exam every 3-4 years and upon entering 4th and 7th grade. Participation in athletics requires a physical exam within 13 months of the start of the activity.



August 2021

Dear Parent/Guardian,

Enclosed please find medical forms, including the medical requirements necessary for admission to the school for new students. Your doctor's office would have your child(ren)'s records. Medication release forms are required for all medication dispensed at school. Please read this information carefully. We are available to answer any questions regarding your child's specific situation.

Sincerely,
School Nurse

Enclosures

- Health Requirements PreK – Grade 8
- Health History Form – New Student (***Please complete this form if your child is a new student of St. Pius X School***)
- Health History Form – Existing Student (***Please complete this form if your child has had any significant health changes during the summer***)
- Massachusetts School Health Record Form – New Student (***Please complete, the shaded portion only, if your child is a new student of St. Pius X School***)
- Potassium Iodide Letter and Consent Form (via online forms)
- Head Lice Letter
- OTC Medication Permission Form - (medications provided by school)
- Medication Order Form - (medications provided by parent/guardian)
- Parent/Guardian Authorization for Prescription Medication
- Parent/Guardian Authorization for Over-the-Counter Medication
- Allergy and Anaphylaxis Emergency Plan
- Family Food Allergy Health History Form
 - New Students with food allergies
 - New food allergy diagnosis



HEALTH REQUIREMENT NOTICE- KINDERGARTEN

According to Massachusetts State Law children must have a physical exam, **lead screening** and **vision exam** within 12 months of the start of school. He/she must be **fully immunized** before entry into Kindergarten.

A child is considered fully immunized when he/she has received the following:

- 5 DPaT/DTAP(unless the 4th dose is given on or after the 4th birthday)
- 4 polio (unless the 3rd dose is given on or after the 4th birthday)
- 2 MMR
- 3 Hepatitis
- 2 Varicella or documented history of chickenpox disease

The above information **MUST** be provided to the school before the start of the 2021-2022 school year. Please check all health forms for **EACH** requirement, including **vision** and **lead screening**.

Please contact Nurse Annie with any questions or concerns
aagurkis@spxschool.org 508-398-6112.



HEALTH REQUIREMENT NOTICE FOR 2021-2022

GRADES 1- 6

IMMUNIZATIONS

5 doses DTaP
4 doses Polio
2 doses MMR
3 doses Hepatitis B
2 dose Varicella or documented history of chickenpox

GRADE 4 & GRADE 7

PHYSICAL EXAMS

Physical exam within 12 months of the start of 2021/2022 school year is required upon entering grades 4 & 7.

GRADES 7–8 (In addition to the above requirements)

1 Tdap or Td booster
1 Meningococcal Vaccine

GRADES PK-8

All students are required to have an updated physical exam every 3-4 years and upon entering 4th and 7th grade. Participation in athletics requires a physical exam within 13 months of the start of the activity.

Please email Nurse Annie aagurkis@spxschool.org with any questions or concerns.



HEALTH HISTORY

Please complete this form if your child is a New Student at St. Pius X School.

Name _____ Grade _____

Date of Birth _____ Place of Birth _____

A health record is kept on each child, which follows him/her through high school. This current information enables the staff members immediately concerned with your child's welfare to do a better job of helping your child get the most out of the school program.

Has your child had:

Chicken Pox _____ Measles _____ German Measles _____ Whooping Cough _____
Mumps _____ Polio _____ Pneumonia _____ Tuberculosis _____
Hepatitis _____ Mononucleosis _____ Rheumatic Fever _____

Does your child have:

Asthma _____ Diabetes _____ Epilepsy _____ Seizures _____
Cerebral Palsy _____ Deafness _____ Blindness _____ Headaches _____
Other _____

Has your child had any operations? List type and date.

Has your child had a serious illness or accident? List type and date.

Does your child have any allergies? If yes, what kind?

Food _____ Medicine _____ Environmental _____

Does your child take medicine routinely? If yes, what and for what reason?

PLEASE NOTE: NO MEDICATION MAY BE ADMINISTERED TO YOUR CHILD WITHOUT A WRITTEN DOCTOR'S NOTE AND A RELEASE FORM SIGNED BY THE PARENT OR GUARDIAN

Does your child wear glasses, hearing aid, or other appliance? _____

Can your child participate in all school activities? _____

Are there any other health issues you would like us to be aware of, not already mentioned?
Please explain.

Date _____ Parent/Guardian Signature _____



HEALTH HISTORY

Student Name: _____

Date of Birth: _____ Grade: _____

Please complete if your child is an Existing Student at St. Pius X School and has any new illness and/or injuries to report that occurred over the summer.

You do not need to return this form if there is nothing to report.

Injuries:

Illnesses:

New medications:

Other health concerns:

Parent/Guardian Signature: _____

Date: _____

MASSACHUSETTS SCHOOL HEALTH RECORD

School _____ Female ☐
 Name _____ Male ☐ Year of Graduation _____
 Last First Middle DOB ____ / ____ / ____ Primary Language Spoken (home) _____
 Street _____ City/Town, State, Zip Code _____ Place of Birth _____

Contact Information

Emergency Contact Information

(1) Parent/Guardian:		(2) Parent/Guardian:		(1) Emergency Contact		(2) Emergency Contact	
Name & Mailing Address if different:		Name & Mailing Address if different:		Name & Phone Number:		Name & Phone Number:	
Phone Numbers		Phone Numbers		Primary Care Provider		Dental Care Provider	
Home		Home		Name:		Name:	
Work		Work		Phone Number:		Phone Number:	
Cell		Cell		Health Insurance:			
FAX		FAX		Allergies:			

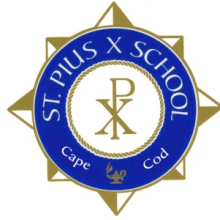
Primary Custody (if not joint) _____

General				Growth			Vision						Hearing				Postural	
School District	Year	Grade	Age				Preschool Certificate		Yes <input type="checkbox"/>	No <input type="checkbox"/>	Left Eye		Right Eye		Stereopsis			
				Pass	Refer	Pass	Refer	Pass	Refer	Pass							Refer	Pass
						Pre K												
		K																
		1																
		2																
		3																
		4																
		5																
		6																
		7																
		8																
		9																
		10																
		11																
		12																

Special Testing ☐ Lead Date ____ / ____ / ____ ☐ Tuberculin 1. Date of PPD ____ / ____ / ____; result _____ mm; 2. Date of PPD ____ / ____ / ____; result _____
☐ Low risk (no PPD done)

*School District on Waiver in accordance with MGL c71,s57 indicated by * in 'Grade' column.

- *Immunizations: Please attach complete Massachusetts Immunization Certificate/record*
- Due to software differences, this form may be used as a template for other formats. (All information on this form must be included.)



MESSAGE ABOUT HEAD LICE

Dear Parents:

Frequently schools find head lice and other communicable conditions when they open in the fall. We want to prevent the spread of these conditions as much as possible.

Head lice is not just a school or a one family problem – it can happen to anyone. It is a community problem and doesn't just happen to "other people." If your child does become infected with head lice you should notify your child's playmates' parents, and the School Nurse. This will help your neighbors and the school eliminate head lice and prevent the spread and possible re-infestation of your family. Head lice may strike anyone regardless of personal hygiene practices.

Head lice are tiny wingless insects that live on the human scalp, multiply rapidly and are almost impossible to eliminate unless proper treatment is carried out. Head lice do not hop or jump; they have claws that are adapted for grasping – giving them a strong grip on the hair shafts.

