



April Kindergarten News

April is a very busy, but short month full of fun activities and Spring/Easter crafts.

In our Wonders Reading Program, we will focus on the following themes and skills:

Science themes: baby animals, how to take care of pets, and animal habitats.

Social/Emotional learning skills: curiosity, care and empathy, logic and reasoning.

Comprehension strategies: making predictions and rereading

Reading Skills: compare/contrast and plot: problem/solution, cause/effect

Genres: informational text, realistic fiction, fantasy

Grammar: verbs

Phonological/phonemic Awareness: /u/, /g/, /w/, /v/, /x/

High Frequency Words: for, have, of, they, said, want

During the Lenten season we learned that “Jesus is our friend” and discussed ways we can show our love for Jesus: by caring for others, using kind words and actions, helping others, and doing our best work. I frequently ask the children, “What would Jesus like you to say or do?” The children made their own book about the many miracles Jesus performed as he traveled from town to town to teach the word of God. I hope you enjoyed reading it with them.

In Math, we will finish graphs, tables and fractions and begin the chapter on “Addition” (joining small groups of objects into one big group).

Royal Readers are always welcomed! Email me when you can come in as our guest!

Thank you for your continued support,
Mrs. Merrill



The April Homework Challenge

We are going to combine writing and reading skills with math skills. We will make a book called, "The Easter Bunny Hides Eggs". Please help your child assemble the book as follows:

1. Help your child design the front cover of their book and title it: "The Easter Bunny Hides Eggs" by (your child)
2. Help your child copy these words and fill in the blanks: "On Monday, the Easter bunny hid (pick a number from 1-10), (pick a color word) eggs." Have your child draw the eggs on page 1.
3. Next page: "On Tuesday, the Easter bunny hid (pick a different number from 1-10), (pick a different color word) eggs." Draw the eggs on page 2.
4. Next page: "On Wednesday, the Easter bunny hid (#), (color) eggs." Draw the eggs on page 3.
5. Next page: "On Thursday, the Easter bunny hid (#), (color) eggs." Draw the eggs on page 4.
6. Next page: "On Friday, the Easter bunny hid (#), (color) eggs." Draw the eggs on page 5.
7. Next page: "On Saturday, the Easter bunny hid (#), (color) eggs." Draw the eggs on page 6.
8. Next page: "On Sunday, the Easter bunny hid (#), (color) eggs." Draw the eggs on page 7.
9. Last page: "How many eggs did the children find on Easter day?" Have your child add up all the colored eggs the Easter bunny hid and write the number.

Have fun!