We have listed below some precautions you can take to prevent infestation:

1. Children with long hair should come to school with their hair confined in "Pigtails" or "Ponytails".
2. Discourage children from bringing stuffed animals and toys to school.
3. Hats should be placed in jacket sleeves when not being worn.
4. Children should not share hats, combs or brushes with friends.
5. Children should be discouraged from playing with each other's hair.
6. Vigorous daily brushing and combing of hair prevents establishment of head lice.
7. Children should be checked on a weekly basis at home for any evidence of "nits".
8. Sleep-overs are discouraged for this is a prime time for lice transfer.

Parents should be alert for unusual irritation or itching around ears and nape of neck. However, no one should be treated with medicated shampoo unless there is a definite need. Once an infestation of head lice is found and confirmed, special delousing shampoos must be used. Vigorous washing with usual shampoo is not effective.

If you have any questions, please feel free to contact the school.

Sincerely,
Ann Agurkis
School Nurse



August 2021

Dear Parent/Guardian:

We would like to inform you of the policies that have been put in place to ensure the health and safety of children needing medications during the school day.

St. Pius X School requires that the following forms must be on file in your child's health record before we begin to give any medicine at school:

1. Parent/Guardian Permission Form for Over-the-Counter Medication. Please complete the consent form in order for your child to receive over-the-counter medication during school hours. This authorization must be completed as needed and at the beginning of each academic year. **(medication available in school Health Office - please see attached permission form for list of available medications)**
2. Medication Order Form. The written medication order form should be taken to your child's licensed prescriber (your child's physician, nurse practitioner, etc.) for completion and returned to the school nurse. **This order must be renewed as needed at the beginning of each academic year.**
3. Parent/Guardian Authorization for Prescription Medication. Please complete the consent form and return it to the school nurse.
4. Parent/Guardian Authorization for Over-the-Counter Medication. Please complete the consent form in order for your child to receive over-the-counter medication during school hours. This authorization must be completed as needed and at the beginning of each academic year. **(medication provided by parent/guardian)**

Medications should be delivered to the school in a pharmacy or manufacturer-labeled container by you or a responsible adult whom you designate. Please ask your pharmacy to provide separate bottles for school and home. No more than a thirty-day supply of the medicine should be delivered to the school.

Please act quickly to follow these policies so we may begin to give the medication, if needed, as soon as possible. Thank you for your help.

Sincerely,
Annie Agurkis
School Nurse



OTC Permission Form - Medication provided by school

I give permission for my child _____ to receive the medication(s) listed below as deemed necessary by the School Nurse. I understand that a generic equivalent medication may be used. I understand that **Only the School Nurse** will administer the medication(s). Please contact the School Nurse with any questions or concerns.

Ibuprofen (Advil, Motrin)
Acetaminophen (Tylenol)
Benadryl
Antibacterial cream/ointment
Calamine Lotion / other topical
Cough drops
Burn gel
Hydrocortisone 1% cream

These medications will be available in the health office. **ALL OTHER** medications require the Parental Consent Form, Physician's Order Form and the medication must be provided by the parent.

Signature of Parent/Guardian _____

Date _____

Home Phone _____

Cell Phone _____

Work Phone _____



PARENT/GUARDIAN AUTHORIZATION FOR PRESCRIPTION MEDICATION

Student's Name: _____ Date of Birth: _____

We, the undersigned, are the parents (guardians) of _____, who lives with us at _____.

The doctor had prescribed that this child be given _____ in accordance with his/her written instructions, which are hereto attached, and we desire that the personnel at St. Pius X School give the child assistance in the taking of this medication. It is to be given at the following dates and times:

_____ through _____ AM
m/d/y m/d/y _____ PM

We hereby agree to indemnify and hold forever harmless all employees of the St. Pius X School against loss from any and all claims, demands, or actions in law or in equity that may hereafter at any time be made or brought by said minor or by anyone on behalf of said minor for the purpose of enforcing a claim for damages on account of any injuries or loss sustained in consequence of the aforesaid assistance, and we do hereby waive any and all rights of exemption, both as to real and personal property, to which we may be entitled under the laws of this or any other state as against such claim for reimbursement of indemnity.

Please read the above carefully before signing. No child will be assisted in taking medication until this form has been signed and delivered to the school.

My son/daughter is currently receiving the following medications (to be completed if not in violation of confidentiality):

My son/daughter has the following food or drug allergies:

I consent to have the school nurse or school personnel designated by the School Nurse administer the medication prescribed by:

Licensed Physician _____

Address _____

I give permission for my son/daughter to self-administer medication, if the School Nurse determines it is safe and appropriate.

_____ Yes _____ No

I give permission to the School Nurse to share information relevant to the prescribed medication administration as he/she determines appropriate for my son's/daughter's health and safety.

I understand I may retrieve the medication from the school at any time; however, the medication will be destroyed if it is not picked up within one week following termination of the order or one week beyond the close of school.

Parent/Guardian Signature: _____ Date: _____

Relationship to Student: _____



MEDICATION ORDER FORM

To be completed by licensed prescriber

Student's Name: _____ Date of Birth: _____

Address: _____ Grade: _____
(street) (city)

Name of Licensed Prescriber: _____ Title: _____

Business Telephone Number: _____

Emergency Telephone Number: _____

Medication: _____

Route of Administration: _____ Dosage: _____

Frequency: _____ Time(s) of

Administration: _____

(Please note: Whenever possible, medication should be scheduled at times other than school hours)

Specific directions or information for

administration: _____

Date of order: _____ Discontinuation Date: _____

Diagnosis*: _____

Any other medical

condition(s)*: _____

Optional information:

1. Special side effects, contraindications, or possible adverse reactions to be observed:

2. Other medication being taken by student:

3. Date of next scheduled visit or when advised to return to prescriber: _____

4. Consent for self-administration (provide the School Nurse determines it is safe and appropriate).

_____ Yes _____ No

Signature of Licensed Prescriber: _____ Date: _____

* if not in violation of confidentiality



**PARENT/GUARDIAN AUTHORIZATION FOR
OVER-THE COUNTER MEDICATION**

Student's Name: _____ Date of Birth _____

We, the undersigned, are the parents/guardians of _____, who lives with us
at _____.

We feel that our child may benefit from the following over the counter medications (**not to include
herbal preparations for dietary supplements**) and wish to have an appropriate person assist our
child in taking the medication furnished by us in accordance with the printed instructions on the
manufacturer's label bottle we have provided.

Medication: _____

Dosage: _____

Frequency or time(s) of administration: _____

Reason for medication necessity: _____

Other medications being taken by student: _____

My child has the following food or drug allergies: _____

We hereby agree to indemnify and hold forever harmless all employees of the St. Pius X School against loss from any and all
claims, demands, or actions in law or in equity that may hereafter at any time be made or brought by said minor or by anyone
on behalf of said minor for the purpose of enforcing a claim for damages on account of any injuries or loss sustained in
consequence of the aforesaid assistance, and we do hereby waive any and all rights of exemption, both as to real and personal
property, to which we may be entitled under the laws of this or any other state as against such claim for reimbursement of
indemnity.

**Please read the above carefully before signing. No child will be assisted in taking medication until this form has been
signed and delivered to the school.**

I give permission for my son/daughter to self-administer medication, if the School Nurse determines
it is safe and appropriate. _____ Yes _____ No

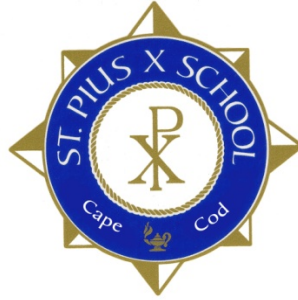
I consent to have the School Nurse or school personnel designated by the School Nurse administer
over-the-counter medications.

Parent/Guardian Signature: _____ Date _____

Relationship to Student: _____

Health Office Authorization: _____

ALL MEDICATIONS MUST BE SUPPLIED BY PARENT



FOOD ALLERGIES

Dear Parents/Guardians,

All students with food allergies must have an Individualized Health Care Plan completed, signed by parent/guardian and doctor, and returned to the health office with all medications required by your student. Please do not send in medication with you student. It must be delivered by you or another designated adult. **These forms must be renewed annually.**

Please complete the included care plan OR provide one from your child's physician. Also, please complete the Food Allergy History form so we can know more about your student.

Thank you for your cooperation,

Annie Agurkis BSN, RN

St Pius X School Nurse

Allergy and Anaphylaxis Emergency Plan

American Academy of Pediatrics

DEDICATED TO THE HEALTH OF ALL CHILDREN®



Child's name: _____ Date of plan: _____

Date of birth: ____/____/____ Age ____ Weight: _____kg

Child has allergy to _____

- Child has asthma. ☐ Yes ☐ No (If yes, higher chance severe reaction)
Child has had anaphylaxis. ☐ Yes ☐ No
Child may carry medicine. ☐ Yes ☐ No
Child may give him/herself medicine. ☐ Yes ☐ No (If child refuses/is unable to self-treat, an adult must give medicine)

Attach
child's
photo

IMPORTANT REMINDER

Anaphylaxis is a potentially life-threatening, severe allergic reaction. If in doubt, give epinephrine.

For Severe Allergy and Anaphylaxis What to look for



If child has ANY of these severe symptoms after eating the food or having a sting, **give epinephrine**.

- Shortness of breath, wheezing, or coughing
- Skin color is pale or has a bluish color
- Weak pulse
- Fainting or dizziness
- Tight or hoarse throat
- Trouble breathing or swallowing
- Swelling of lips or tongue that bother breathing
- Vomiting or diarrhea (if severe or combined with other symptoms)
- Many hives or redness over body
- Feeling of "doom," confusion, altered consciousness, or agitation

☐ **SPECIAL SITUATION:** If this box is checked, child has an extremely severe allergy to an insect sting or the following food(s): _____. Even if child has MILD symptoms after a sting or eating these foods, **give epinephrine**.

Give epinephrine! What to do

1. Inject epinephrine right away! Note time when epinephrine was given.
2. Call 911.
 - Ask for ambulance with epinephrine.
 - Tell rescue squad when epinephrine was given.
3. Stay with child and:
 - Call parents and child's doctor.
 - Give a second dose of epinephrine, if symptoms get worse, continue, or do not get better in 5 minutes.
 - Keep child lying on back. If the child vomits or has trouble breathing, keep child lying on his or her side.
4. Give other medicine, if prescribed. Do not use other medicine in place of epinephrine.
 - Antihistamine
 - Inhaler/bronchodilator

For Mild Allergic Reaction What to look for



If child has had any mild symptoms, **monitor child**.

Symptoms may include:

- Itchy nose, sneezing, itchy mouth
- A few hives
- Mild stomach nausea or discomfort

Monitor child What to do

Stay with child and:

- Watch child closely.
- Give antihistamine (if prescribed).
- Call parents and child's doctor.
- If more than 1 symptom or symptoms of severe allergy/anaphylaxis develop, use epinephrine. (See "For Severe Allergy and Anaphylaxis.")

Medicines/Doses

Epinephrine, intramuscular (list type): _____ Dose: ☐ 0.10 mg (7.5 kg to less than 13 kg)*

☐ 0.15 mg (13 kg to less than 25 kg)

☐ 0.30 mg (25 kg or more)

Antihistamine, by mouth (type and dose): _____ (*Use 0.15 mg, if 0.10 mg is not available)

Other (for example, inhaler/bronchodilator if child has asthma): _____

Parent/Guardian Authorization Signature

Date

Physician/HCP Authorization Signature

Date

Allergy and Anaphylaxis Emergency Plan

American Academy of Pediatrics

DEDICATED TO THE HEALTH OF ALL CHILDREN®



Child's name: _____ Date of plan: _____

Additional Instructions:

Contacts

Call 911 / Rescue squad: _____

Doctor: _____ Phone: _____

Parent/Guardian: _____ Phone: _____

Parent/Guardian: _____ Phone: _____

Other Emergency Contacts

Name/Relationship: _____ Phone: _____

Name/Relationship: _____ Phone: _____

Family Food Allergy Health History Form

Student Name: _____ Date of Birth: _____
 Parent/Guardian: _____ Today's Date: _____
 Home Phone: _____ Work: _____ Cell: _____
 Primary Healthcare Provider: _____ Phone: _____
 Allergist: _____ Phone: _____

1. Does your child have a diagnosis of an allergy from a healthcare provider: ☐ No ☐ Yes

2. History and Current Status

<p>a. What is your child allergic to?</p> <p><input type="checkbox"/> Peanuts <input type="checkbox"/> Insect Stings</p> <p><input type="checkbox"/> Eggs <input type="checkbox"/> Fish/Shellfish</p> <p><input type="checkbox"/> Milk <input type="checkbox"/> Chemicals _____</p> <p><input type="checkbox"/> Latex <input type="checkbox"/> Vapors _____</p> <p><input type="checkbox"/> Soy <input type="checkbox"/> Tree Nuts (walnuts, pecans, etc.)</p> <p><input type="checkbox"/> Other: _____</p>	<p>b. Age of student when allergy first discovered: _____</p> <p>c. How many times has student had a reaction?</p> <p><input type="checkbox"/> Never <input type="checkbox"/> Once <input type="checkbox"/> More than once, explain: _____</p> <p>d. Explain their past reaction(s): _____</p> <p>e. Symptoms: _____</p> <p>f. Are the food allergy reactions: <input type="checkbox"/> Same <input type="checkbox"/> Better <input type="checkbox"/> Worse</p>
---	---

3. Trigger and Symptoms

- a. What are the early signs and symptoms of your student's allergic reaction? *(Be specific; include things the student might say.)* _____
- b. How does your child communicate his/her symptoms? _____
- c. How quickly do symptoms appear after exposure to food(s)? _____secs. _____mins. _____hrs. _____days
- d. Please check the symptoms that your child has experienced in the past:
- | | | | | | |
|-------------------|--|---|---|-----------------------------------|---|
| Skin: | <input type="checkbox"/> Hives | <input type="checkbox"/> Itching | <input type="checkbox"/> Rash | <input type="checkbox"/> Flushing | <input type="checkbox"/> Swelling (face, arms, hands, legs) |
| Mouth: | <input type="checkbox"/> Itching | <input type="checkbox"/> Swelling (lips, tongue, mouth) | | | |
| Abdominal: | <input type="checkbox"/> Nausea | <input type="checkbox"/> Cramps | <input type="checkbox"/> Vomiting | <input type="checkbox"/> Diarrhea | |
| Throat: | <input type="checkbox"/> Itching | <input type="checkbox"/> Tightness | <input type="checkbox"/> Hoarseness | <input type="checkbox"/> Cough | |
| Lungs: | <input type="checkbox"/> Shortness of breath | | <input type="checkbox"/> Repetitive Cough | | <input type="checkbox"/> Wheezing |
| Heart: | <input type="checkbox"/> Weak pulse | <input type="checkbox"/> Loss of consciousness | | | |

4. Treatment

a. How have past reactions been treated? _____
b. How effective was the student's response to treatment? _____
c. Was there an emergency room visit? <input type="checkbox"/> No <input type="checkbox"/> Yes, explain: _____
d. Was the student admitted to the hospital? <input type="checkbox"/> No <input type="checkbox"/> Yes, explain: _____
e. What treatment or medication has your healthcare provider recommended for use in an allergic reaction? _____
f. Has your healthcare provider provided you with a prescription for medication? <input type="checkbox"/> No <input type="checkbox"/> Yes
g. Have you used the treatment or medication? <input type="checkbox"/> No <input type="checkbox"/> Yes
h. Please describe any side effects or problems your child had in using the suggested treatment: _____ _____

5. Self Care

a. Is your student able to monitor and prevent their own exposures?	<input type="checkbox"/> No	<input type="checkbox"/> Yes
b. Does your student:		
1. Know what foods to avoid	<input type="checkbox"/> No	<input type="checkbox"/> Yes
2. Ask about food ingredients	<input type="checkbox"/> No	<input type="checkbox"/> Yes
3. Read and understands food labels	<input type="checkbox"/> No	<input type="checkbox"/> Yes
4. Tell an adult immediately after an exposure	<input type="checkbox"/> No	<input type="checkbox"/> Yes
5. Wear a medical alert bracelet, necklace, watchband	<input type="checkbox"/> No	<input type="checkbox"/> Yes
6. Tell peers and adults about the allergy	<input type="checkbox"/> No	<input type="checkbox"/> Yes
7. Firmly refuses a problem food	<input type="checkbox"/> No	<input type="checkbox"/> Yes
c. Does your child know how to use emergency medication?	<input type="checkbox"/> No	<input type="checkbox"/> Yes _____
d. Has your child ever administered their own emergency medication?	<input type="checkbox"/> No	<input type="checkbox"/> Yes _____

6. Family / Home

a. How do you feel that the whole family is coping with your student's food allergy?	_____
b. Does your child carry epinephrine in the event of a reaction?	<input type="checkbox"/> No <input type="checkbox"/> Yes
c. Has your child ever needed to administer that epinephrine?	<input type="checkbox"/> No <input type="checkbox"/> Yes
d. Do you feel that your child needs assistance in coping with his/her food allergy?	_____

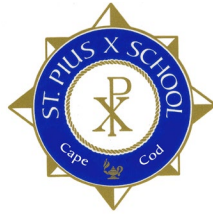
7. General Health

a. How is your child's general health other than having a food allergy?	_____
b. Does your child have other health conditions?	_____
c. Hospitalizations?	_____
d. Does your child have a history of asthma?	<input type="checkbox"/> No <input type="checkbox"/> Yes
If yes, does he/she have an Asthma Action Plan?	<input type="checkbox"/> No <input type="checkbox"/> Yes
e. Please add anything else you would like the school to know about your child's health:	_____ _____

8. Notes:

Parent / Guardian Signature: _____ Date: _____

Reviewed by R.N.: _____ Date: _____



St. Pius X Middle School House System

Mission of the St. Pius X House System

The mission of the St. Pius X Middle School House System is to create a middle school community where students work together and support each other as they grow in their Catholic faith. The purpose of each house is to guide and support the academic, spiritual, social and personal development of each student during their time at the Middle School of St. Pius X School.

While participating in the St. Pius X School House System, students have the opportunity to mix with students at their grade level, but also with other students in different grade levels in the Middle School. This allows friendships and interests to extend throughout the Middle School. Students will learn to work hard individually for the good of their house, along with working as a house team. Our house system encourages teamwork, friendship, cooperation and leadership.

The St. Pius X Middle School House System allows the middle school students to participate in the planning of school activities. For example, each house is responsible for planning and executing (with administration and faculty approval) one aspect of a school event (refreshments, theme/decorations, prizes/raffles, event set-up, working the event...). These planning activities will rotate through the houses, allowing each house to plan one aspect of an event. Another benefit of the house system is that it helps incoming fifth graders and new students to transition into the middle school by pairing them up with a veteran student from their house to act as a mentor at the beginning of the school year. Most importantly, the house system creates more opportunities for all middle school students to engage in service to the community. All four houses participate in service learning projects that will be completed during the weekly house meeting at school.

House Organization

There are four houses, each one being named for a chosen saint. The four houses are:

St. Elizabeth Ann Seton House

St. Anthony of Padua House

St. Teresa of Avila House

St. Veronica House

At the beginning of the 2012- 2013 school year, each house chose a saint whose character best reflects the qualities they wanted their house to personify. Once chosen, the students wrote a house prayer, created a house motto and chose a house color and symbol. All characteristics of the four houses are maintained during subsequent school years.

Students from grades 5 - 8 are assigned to a house. They will be a member of their assigned house throughout their school experience at St. Pius X Middle School. House assignments do not change year to year. Upon reaching fifth grade, younger siblings will be assigned to the same house as their older siblings. Each house will have two co-captains as leaders, along with middle school faculty and staff members to act as facilitators. House meetings will take place once a week during the school day.

House Leaders

Each house is led by two co-captains. Co-captains are chosen based on the following quality traits of leadership: **respect, responsibility, fairness, caring, trustworthiness and citizenship**. The job of each co-captain is to take responsibility for the leadership and organization of their house. Roles and responsibilities of a co-captain include:

- Chairing house meetings
- Organizing committees/ teams for house activities and events
- Working with the administration, faculty and staff, classmates, and the parish and neighborhood community

New co-captains are chosen by the school administration and middle school faculty members, with guidance from outgoing co-captains, according to the six traits of leadership.

In any given school year, if the eighth grade student enrollment is under sixteen students or the administration and faculty feel there are not enough qualified eighth grade students, the administration and faculty will have the option to select house co-captains from that year's seventh grade class. Being selected as a co-captain in seventh grade does not necessarily mean the student will be selected as a co-captain the following year as an eighth grader.

Co-captains, since they are chosen based on the quality traits of leadership, may be discharged of their duties if they do not exhibit these traits in their behavior and are not living the motto of their house. Examples of behaviors that may cause a co-captain to be dismissed include but are not limited to:

- Disrespectful behavior to any member of the St. Pius School, parish or neighborhood community
- Habitual late and/or missing academic assignments
- Excessive absences/tardiness
- Lack of effort in middle school classes, including specials
- Lack of participation at school/house events
- Poor grades on an interim and/or report card
- Violation of the Code of Conduct as outlined in the St. Pius X School Student Handbook

The procedure for dismissal is as follows:

1st warning – Student co-captain meets with Head of House faculty member and/or House System Coordinator to discuss matter of concern. Parent(s) or guardian(s) of co-captain will be contacted and informed of the meeting.

2nd warning- A second meeting will be arranged with the student co-captain, Principal, Head of House faculty member and /or House System Coordinator if matter of concern has continued. Parties at the meeting will discuss ways to address matter of concern. Parent(s) or guardian(s) of the co-captain will be contacted and informed of the meeting. A plan of action to address the matter of concern will be discussed and agreed upon among attending parties. Parent(s) or guardian(s) will receive written documentation of meeting and action plan. The student co-captain will be given two weeks after the second meeting to change behavior and effort according to the agreed upon action plan.

Students will remain in their position as co-captain of their house until two warning meetings have taken place and it has been determined by administration and middle school faculty that the student has been unable to change the behavior and effort. If there is no change in behavior and effort after the second warning, the student will be relieved of their co-captains duties and become a regular member of their house. Dismissed students will not be reinstated as a co-captain. The administration and faculty will choose a new co-captain for the remainder of the school year. The co-captain replacement will be another eighth or seventh grade boy or girl from the house who possesses the qualities of leadership. If a dismissed co-captain is in seventh grade, it will be at the discretion of the administration and faculty if they will be considered for another co-captain position during their eighth grade year.

House Activities

Throughout the year, service learning themes will be introduced to the four houses. The themes may come from the school calendar, the liturgical calendar or administration, faculty and student ideas. Once a week, during the school day, the four houses will meet and participate in activities that go along with the monthly theme. The co-captains of each house will meet once a week at recess time to facilitate collaboration between the houses. Service learning themes may continue over several weeks until completion.

One of the main goals of the house system is for all middle school students to help in our community. This is accomplished by each house completing community service activities during the school day. A long-term goal of the house system is for each house to have a particular charity that they help throughout the school year. For example, one house may focus their efforts on helping those in need in our community and work closely with DYCH during the school year. This interaction between St. Pius X Middle School and local charities helps foster a closer-knit community. The community service work completed by the houses during house meetings will not count towards middle school community service hours for Religion class.

House Grading

All work completed by the students will be evaluated by the House coordinator and/or teachers. Work may include Summer Reading evaluations, House Projects, and House Meeting class work. Each student will receive a grade, which will be incorporated into their interim reports and report cards. All student work will be kept on file for the current school year.

House Probation

Students may be asked not to participate in house meetings and/or house activities if their behavior during house meetings and house events becomes disruptive. Students who are not actively engaged in the tasks during house meetings may also be asked not to participate. Inappropriate behavior during a house meeting may cause the student to be dismissed to the principal's office. Multiple house meeting dismissals may result in a student being put on house probation. Students on house probation will not be allowed to attend house meetings for the remainder of the term in which they were put on probation. Students on house probation will complete an alternative assignment based on the monthly service theme. Students on house probation may continue to participate in all school-related activities, but if the activity ends while the student is still on probation, points earned for their house will not count and not be tallied. At the beginning of a new term, students on house probation may return to attending regular meetings and earning house points.

House Mentors

Students entering St. Pius X Middle School will be paired up with a member from their assigned house to help ease their transition into middle school. Mentor partnerships will remain intact until October. After October, if a student still needs a mentor, they will be paired up with a student from their grade level. Students chosen to be mentors will earn points for their house. Mentor duties may include: helping student manage assignments, keeping the student organized and helping the student acclimate to the middle school schedule and classes. If a mentor partnership is found not to be beneficial, the new student will be paired up with a new mentor.

House Tutors

Throughout the school year, certain students may be asked to tutor another student within their house. All student/student tutoring will be under the supervision of the teacher whose subject is being tutored. Students who help tutor their house mates will earn points for their house. If a tutoring partnership is found not to be beneficial, the student will be paired up with a new tutor or other tutoring plans will be made.

House Points

Throughout the school year, there will be competition among houses to win the House Trophy at the end of the year. The house name will be engraved on the trophy. This competition promotes a good-natured rivalry among houses. A tally of each house's points will be displayed on the bulletin board in the middle school hallway and is regularly updated with earned points. Once earned, points will not be deducted. Students who are dismissed from an activity/sport for poor behavior cannot receive points from that activity for their house. House points toward earning this prize will accumulate from the following activities/behaviors:

- Academics
- Community Service
- Completion of extracurricular activities such as Sports, Drama Club, Chorus...
- Participation in house activities
- Positive Behavior
- Honor Roll Status
- Physical Education Student of the Month
- Perfect Attendance

House Point Value System

Academics:

Honors	5 points per term
High Honors	10 points per term

Positive Behavior

Student consistently displays Catholic values throughout the school day and at school run events. Student acts as a role model to all students.	10 points per term
---	--------------------

School Attendance

Student has perfect attendance. No absences, tardies or dismissals	10 points per term
Student is absent no more than three times per term and has no unexcused tardies or dismissals per term	5 points per term

Community Service:

Altar serving at school masses	5 points per mass
DYECB	50 points for house w/ most memberships at the end of the school year
Community Service Project (Grades 6-8)	
Grade of "A"	10 points per project
Grade of "B"	5 points per project
House Mentor middle school student	5 points per term
Participation at school-related function	5 points per event
Examples: Open House, Brunch	
Tutoring a member of your house	5 points per tutoring assignment

Extra-Curricular Activities:

Sports	5 points per sport
Drama Club	20 points per year
Chorus	20 points per year
Band/Chorus	5 points per event held outside of school
Book Club	10 points per year
Quiz Bowl	10 points per year
House Helpers	20 points per year
Spirit Committee	20 points per year

House/ Grade level Events:

Planning Committee	2 points per event
Working Sunday Brunch	5 points per brunch
Attendance at a House Event	2 points per event
Fundraising Activities	2 points per event

Field Day:

Earn points by showing:

Full participation
Good sportsmanship
Positive team sport event performance
First Place house
Second Place house
Third Place house
Fourth Place house

100 points
75 points
50 points
25 points

“Caught Doing Good” Points

2 points each throughout the school year

Physical Education Student of the Month

2 points

Updated 8/2021



ST. PIUS X SCHOOL



Extended Day Program

Handbook

2021-2022

August 2021

Dear Parents,

Welcome to the St. Pius X School Extended Day Program for the 2021-2022 school year! We hope that your children will find their time in the Extended Day Program to be enriching and fun and we are delighted to have the opportunity to work with you and your family. Enclosed please find information to assist you in utilizing our services to the fullest extent and answers to many common questions relating to various program policies and procedures.

The staff of The St. Pius X Extended Day Program is committed to providing your children with a high-quality program consistent with their school day experience. Our goal is to provide a safe, nurturing environment while promoting each child's physical, social, emotional and intellectual development. We strive to provide age-appropriate programs with varied activities while building self-esteem through positive interactions. Your children will have the opportunity to participate in varying planned activities such as well structured outside/inside recreational play, art activities, technology, nature walks, stories and homework and/or personal reading time.

Our Extended Day Program incorporates the philosophy of the school day program and will specifically:

- Provide high quality, professional care for St. Pius X School students;
- Offer a preferred alternative in an already familiar environment;
- Schedule play time, quiet/study time and extracurricular activities;
- Allow for interaction with classmates with reinforcement of values;
- Enhance the regular school day experience.

We hope you find this program helpful and that you will take advantage of it as you may need or desire. Please feel free to contact us with any questions, concerns or suggestions you may have. We look forward to working with you and your children and providing an exciting, fun-filled year!

Sincerely,

The Staff of the SPXS Extended Day Program

Contact Information: Phone: 508-398-6112

Extended Day Phone (during Program Hours): 774-212-3933
or 508-398-6112, extension 145

Schedule

Sessions run from 7:30 a.m. to 7:45 a.m. and from 2:15 p.m. to 5:30 p.m. on full school days and some half days. Any modifications to the schedule will be communicated via the weekly email broadcast system.

Admission Policies

Students enrolled in Pre-Kindergarten through Grade 8 at St. Pius X School may participate in the Extended Day Program. Students must obey the rules and regulations, and financial obligations must be kept up to date in order for a student to continue participation in the program.

Students may participate in the morning and/or afternoon sessions, as needed.

Parents must submit the attached Registration Form in order for their child to participate in the Extended Day Program.

Communication

If you have a concern about your child and his/her participation in the program, please contact the school office at 508-398-6112.

Daily Release

Students will be released only to parents or an individual who has been authorized – either on the school Emergency Information Form, or on a subsequent note submitted or phone call made by the parents to the school office - to pick up the student. A photo ID of the authorized individual may be requested at pick up.

Discipline

Students are expected to abide by the rules of the program, respect staff members, other students, themselves, and personal and school property. Situations that call for discipline will be viewed as opportunities for teaching. *“Helping children feel good about themselves is a key to effecting good behavior”*. Discipline should be constructive and should take effect as closely to the incident that requires disciplinary action. The goal of discipline should retain and support a child’s positive sense of self. Each of us makes mistakes and we learn from them.

Children need to develop responsibility for their actions. Discipline is circumstantial. Each and every circumstance is treated a little bit differently depending on the severity of the behavior. If a student violates standards, we will first take action by removing the student from the group, discussing the incident, and seating him/her by him/herself for an age appropriate period of time. If a student does not respond to this and the problem behavior persists, the parents will be called in for a conference. Should there continue to be problems, a second conference will be arranged and at that time, the student may be dismissed from the program.

Students should remain in their school uniform while participating in the program. Uniforms must be worn properly as during the school day. The only exception is if students must change clothing in order to participate in school sponsored sporting event that follows immediately after their time in the Extended Day Program.

Emergency Procedures

The School Nurse is not available during extended day hours. Any minor first aid care will be provided by the extended day staff. If an injury requires more than minor first aid, then the parents and/or rescue will be contacted. Emergency procedures are consistent with the emergency procedures used during the school day.

Emergency contact information must be provided on the school Emergency Information Form for students attending the Extended Day Program. This information will be on file in the school office. A copy will be made available to the Extended Day Program staff.

Health and Safety

Program policies related to health and safety are consistent with the health and safety policies of the school day program.

Nutrition

A light snack and beverage will be provided to students upon arrival after dismissal. If your child requires an additional snack, please send it with your child. **Parents should notify the Extended Day Program Coordinator staff in writing (or on the school Emergency Information Form) if their child has any allergies to or difficulties with any food.**

Payment Plan

Sessions run from 7:30 a.m. to 7:45 a.m. and from 2:15 p.m. to 5:30 p.m. on full school days and some half days. There is no charge for the morning session. The afternoon session is charged a daily rate.

The rate for participation is \$21.00 per day/\$105.00 per week/\$400.00 per month. Parents arriving after 5:30 p.m. will be billed at a rate of \$7.00 per five minutes or any part thereof.

Parents will be invoiced from FACTS, via email, each month for Extended Day Services delivered the previous month. Payment is due 10 days after the invoice has been received. Financial obligations must be kept up to date in order for a student to continue participation in the program.

Records

Attendance records will be kept. All records are confidential and will be shared only with those who have a legal right to know.

Staffing

The Extended Day Program will be staffed by a group of individuals, some of whom may be school-day staff. All staff completes the Safe Environment and Mandated Reporter Training sponsored by the Office of Safe Environment in Fall River and completes a Criminal Offender Record Information (CORI).

Extended Day Program**Before School Schedule**

Admission: Parent(s)/guardian(s) enter through the double doors in the rear of the school building; staff on duty will meet students at the double doors.

Session: 7:30 a.m.-7:45 a.m.

Location: Cafeteria

Release: Staff gathers students and their belongings and dismisses them to their classrooms.

After School Schedule

Admission: Students will be dismissed from their classroom or staff will walk students not picked up after dismissal.

Session: 2:15 p.m.-2:45 p.m.

Location: Cafeteria

Activities: Attendance and snack

Session: 2:45 p.m.-3:30 p.m.

Location: Varies*

Activities: Recreational play outdoors or in the gym

Session: 3:30 p.m.- 4:00 p.m.

Location: Varies*

Activities: Homework/Reading time, arts & crafts, music, nature, stories, technology, music, and/or video.

Session: 4:00 p.m. - 5:30 p.m.

Location: Varies *

Activities: Play outdoors or in the gym, arts & crafts, music, nature, stories, technology, music, and/or video.

Please Note: Mondays – Thursdays students will have a block of time reserved for homework and/or reading time should time permit. **Please make sure that your student comes to the extended day program with a pencil as well as a book of their choice to quietly read once their homework is complete (should they finish before the homework time is done).**

* Possible locations include but are not limited to gym, tech lab, fenced-in field or blacktop.

Release: Parent(s)/guardian(s) enter through the double doors in the rear of the school building (unless a sign directs parents to another location). Parents may use the door bell located to the right of the door. Parents sign students out.

2021-2022
ST. PIUS X SCHOOL
EXTENDED DAY PROGRAM REGISTRATION FORM

Parents must submit the attached Registration Form in order for their child to participate in the Extended Day Program.

Child(ren)'s Name (s):

My child(ren) will be attending each week on the following days:

I have read this program handbook and agree to the terms this handbook. I also agree to abide by the payment plan as described herein.

Parent Name: _____

Parent Signature: _____

Date: _____

August, 2021



Dear Parents and Guardians,

Birthdays are an important moment in each child's life- a day to truly feel special. At school, the name(s) of student(s) celebrating their special day are announced over the intercom, and "Happy Birthday" or another special song is usually sung in the classroom. Some teachers read a birthday poem to the child, and a birthday crown helps recognize our younger students.

Each birthday child gets an automatic "N.U.T. Day" on his/her birthday. "N.U.T." means "No Uniform Today". Birthday on the week-end, be a NUT on Friday or Monday. Students will not receive a NUT Card, but may just "dress down" (appropriately). *If we have Mass, no dress-downs are allowed.* Another day should be chosen.

Sugary treats such as cake or cupcakes are not part of the school birthday recognition. The increasing number of students with varied allergies and other health concerns precludes serving food items. **If parents want to send in a non-food item for the class (like birthday pencils or stickers), they are most welcome to do so on the special day.**

To protect the feelings of students, especially the younger ones, invitations for birthday parties and other parties outside school are distributed in the classroom *only if all students are invited.* We know inviting all students is not usually feasible. You may find contact information for your child's classmates in the *St. Pius X Student Directory* to assist you with party planning.

These policies allow us to celebrate and recognize a child's special day, and ensure the health and well-being of all. Thank you for your understanding and cooperation.

Sincerely,

Mrs. Dailey

CORI Training Link

Safe Environment Training and 51A Mandated Reporter Training

CMG: <https://fallriver.cmgconnect.org>

The Safe Environment Training and the Mandated Reporter Training must be completed to process your CORI.

Please print certificates at completion of training and submit with the CORI acknowledgement form, and a copy of your driver's license.

CMGConnect


DIOCESE OF FALL RIVER




SAFE ENVIRONMENT TRAINING

End-User Instructions

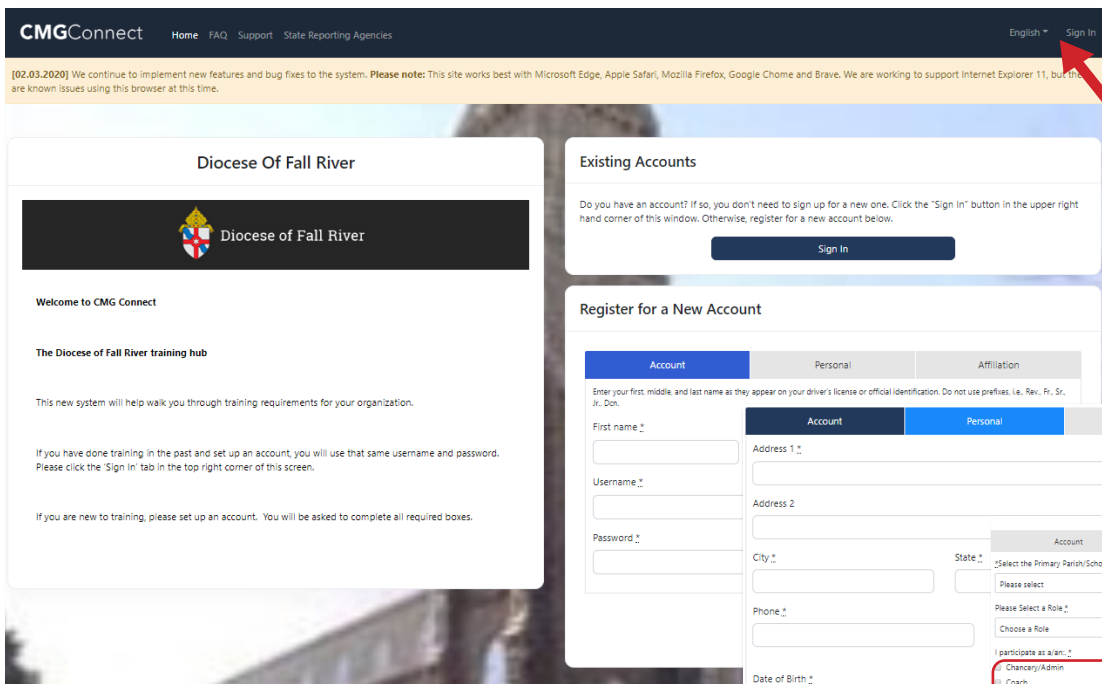
Getting Started:

1. Go to <https://Fallriver.cmgconnect.org/>
2. Create a new account by completing all the boxes under the **Register for a New Account** area. This includes your address, primary parish, and how you participate at your parish or school. If you have questions please contact your parish/school coordinator.
3. Your dashboard will show you the required and optional training curriculums that have been customized for your particular role within the Diocese.
4. Click  under the Safe Environment Training-Fall River to begin.
5. If needed, you can access your completion certificate after you are certified by returning to the training dashboard and clicking **Print Certificate**.



For technical assistance, contact us via the  button found in the bottom right corner of the web page.

Last Updated: 02/11/20



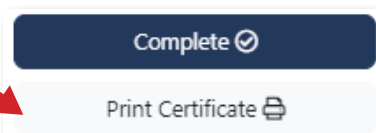
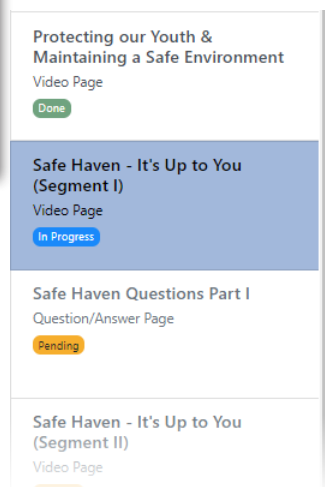
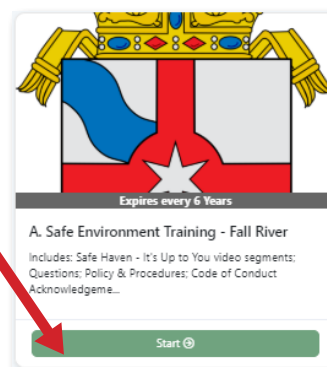
Click Here and select "Spanish" to change language settings before creating a new account.

• You will progress through ALL three account creation screens then click "Register" to complete your profile set-up. *If you are unsure of which participation category to select, please contact your site coordinator or the Diocese.*

• On your dashboard, click **Start** to open up the **Safe Environment** training option.

• Progress through the training sections—as you complete each page, it will be marked as **Done** to show that the segment is finished.

• Once you have been certified, a completion certificate will be available under the finished module on your dashboard. Click the gray **Print Certificate** button to access.



<https://FallRiver.CMGconnect.org/>



DIOCESE OF FALL RIVER
Office of Safe Environment - Catholic School Alliance

373 Elsbree Street, Fall River, Massachusetts 02720
TEL. (508) 687-7301 ~ EMAIL: lmedeiros@catholiclsa.org

CRIMINAL OFFENDER RECORD INFORMATION (CORI) ACKNOWLEDGEMENT FORM

The Diocese of Fall River is registered under the provisions of M.G.L., Ch. 6, Sec. 172 to receive CORI for the purpose of screening current and otherwise qualified prospective employees, subcontractors, or volunteers. As a prospective or current employee, subcontractor, or volunteer, I understand that a CORI check will be submitted with my personal information to the DCJIS. I hereby acknowledge and provide permission to the Diocese of Fall River to submit a CORI check with my information to the Department of Criminal Justice Information Services. This authorization is valid for (1) one year from the date of my signature. I may withdraw this authorization at any time by providing the Diocese of Fall River with written notice to the above address of my intent to withdraw consent to a CORI check. By signing this form, I provide my consent to a CORI check and affirm that the information provided in this form is true and accurate.

Applicant Signature: _____ **Date:** _____

PLEASE TYPE/PRINT NEATLY AND COMPLETE ALL FIELDS OF INFORMATION.

Use Blue/Black Ink only.

If something does not apply please print N/A on that line.

Please use your Full Legal Name when completing this form. Do not use abbreviated versions of your name.

LAST NAME FIRST NAME MI MAIDEN NAME

ALIAS/FORMER NAME LAST SIX DIGITS **ONLY** OF SOCIAL SECURITY # MOTHER'S MAIDEN NAME

DATE OF BIRTH (MM/DD/YYYY) PLACE OF BIRTH (CITY/TOWN & STATE)

EMAIL: _____

Please provide a **personal email address** not a work email address.

TELEPHONE(Preferred): _____ ☐ Cell ☐ Home ☐ Work

You must provide address information for the past ten (10) years.

If needed, additional space available on next page.

CURRENT STREET ADDRESS: _____

CITY/TOWN: _____, STATE: _____, ZIP CODE: _____, YEARS LIVED: _____ MOS: _____

FORMER ADDRESS _____

CITY/TOWN: _____, STATE: _____, ZIP CODE: _____, YEARS LIVED: _____ MOS: _____

FORMER ADDRESS _____

CITY/TOWN: _____, STATE: _____, ZIP CODE: _____, YEARS LIVED: _____ MOS: _____

Additional Residency

FORMER ADDRESS _____

CITY/TOWN: _____, STATE: _____, ZIP CODE: _____, YEARS LIVED: _____ MOS: _____

FORMER ADDRESS _____

CITY/TOWN: _____, STATE: _____, ZIP CODE: _____, YEARS LIVED: _____ MOS: _____

FORMER ADDRESS _____

CITY/TOWN: _____, STATE: _____, ZIP CODE: _____, YEARS LIVED: _____ MOS: _____

***THIS FORM MUST BE ACCOMPANIED BY A VALID DRIVER'S LICENSE OR VALID GOVERNMENT PHOTO ID (REQUIRED BY LAW).**

OSE 07.2020/CSA 02.2021

TO BE COMPLETED BY THE CATHOLIC SCHOOL - Please Print

This section to be completed by the **DIOCESAN REPRESENTATIVE** verifying identification of the applicant.

APPLICANT NAME (As it appears on Identification): _____

SITE: _____ CITY/TOWN: _____

New Renewal Transferred from within CSA: _____
Name of Previous School

Paid Employee (describe position): _____

Sub-Contractor (describe position): _____

Volunteer (describe position): _____

Form of identification Provided:

Driver's License _____ _____ _____
State Identification Number Expiration Date

Passport _____ _____ _____ / _____
Country Identification Number Date of Issue Expiration Date

Printed Name of Verifying Diocesan Employee

Position of Verifying Diocesan Employee

Signature of Verifying Diocesan Employee

Date



August 2021

Dear Parents,

In accordance with our Handbook, every student engaging in a sport activity needs to have a physical examination within 13 months of such sport.

A copy of a physical exam, dated on or after **August 2020** must be on file in our health office in order for your child to participate this season.

This information must be submitted by Tuesday, September 7, 2021.

Thank you for your cooperation.

Sincerely,
Nick Corsi
Athletic Director

SPXS Athlete Registration Form



St. Pius X Middle School Athletics

Interscholastic Sport Program Information Guide:

Fall 2021

Athletic Participation Information and Requirements:

Athlete's Name: _____ **Parent Name(s):** _____

Grade (2020-2021): _____ **Age:** _____ **T-shirt size:** ☐ YM ☐ YL ☐ AS ☐ AM ☐ AL

Email: _____ **Cell Phone:** _____

Home Address: _____ **Home Phone:** _____

Registration for Sport:

COED CROSS COUNTRY (4th - 8th Graders) ☐

BOYS SOCCER (5th - 8th Graders) ☐

GIRLS SOCCER (5th - 8th Graders) ☐

Registration for each athlete will be processed after all requirements below have been submitted to the school:

- ☐ \$90 Soccer / \$60 Cross Country Athletic Fee Payment
- ☐ Current Medical Physical Form
- ☐ Pre-Participation Concussion Form
- ☐ Athletic Code of Conduct Agreement Form
- ☐ Athlete Parental Consent Agreement Form

• All athletes will be expected to participate in all team practices, unless excused by a parent note/phone call to the coach. Students and parents are expected to conduct themselves in an appropriate manner during all practices, games, and related activities.

• All athletes need transportation to practice and games (carpooling is helpful for working parents).



St. Pius X is a participating school of the Cape Cod Super Six Middle School Conference (est.2015)



St. Pius X School Code of Conduct Agreement Athletic Program

Philosophy

St. Pius X School is dedicated and committed to its students and their families. Education at St. Pius X School is based on the Gospel message of Jesus Christ, and provides academic challenges within an active Catholic setting. The school is structured so as to foster the spiritual, physical, intellectual, psychological, and social development of the child. This aim is supported by the staff and coaches through instruction and by their example.

Athletic Program

The goal of the St. Pius X School Athletic Program is to provide sports for the entire student body that will cultivate self-esteem, self-discipline, and enhance the students' levels of physical well-being.

The primary objective is to expose the students to a variety of sports throughout the academic year. Students choose from these various sports, learning the fundamentals of the sport, and enjoying the camaraderie of their peers.

Students who participate in any of the interscholastic school sports must accept the responsibility of representing the school as a Christian athlete. Parents must also accept the responsibility to be a positive example to the athletes when either attending a scheduled event or at practice; all are expected to behave in a Christ-like manner.



Code of Conduct Agreement for Athletes and Parents/Guardians

Athletes and Parents/Guardians agree that:

1) **Academics take priority over athletics.**

2) Athletes are to treat their coaches, teammates, opposing players and officials with respect and consideration.

3) Respect is to be shown for all people and property at SPXS , during and after school hours, and at all visiting schools and venues, where away games will take place.

4) Athletes must be in good academic standing in order to participate on an interscholastic sports team. If a student's average in a subject or subjects falls below 70 at any point during the term, the student will be put on warning.

- If a student's average in a class during the term falls below 70, the teacher will contact the Athletic Director, and the parent, and the student is on warning.
- The AD will contact the coach regarding student participation in the activity.
- Assuming all student work is complete, the student may participate in one practice, or one game a week, until the grade(s) go up to the minimum of 70. Once the grade(s) reach the minimum required, full participation in the sport may resume.
- If work is not complete- the student must first complete the work, then may be eligible to participate once a week. Once the average(s) reach 70 or over, full participation resumes.
- It is assumed that any athlete on warning will participate in Study Hall, seek out extra help, and/or participate in peer tutoring, if available, during this time.
- It is the combined responsibility of the student, parent, coach and AD to ensure that the policy related to participation is followed.

If, at report card time, the student's average(s) are still below 70, the student is ineligible to participate in the extracurricular activity until interim time. All grades must be 70 or above at that time.

5) As with all extracurricular activities, a student may not participate in an athletic practice or game, if the student was absent from school that day.

6) As a member of a team, athletes must accept the responsibility to attend all practices/games and notify the coach in advance when a valid reason for an absence occurs.

Athletes agree that:

1) A positive, team-first attitude is necessary at all levels of play and on all athletic fields.

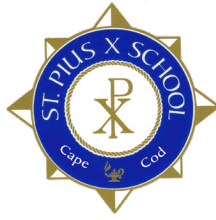
2) Friendly competition is important – teammates and opponents alike deserve respect and support.

3) Athletes are to display good sportsmanship, win or lose.

Parents/Guardians agree that:

- 1) Payment of all fees and completion of all registration and health forms by the established deadline is necessary for a child to be a part of a team.
- 2) Transportation to and from all practices and games as well as arrival and departure at established times is the parent's or guardian's responsibility.
- 3) All uniforms borrowed from the school require proper care and are to be returned by the athlete at the end of the season. Uniforms must be returned within five days of the final game. Athletes with outstanding uniforms will not be issued a uniform for another sport until the missing uniform is returned or the \$40 missing uniform fee is paid.
- 4) Decisions regarding playing time are at the discretion of the coach.
- 5) The teachers and/or Athletic Director have permission to discuss a student's academic performance with member(s) of the coaching staff.

Athlete Name	Athlete Signature	Date
Parent/Guardian Name	Parent/Guardian Signature	Date



Diocese of Fall River
St. Pius X School
Voluntary Athletics/Extracurricular Programs
Parental Consent/Release Agreement

I, _____, the parent/guardian of _____,
Name of Parent/Guardian *Name of Child*

in consideration of my request to allow this child the opportunity to participate in all middle school athletics/extracurricular activities for school year 2021-2022, agree to assume all responsibility associated with participation in the sport/activity. I have made the School aware of any medical condition of this child that may have an impact on his/her participation. I grant to the St. Pius X School, its agents, employees, and representatives my permission to seek emergency medical attention for this child if, in their judgment, such attention is warranted and I am not immediately available to grant such permission. I agree to be in all ways responsible for any and all expenses associated with any and all medical care furnished to this child.

I have instructed this child to adhere to all St. Pius X School rules, regulations, and instructions associated with participation in this sport/activity. I understand that failure to comply with any such rules, regulation or instruction may result in this child's exclusion from participation. I agree that I will be responsible for all property entrusted, issued to avail to this child and will be liable for the replacement of all such property.

I am aware of and accept the inherent risks of injury associated with participation in athletics/extracurricular activities, including but not limited to the risks associated with transportation to and from the event(s), the risk of catastrophic injury, paralysis, or even death. I agree to release and hold the St. Pius X School and the Diocese of Fall River and their agents, employees, and representatives, forever harmless and indemnified against and from any and all liability, loss, damages, cost claims and/or classes of action, including but not limited to all bodily injuries and property damages, and including any legal fees in defending such claim resulting from, arising out of, or during, or in any way connected with this child's participation in athletics/extracurricular activities. I also agree to release and hold the St. Pius X School and Diocese of Fall River and their agents, employees, and representatives forever harmless and indemnified against and from any and all claims of rights of action for damages which this child has or hereafter may acquire either before or after the child has reached majority including but not limited to bodily injuries and property damages, and including any legal fees in defending such claim, resulting from, arising out of, or during, or in any way connected with participation in athletics/extracurricular activities.

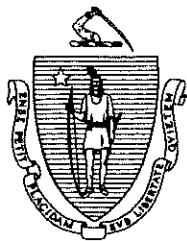
Signature of Parent/Guardian

Date

Emergency Telephone Number(s) where Parent/Guardian can be contacted:

(1) _____

(2) _____



The Commonwealth of Massachusetts
Executive Office of Health and Human Services
Department of Public Health
250 Washington Street, Boston, MA 02108-4619

CHARLES D. BAKER
Governor

KARYNE E. POLITO
Lieutenant Governor

MARYLOU SUDDERS
Secretary

MONICA BHAREL, MD, MPH
Commissioner

**PRE-PARTICIPATION HEAD
INJURY/CONCUSSION REPORTING FORM
FOR EXTRACURRICULAR ACTIVITIES**

This form should be completed by the student's parent(s) or legal guardian(s). It must be submitted to the Athletic Director, or official designated by the school, *prior* to the start of each season a student plans to participate in an extracurricular athletic activity.

Student's Name	Sex	Date of Birth	Grade
School		Sport(s)	
Home Address			Telephone

Has student ever experienced a traumatic head injury (a blow to the head)? Yes _____ No _____

If yes, when? Dates (month/year): _____

Has student ever received medical attention for a head injury? Yes _____ No _____

If yes, when? Dates (month/year): _____

If yes, please describe the circumstances:

Was student diagnosed with a concussion? Yes _____ No _____

If yes, when? Dates (month/year): _____

Duration of Symptoms (such as *headache, difficulty concentrating, fatigue*) for most recent concussion: _____

Parent/Guardian:

Name: _____ Signature/Date _____
(Please print)

Student Athlete:

Signature/Date _____

Boo Hoo Woo Hoo

Breakfast



whether you are crying or cheering,
come join us for some breakfast treats
at 8am after you drop the kids off !

Wednesday, September 1st
located in the SPXS lower parking lot